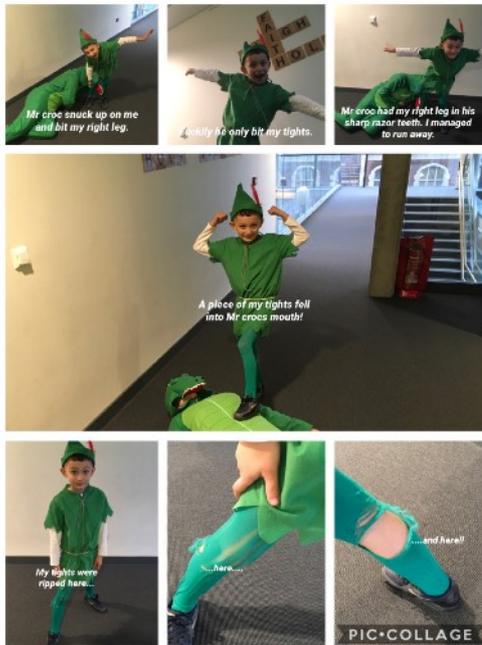




School Newsletter

World Book Day - Who loves reading? We do!!!

Thank you so much for all the effort and donations made for world book day. We simply couldn't choose the 'best dressed' as there was such fabulous effort made by so many. The children enjoyed sharing their books and taking part in our catwalk fashion costume parade, which took place in the hall due to the weather. All monies donated will be going to Great Ormond Street Hospital. Here is an insight into our day. Thank you again!



Child school absence

Please note that if your child is going to be absent from school for any reason that you call the school to leave a message before 9am that day.

Parents Evening Sign Up Sheets - Available NOW in the office

The sheets to sign up for your parents evening slots are available now, in the front office. Please read the information carefully as parents evening is on different nights for different year groups. The slots are first come, first served so come in as soon as possible if you want to select from a number different times.



Week 9 theme is: **Charity**

10.03.20 - Selected Year 5 & 6 Pupils at Quick Sticks Hockey Tournament

12.03.20 - Prompt 9am start Year 3 Learning Showcase

Week 10 theme is: **Compassion**

16.03.19 - Parents Evening for Y2H, 2T, 3, 4, 5 & 6

17.03.20 - Selected Year 5 & 6 Pupils at Football Tournament - Round 4

19.03.20 - Prompt 9am start Year 2 Learning Showcase

Week 11 theme is: **Cooperation**

23.03.19 - Parents Evening for Nursery, Reception & Y1H & 1T

24.03.20

Selected Year 3 & 4 Pupils at Handball Tournament

ATTENDANCE THIS WEEK

1st - Year 2H with 100%

2nd: Year 3 with 96.3%

3rd: Year 1T with 95.9%

Every Learner: Empowered. Inspired. Prepared

LEARNING AT HOME

If you are unsure about the homework that your child needs to be completing it can be found online, please click [here](#) to view it. Please ensure that you are giving your child the opportunity to practise their rapid recall of maths facts by practising their daily speed challenge at home. Access the practise versions [here](#). Remember to set a 3 minute timer!

The Holy Trinity YouTube Channel contains many videos that can be used to support learning at home, please browse through and let us know if there is anything you may want us to add. We recommend the use of the [A+ Spelling App](#) for learning spellings at home. Children are also loving the [Sketches School App](#) at the moment, using it in any opportunity to refine their drawing skills.



Click [here](#) to link to the HT YouTube Channel



Click [here](#) to link to the HT_Primary feed.

THE SCHOOL COUNCIL MESSAGE:

We led the school in collective worship on Tuesday and shared the following information. As a group we had discussed our thoughts on how to make sure our classrooms and playgrounds are happy places. We shared our thoughts on this with the school and how the smallest thing can make the biggest difference to someones day. We demonstrated how to wash hands correctly, counting to 20 as we do so or singing Happy Birthday twice. Finally we shared a funny story on this weeks theme of preparation.

PRESCHOOL UNDER 2'S

We had our very own little lost boy from Peter Pan visit us for breakfast on Thursday this week.



PRESCHOOL

We created jungle animal masks by pasting glue onto the card and using different materials to make patterns.



