



# School Newsletter

## Parents Evening - Tuesday 15th & Thursday 17th June 2021



Google Docs

We are planning on running parents evening onsite on Tuesday 15th and Thursday 17th June, is after the half term break. A link has been sent out for you to sign up to a time slot for either the Tuesday or Thursday of that week. To sign up simply type in your child's first name or initials, only one booking per time slot please, it is first come first served. Please note that you will need to download a free app called Google Docs to be able to sign up to a slot. Please let us know if you are unable to do that and we will help you to book a slot.

## Attendance & Punctuality

We are aware that over the last academic year there have been lots of reasons that have made getting to school more challenging. As lockdowns are now easing and we are moving back into 'normal' life we urge you to consider the impact of punctuality and attendance at school. If your child arrives late to school, they miss vital learning time and also have that uncomfortable feeling of having to walk into the classroom where the school day has already begun and they are 2 steps behind. When you child misses their day at school they miss whole lessons, which are designed to build learning, step by step. This can create a gap in their understanding. Obviously if your child is too unwell to come to school they must remain at home however please get them back to school as soon as they are well enough.

## Zones of Regulation

At Holy Trinity we have recently started to teach the zones of regulation. The Zones of Regulation framework and curriculum teaches children scaffolded skills toward building awareness of their feelings/internal state and develop a variety of tools and strategies for regulation, prosocial skills, self-care, and overall wellness. The Zones of Regulation provides a common language and compassionate framework to support positive mental health and skill development for all, while serving as an inclusion strategy for neurodiverse learners, those who have experienced trauma, and/or have specific needs in terms of social, emotional, and behavioural development.

## Singing with St Paul's

Year 3 have been working with Tom Daggart over the last few weeks to learn some songs together. The recording will be shared soon via the Collective Worship Google Classroom. Leaflets have also been shared with the school for anyone aged 11 - 18 who might be interested in taking part in singing outside of school. The leaflets are attached to the same email as this letter so please do take some time to read through as there is a free taster session. Tom will be returning after the half term break to work with Year 5 in the same way.

## Girls Football Team won their league - undefeated! Well done Sienna

Congratulations to Sienna who has been playing in the BADU girls football team, who recently won their league undefeated. This is the first season that the girls football team has ever played competitively, what an achievement! We are so proud!!



### Half Term

Monday 31st May and Friday 4th June

### INSET Day

Monday 7th June - school closed to ALL children

### Parents Evenings

Tuesday 15th and Thursday 17th June

### Last Day of Term

Friday 23rd July 2pm finish for ALL children

### Weekly Themes

Week 7 - Resilience

Week 8 - Change

Week 9 - Pride

Week 10 - Forgiveness

Week 11 - Safety

Week 12 - Celebration

Week 13 - Goodbye



# Every Learner: Empowered. Inspired. Prepared

## LEARNING AT HOME

If you are unsure about the homework that your child needs to be completing it can be found online, please click [here](#) to view it. Please ensure that you are giving your child the opportunity to practise their rapid recall of maths facts by practising their daily speed challenge at home. Access the practise versions [here](#). Remember to set a 3 minute timer!

The Holy Trinity YouTube Channel contains many videos that can be used to support learning at home, please browse through and let us know if there is anything you may want us to add. We recommend the use of the [A+ Spelling App](#) for learning spellings at home. Children are also loving the [Sketches School App](#) at the moment, using it in any opportunity to refine their drawing skills.



Click [here](#) to link to the HT YouTube Channel



Click [here](#) to link to the HT\_Primary feed.

## Face Coverings and Rapid Closure Protocol

A reminder to all parents and carers that we are asking you to

wear a face mask at the school gates and in the front office. This is to help reduce the risk to those around you and to our staff members. If you are coming into the school, past the reception desk, for any kind of meeting please ensure that you scan the QR code at the front entrance. It will ask you a few questions that are related to our COVID risk assessment. It will only take a few minutes and it is in place to safeguard the children and staff on site, we thank you in advance for doing this. A reminder that a Rapid Closure Protocol has been written which we will follow in the event that we need to close suddenly. If this is activated we will make contact with all parents. You must ensure that you are easily contactable whilst your child is at school. If the school needs to close rapidly it may mean you are given no notice and that you are asked to collect your child immediately.

### PRESCHOOL UNDER 2'S

We have been having lots of fun popping the giant bubbles. Pop, pop, pop!



### PRESCHOOL

We have been having lots of fun splashing around in the water tray and making sure all the preschool dolls are nice and clean.



