



This information is intended to provide clarity and transparency to pupils and parents or caregivers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Work will be uploaded via Google Classroom within 24 hours of a pupil being sent home. A daily overview will detail the lessons to be undertaken each day, following a timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school where possible. Some lessons such as PE are interchanged with online video links or the suggestion that if possible children are taken to a park for fresh air and some physical exercise.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Key Stage 1 - 3 hours over a 6 hour school day
- Key Stage 2 - 4 hours work over a 6 hour school day

Accessing remote education

How will my child access any online remote education you are providing?

All work and activities will be uploaded via Google Classroom for Nursery, Reception and Year 1 - 6, this will include signposting for other websites.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We may be able to loan devices out to families in need. Please contact the school office in the first instance.
- We may be able to offer SIM cards for internet access. Please contact the school office for more information.
- We are available for password reminders and technical support via our google form.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching via Google Meet via the 'Morning Meeting' and the 'Daily Debrief'.
- Recorded teaching (White Rose videos and pre-recorded sessions by teachers in school for all subjects).
- Slides / PDFs / Google docs / Google Form to read and interact with.
- Reading books pupils have at home or access through MyOn and books are available to collect from school.
- Web links to educational resources such as BBC Bite Size and Oak Academy.
- Websites for teaching specific subjects such as IXL, Spag.com, Brainingcamp and code.org

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and caregivers should provide at home?

- Children should join their Google Meets every day.
- Activities planned and assigned should be completely and uploaded via Google Classroom. (Photos of work can also be uploaded via Google Classroom.
- Parents and caregivers can support children by ensuring they attend all Google Meet sessions on time and upload their work. Work set by teachers is designed to be completed independently, unless otherwise stated.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken at every Google Meet to record attendance.
- Children absent from Google Meets will receive a call.
- Teachers give feedback on work submitted and use this to plan for further lessons, addressing misconceptions if and when they arise.
- The Holy Trinity team will contact any families if they have any concerns via telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work uploaded by 13:00 will be given feedback by the end of that school day. This may be a written comment, a returned Google Form or verbal feedback during a live or the daily debrief session.
- Feedback for work uploaded after 12:30pm will be returned the day after or before the next lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and caregivers to support those pupils in the following ways:

Children identified as SEND or with an EHCP will receive tailored work if this is appropriate. Additional support may come in a variety of ways and methods:

- Printed work packs
- Differentiated learning sent via Google Classroom
- 1:1 remote support from teaching staff in school
- Specialist intervention from other professionals (i.e. SALT or OT)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work will be set via Google Classroom and will link to the work being completed in school.
- Where appropriate, books and resources will be sent home with your child where needed.
- Slides PDFs / Google Docs or Google Forms to read and interact with will be uploaded each day.
- Contact will be made via telephone each day by a member of the teaching bubble.