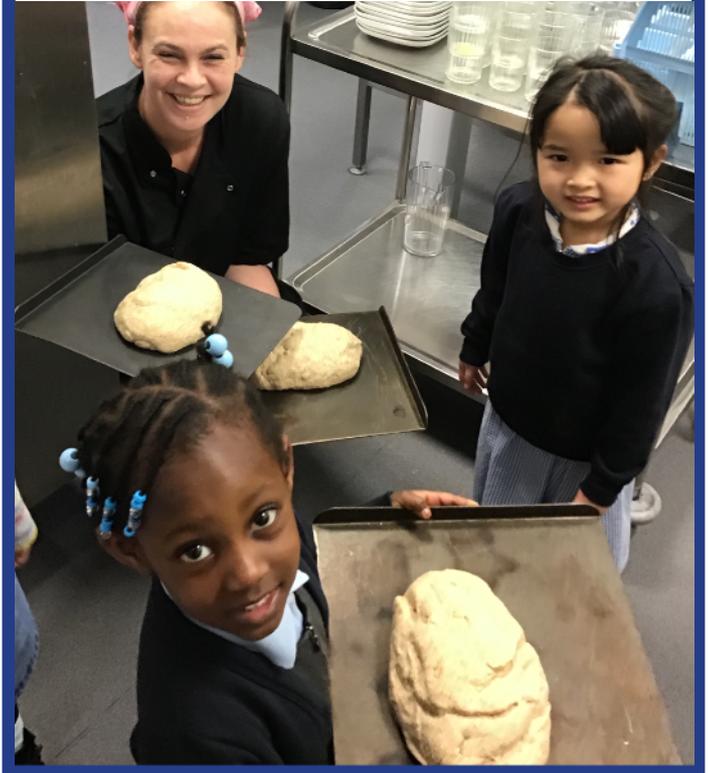
NURSERY AM

We have been practising representing numbers in different ways. We loved playing a game called 'flip it, make it, build it' to practise this.



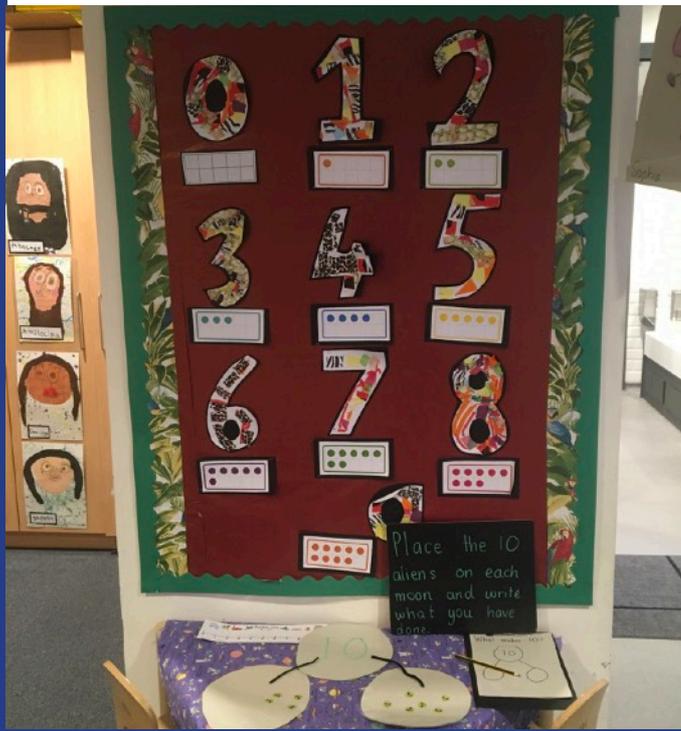
NURSERY PM

As our topic is 'Taste of the World', we have been making different foods. We made our own loaves of bread and some of us even got to visit the kitchen where our chef prepares our delicious meals.