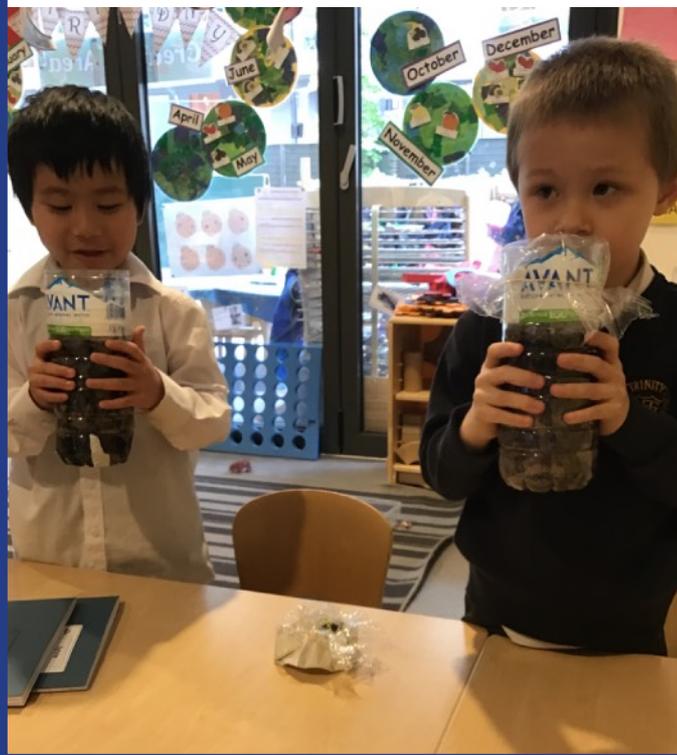
## NURSERY

We have been exploring spring so we have been growing our own flowers. We know what we need to get started and know we have to water the plants regularly. Check out how our flowers are doing in their fourth week of growing.



## RECEPTION H

We have been learning about worms and made our own class wormeries. Our worms came all the way from Yorkshire, who knew that there was a worm super highway!



## RECEPTION T

We have been reading a wonderful story called 'Yucky Worms'. The book has provided us with a fascinating insight into the life of a worm. We have thoroughly enjoyed collecting an array of incredible worm facts. After reading the story we decided to make our own wormery and become a group of budding Wormologists. We have learnt to take care of the worms and how to keep the wormery safe in our classroom. In addition, we thought we'd share our knowledge with Year 1 by writing a list of instructions on how to successfully make a wormery and presenting it to them.



## YEAR 1H

We have been exploring Jesus's parables in our RE lessons. This week we listened to the parable of the Wise and Foolish builders. In partners we gave and followed instructions about how to build a lego house. This showed us how important it is to be a good listener, just like the the wise builder. Finally we recreated the storm from the parable. We watched as the house that was built on the sand crumbled to the ground!



## YEAR 1T

We have been on an exciting trip to the Dalston Curve Garden. We studied the flowers and plants using our magnifying glasses like scientists. Then we went on a mini beast hunt and drew pictures of the beasts we found. It was so much fun!



## YEAR 2H

We have been learning all about maps in our geography lessons this week. We have learnt to read grid references and keys as well as how to use a compass. In partners we used a compass to give each other directions to a place in the playground.



## YEAR 2T

We have been working hard to create a fantastic geography display outside our classroom! We learnt about the difference between human and physical features by exploring Google Earth and discussing the different features. We created layered collages based on physical or human features. Do you know the difference between physical and human geography? If not ask one of us in Year 2 and we can tell you!



## YEAR 3H

We have been looking at seed dispersal and classifying seeds by how they travel. It was great to see how imaginative seeds can be when they try to find new places to grow!



