

Holy Trinity School

Hackney, London



Demographics

294 students
39 staff
State school
3 - 11 years



Apple products and services

Students:

1:1 iPad and Crayon
Mobile MacAir
Everyone Can Code
Everyone Can Create

Teachers:

1:1 iPad, Apple pencil and MacAir
Apple Teacher
Headteacher - ADE

Environment:

Macs in learning spaces
Apple TV
Green Screens

Today

Holy Trinity is committed to providing educational excellence, helping to develop enquiring minds, the motivation to learn and the skills to work both independently and collaboratively. Our Apple ecosystem provides the tools to rapidly respond to new challenges and embrace the ever changing educational climate.

- Our diverse, culture rich curriculum is brought to life with exceptional teaching, embedded in a school community responsible for instilling the values that make our students confident and responsible members of society.
- Housed in a state of the art building with unique spaces we promote anytime, anywhere learning. With 1:1, our students are empowered to take control of their learning, create content and develop skills and a mindset that prepares them for their future.

43%

PUPIL PREMIUM

A significant percentage of students are from deprived backgrounds

40%

E. A. L.

There are a high percentage of students with English as an Additional Language

25%

S. E. N. D.

The % of students with additional need makes the iPad accessibility features invaluable



Vision

Every aspect of life at Holy Trinity Primary School has been carefully designed to ensure that **Every Learner: (is) Empowered, Inspired, Prepared.**

- Staff and students alike are **empowered**; with Explain Everything, an iPad and Apple Pencil at their finger tips, they can work without walls and learning is limitless.
- Through access to our personalised 'app store', staff are **inspired** to design innovative, bespoke learning opportunities. This drives our students to create content where they share their learning and understanding.
- Sharing learning through Google Classroom allows parents insight into their child's learning journey and supports their involvement. Our community was more **prepared** than most when the pandemic moved learning into students homes.

Learning

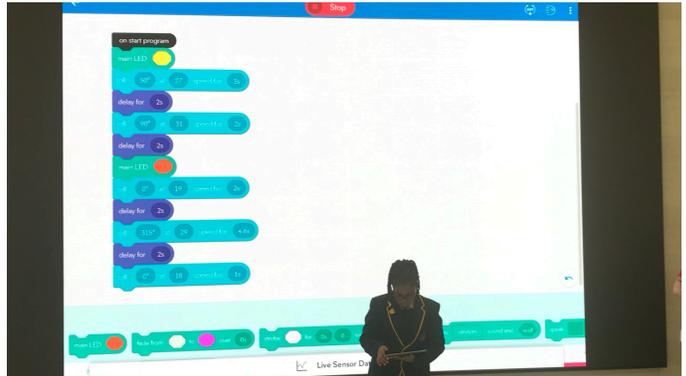
Innovative thinking combined with the use of technology allows students to experience school like never before. Where creative flow has been hindered by traditional writing methods, learning is unlocked. Using accessibility features such as dictation, has led to moments of pure joy, 'this is the most I've ever written, this is awesome!'. Students have even developed an ingenious way to use the contacts app as a personalised word bank.

The War Story Project is an example of our Year 6 students using Apple technology to enhance their writing lessons. Using the StoryCorps animation, 'Germans in the Woods' as a basis, students explored World War II from a personal view point. Starting with making notes whilst watching the 'Germans in the Woods' stimulus video the students had a starting point for their initial writing into Pages. To refine their script they used collaboration features in Pages and Notes to consider stage directions, camera angles and types of shots. iMovie trailers were used to prepare and plan the scenes before shooting their final video and editing on iMovie for Mac.

Google Classroom provides a collaborative environment where students feel safe to take on the next challenge. They feel assured that they can access additional content and seek advice directly from adults or peers through discussions. Interacting with lessons in this multi level approach encourages students to become self led and reflective, inspired to think 'what next' rather than 'I'm finished'.

Success

Our curriculum ensures students experience a depth and breadth of real world learning experiences. Our learning is creative and one of the ways we measure our success is through pupil feedback. Due to the skills they develop with their use of the iPad apps and features, our students will confidently tell you they are authors, presenters, coders, photographers, artists, composers, historians and mathematicians.



The number of students participating in our online school within days of the pandemic forcing a change to the student-teacher relationship demonstrated our success in the establishing independence in our students. Google Classroom allowed staff to personalise learning, students to select the level of support and with a tap translate work or have it read aloud.

➔ What's next

In these ever changing times we are rapidly developing and evolving our curriculum and educational offer for the community we serve.

We identified that one of the consequences of the pandemic is that our students have had less opportunities for dialogue, discussion and debate. We are working to increase oracy opportunities, iPad supports this, students can record and listen to themselves, they can write and tell their own stories.

The pandemic also limited the number of opportunities for our parents to come into our school. We have worked hard to ensure that they continue to feel involved in their childrens education through our online links, we plan to strength this further in the content we create and share online.

Links

-  [School Story in Collaboration with JAMF](#)
-  [Pollination and Calculating Equivalent Fractions](#)
-  [What is a half? and the Holy Trinity YouTube Channel](#)
-  [The War Story Project - Year 6 English Work](#)
-  [The Day the Stationary Quit](#)
-  [Empowered. Inspired. Prepared.](#)