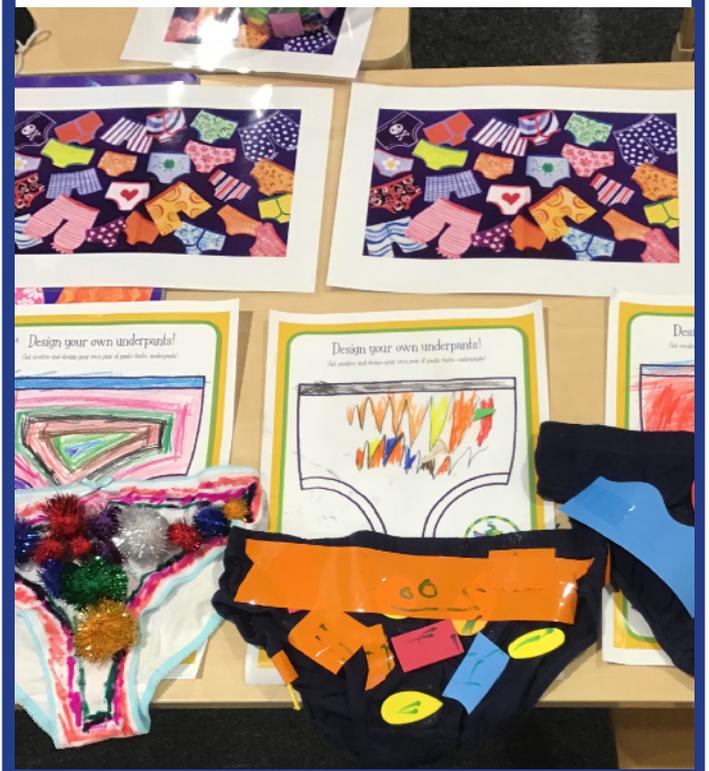
RECEPTION H

We have been learning the number bonds to ten, for example two and eight make ten. We have been learning them in so many ways, one really fun way was throw ten bean bags at a hoop then count how many were inside and how many were not.



RECEPTION T

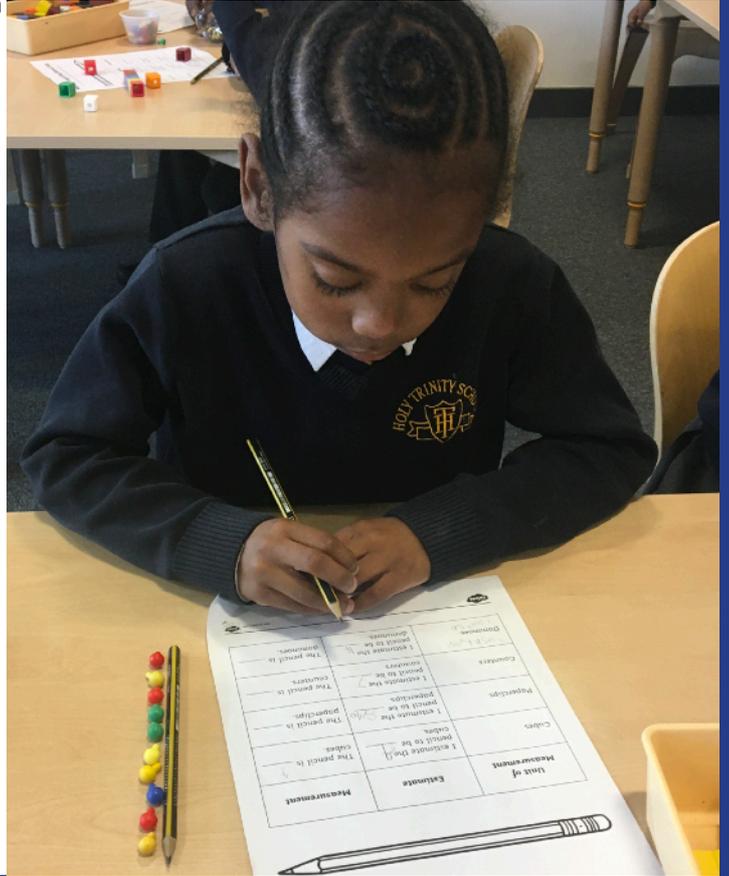
We have been reading the book 'Aliens in Underpants Save the World'. We designed our underpants and created our own using different materials.