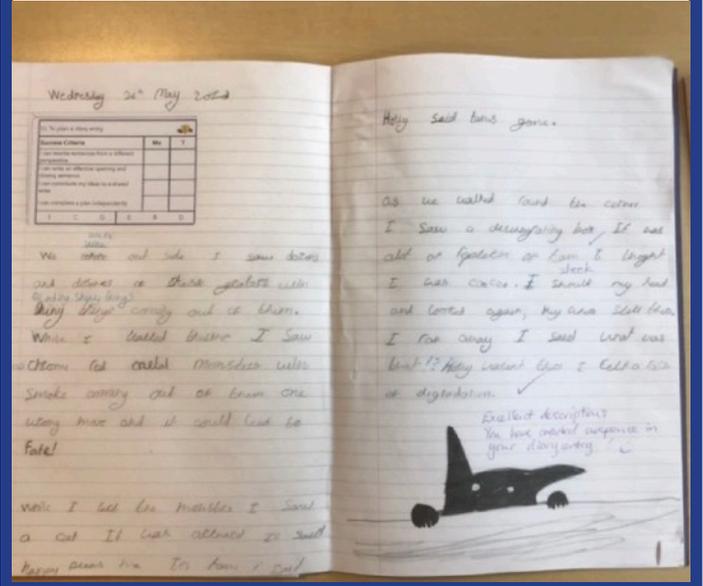
## YEAR 3T

In Science we have been learning about the parts of a flower and pollination. We dissected a tulip and looked at the anthers, filaments, pollen, stigma, style, petal and stem. We could see exactly how an insect would get pollen on whilst drinking the nectar and then fly it to another plant.



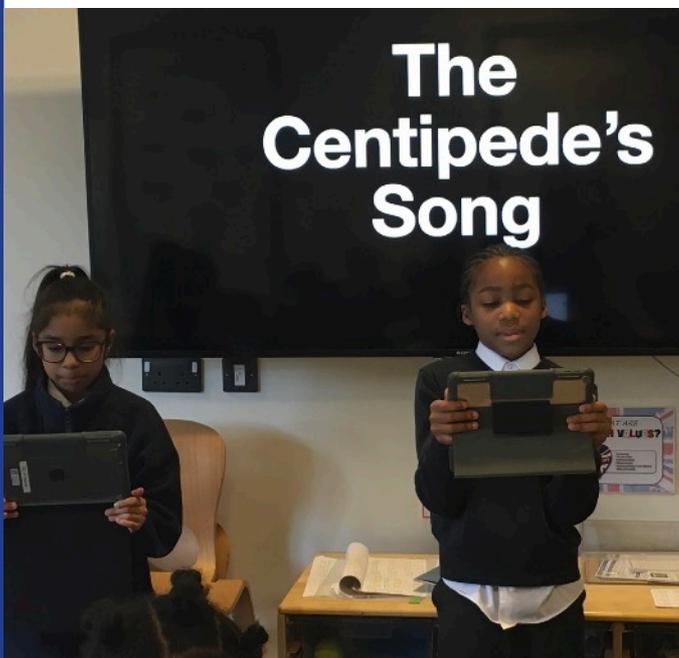
## YEAR 4

We have been studying the text Varjak Paw by S.F Said, and writing diary entries in character as Varjak. He is a pet cat who has never left the 4 walls of his home before, and he has to explore and fight in the terrifying city streets in order to save his family. We have been working particularly hard on writing outstanding character reactions and using adventurous vocabulary!



## YEAR 5

We have been studying the book 'James and the Giant Peach' in our English lessons. This week we published our very own stories named 'Me and my Giant Peach', the story written from the perspective of James himself. We finished the week studying the poem 'Centipede's Song', where we read, analysed and performed to the class. We had lots of fun!