YEAR 1 H & T

In Maths we have been learning to measure using non-standard units of measurement such as cubes or paper clips. First we estimated the length of an object and then carefully measured it from end to end.

Object	Length How many cubes?
	10
	7
	6
	6
	7 11 2
	61

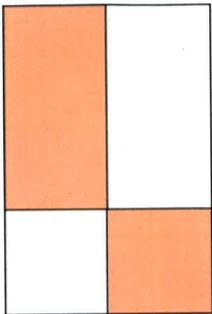


glue is the shortest meils is the longest

What is difference between the whiteboard and the scissors? glue
4

3, 3, 2, 2

Rosie says the shaded part of the shape does not show a half because there are four parts, not two equal parts.



Do you agree? Explain why.

Yes she is correct because they are all different size ✓

I was wright because



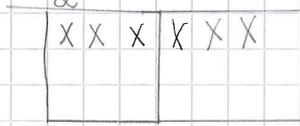
they are all different sizes ✓

Can you find half of these numbers using concrete objects?

- 6
- 10
- 16
- 24
- 18
- 30
- 42
- 36

Can you write the number sentence and show your marking out in your book?

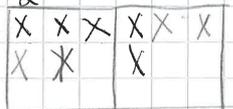
$$\frac{1}{2} \text{ of } 6 = 3 \quad \checkmark$$



$$\frac{1}{2} \text{ of } 10 = 5 \quad \checkmark$$



$$\frac{1}{2} \text{ of } 16 = 8 \quad \checkmark$$



YEAR 2 H & T

We have been learning all about fractions in our Maths lessons. We have been identifying halves and quarters of shapes. We have also begun to calculate half of a quantity. Here are some of the examples of the different ways that we have been working. Scan the QR code here to link to a video of how to calculate half of an amount on the Holy Trinity YouTube Channel.

Dora is asked to shade half of her shape. This is what she shades.



Is she correct? Explain why.

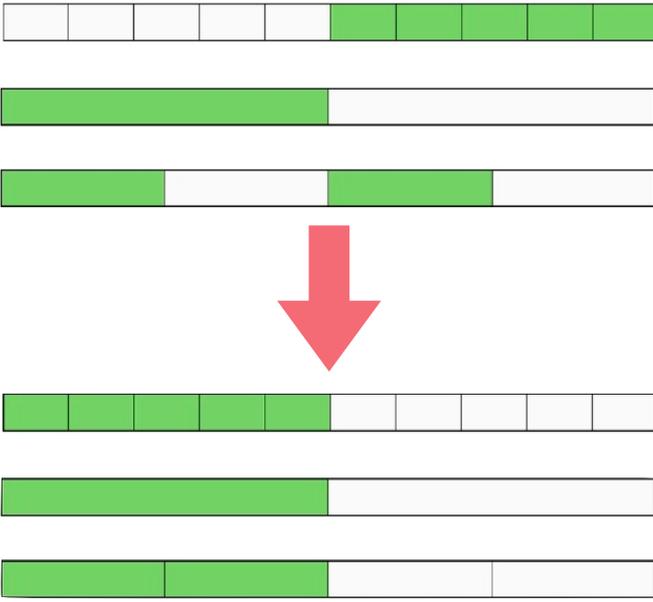


she is correct because she done six for her self and her. ✓

So how much is shaded? six are shaded half

YEAR 3

We have been learning about fractions in our Maths lessons. We started by consolidating what we knew from Year 2 about halves and quarters, we learnt about equivalent fractions and then began some new learning about tenths. We started with these two images and discussed what we could see, what was the same and what was different about the bars.



YEAR 4

In reading this week we used literature circles to interrogate the text. We were each assigned roles, for example discussion director, to prepare for the rest of our group. We thoroughly enjoyed reading Peter Pan and responding to the text in different ways.



YEAR 5

We have been focusing on description! In order to get ready for our main writing task we first immersed our hands into different foods and described the textures we felt! We got quite excited during the experience however came up with some fantastic vocabulary and figurative language through the experience which we could include in our writing.



YEAR 6

In Science we learnt all about the movement of the Moon relative to the Earth. We then created the 8 phases of the Moon using Oreos. Labelling each phase with the correct scientific name.