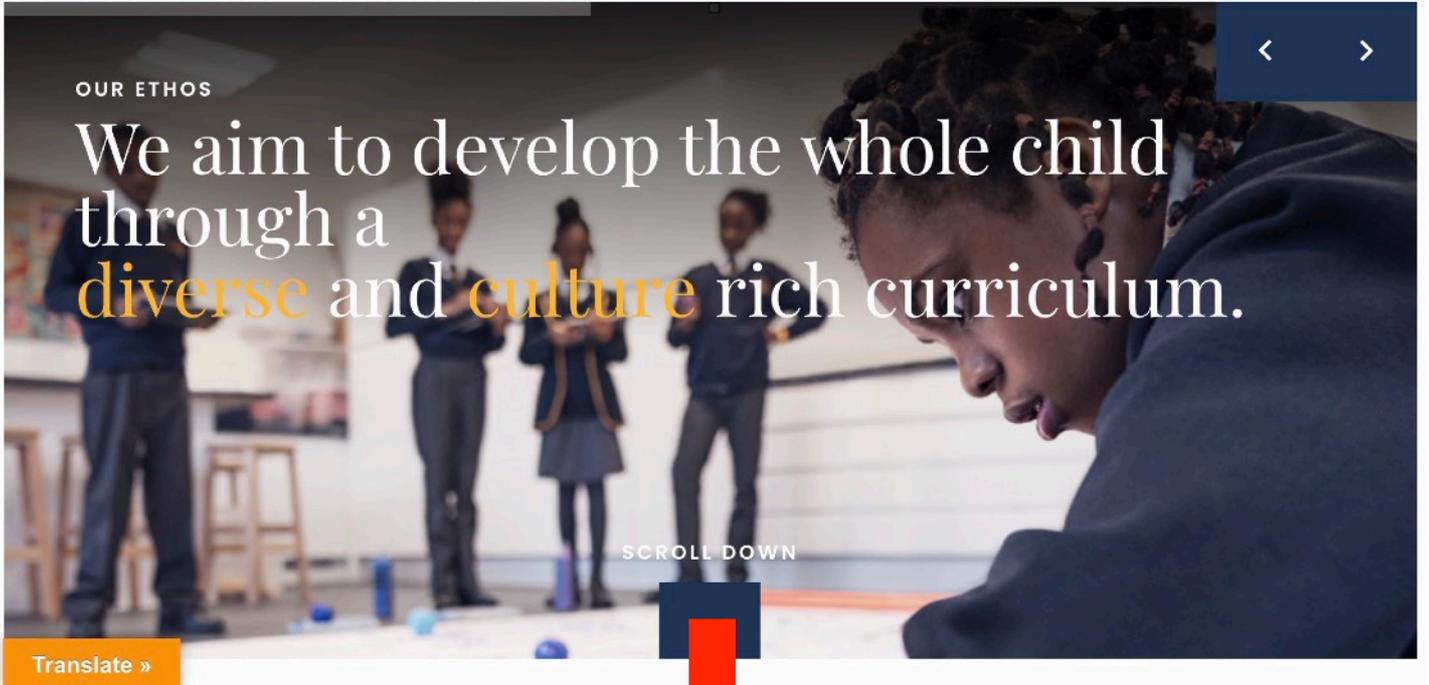
## YEAR 6

We have been sharing our adventure stories based upon 'The Iron Man.' We have been making sure they are full of suspense and tension. Year 6 has come up with some of the most creative ideas for their adventures and have been excited to share with the whole class, practising reading with expression.





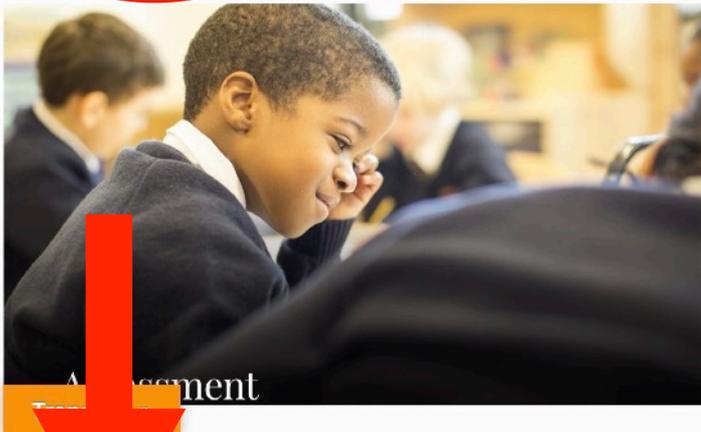
# Looking for homework



Home > Curriculum

Find out how we teach the curriculum





### Summer Term

[Click here to view the Year 6 homework for the Summer Term](#)

[Click here to view the Year 5 homework for the Summer Term](#)

[Click here to view the Year 4 homework for the Summer Term](#)

[Click here to view the Year 3 homework for the Summer Term](#)

[Click here to view the Year 2 homework for the Summer Term](#)

[Click here to view the Year 1 homework for the Summer Term](#)

**At Holy Trinity:  
We are Ready  
We are Respectful  
We are Safe**



## Want more practise for Maths, spelling, grammar and punctuation?

The school has bought into 2 packages that you can use at home with your child.

The first is IXL which can be accessed though either an app or the website. Children in Year 6 should be spending 120 minutes a week using IXL to consolidate learning in school, Year 5 - 100 minutes, Year 4 - 80 minutes, Year 3 - 60 minutes, Year 2 - 50 minutes and Year 1 - 40 minutes. If you need a reminder of your childs password please note that a letter will be coming out next week containing all the information you need.

The second is also an app called Manipulatives or can be accessed through the brainingcamp website. The app is used in school during lessons to help children understand and consolidate new concepts taught. Access to this at home means that they can use the same tools to complete tasks at home with you.

**This newsletter has already been sent out digitally. If you have not received it via email please visit the school website to register for our mailing list. This is the final paper copy of the newsletter for the year.**