

Year 1 Writing Fundamentals

- Spells words containing each of the 40+ phonemes already taught.
- Spells common exception words and days of the week.
- Begins to form lower case letters in the correct direction, understanding which letters belong to which handwriting families, and forms capital letters and digits 0-9.
- Names the letters of the alphabet in order and uses letter names to distinguish between alternative spellings of the same sound.
- Uses and understands plural noun suffixes -s and -es (dog, dogs, wish, wishes). Knows that suffixes can be added to verbs (helping, helped, helper) and how the prefix un- changes the meaning of words (unkind).
- Knows words combine to make sentences and can sequence sentences to form short narratives.
- Joins words and clauses using "and".
- Uses capital letters for: names, places, days of week and personal pronoun I.
- Separates words with spaces.
- Begins to use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Says out loud what they are going to write about.
- Composes a sentence orally before writing it.
- Actively engages in role play to explore characters and language.
- Writes from memory simple sentences dictated by teacher inc. GPCs and common exception words.
- Sequences sentences to form short narratives.
- Drafts ideas before writing.
- Re-reads what they have written to check it makes sense.
- Makes improvements to their own writing based on feedback.
- Discusses own writing with the teacher and other pupils.
- Reads aloud writing clearly enough to be heard.
- Listens and responds using appropriate register, asks and answers questions, maintains attention.
- Articulates and justifies answers, arguments and opinions, speaking audibly and fluently.
- Considers different viewpoints, attending to and building on contributions of others.
- Gives well structured descriptions, explanations and narratives including expressing feelings.
- Develops understanding through speculating, hypothesising, imagining and exploring ideas.

Year 2 Writing Fundamentals

- Spells words with alternative graphemes for known phonemes (English appendix 1), including common homophones.
- Spells common exception words.
- Forms lowercase and capital letters of the correct size, orientation and relationship to one another.
- Uses the possessive apostrophe with singular nouns and spells words with contracted forms.
- Adds suffixes -ed, -er, -est & -ing to words ending in y and suffixes -ment, -ness, -ful, -less & -ly to root words.
- Uses expanded noun phrases to expand and specify.
- Uses subordination (when, if, that, because) and coordination (or, and, but).
- Uses the present and past tenses correctly and consistently including progressive form.
- Uses full stops, capital letters and exclamation marks to demarcate sentences.
- Uses commas to separate items in a list.
- Says out loud what they are going to write about.
- Writes down ideas and/or key ideas including new vocabulary.
- Draws on ideas and vocabulary from books they have read and have had read to them.
- Writes from memory simple sentences dictated by teacher inc. GPCs, common exception words & punctuation.
- Writes sentences with different forms: statement, question, exclamation, command.
- Uses think alouds before each sentence.
- Re-reads to check writing makes sense and that verbs to indicate time are used correctly.
- Evaluates and makes improvements to their own writing based on feedback.
- Reads aloud what they have written with appropriate intonation.
- Shows positive attitude & stamina for writing through: narratives about own and others experiences, real events, poetry and different purposes.
- Listens and responds using appropriate register, asks and answers questions, maintains attention.
- Articulates and justifies answers, arguments and opinions, speaking audibly and fluently.
- Considers different viewpoints, attending to and building on contributions of others.
- Gives well structured descriptions, explanations and narratives including expressing feelings.
- Develops understanding through speculating, hypothesising, imagining and exploring ideas.

Year 3 Writing Fundamentals

- Spells >50/100 of the commonly misspelt words (Year 3/4 English Appendix 1).
- Spell words ending -sion, -ure and ei (-eigh/-ey), words with -y- within them & with ou (-uh).
- Uses the diagonal and horizontal strokes that are needed to join letters and know which letters, when adjacent to one another, are best left unjoined.
- Places the possessive apostrophe accurately in words with regular and irregular plurals.
- Adds suffixes (ing, er, en, ed) to words with >1 syllable and uses and understands the suffixes -ation, -ly and -ous. Uses and understands prefixes un-, dis-, mis- and in- .
- Uses articles a and an correctly.
- Expresses time, place and cause using conjunctions, adverbs and prepositions.
- Extends sentences with more than one clause by using a wide range of conjunctions.
- Uses present perfect form of verbs.
- Uses inverted commas to punctuate direct speech.
- Draws on shared models of writing when planning, discussing and recording ideas.
- Identifies audience and purpose.
- Composes and rehearses sentences orally.
- Uses paragraphs to group related ideas (and headings/subheading for non fiction).
- Creates characters, setting and plots in narrative writing.
- Proof reads for errors.
- Makes/suggests ideas and improvements to own and others' writing.
- Makes changes to pronouns and nouns to avoid repetition.
- Reads aloud own writing using intonation, tone and volume.
- Identifies grammatical concepts in their own writing and books they are reading.
- Listens and responds using appropriate register, asks and answers questions, maintains attention.
- Articulates and justifies answers, arguments and opinions, speaking audibly and fluently.
- Considers different viewpoints, attending to and building on contributions of others.
- Gives well structured descriptions, explanations and narratives including expressing feelings.
- Develops understanding through speculating, hypothesising, imagining and exploring ideas.

Year 4 Writing Fundamentals

- Spells all of the commonly misspelt words (English Appendix 1).
- Spells words with ch, -gue/-que, sc (with Greek, French & Latin roots) and words with the sound spelt ei, eigh or ey.
- Down strokes of letters are parallel and equidistant and lines of writing are sufficiently spaced so that ascenders & descenders do not touch.
- Accurately uses homophones and near homophones knowing the difference in meaning (examples are age appropriate and found in Appendix 1 of English curriculum).
- Uses and understands prefixes before root words starting with l, m, p or r and prefixes: re-, sub-, inter-, super-, anti-, auto- & uses & spells suffixes which end -ion & -ian (spelt -tion, -sion, -ssion, -cian).
- Uses present perfect form of verbs.
- Expands noun phrases by adding modifying adjectives, nouns and preposition phrases.
- Uses fronted adverbials followed by commas.
- Uses standard English forms of verb inflections rather than local spoken forms.
- Uses inverted commas and other punctuation to indicate direct speech.
- Draws on shared models of writing when planning, discussing and recording ideas.
- Identifies audience and purpose.
- Composes and rehearses sentences orally.
- Uses paragraphs to organise ideas around a theme.
- Creates characters, setting and plots in narrative writing.
- Proof reads for errors.
- Makes/suggests ideas and improvements to own and others writing.
- Makes changes to grammar and vocabulary to improve consistency.
- Reads aloud own writing using intonation, tone and volume.
- Identifies grammatical concepts in their own writing and books they are reading.
- Listens and responds using appropriate register, asks and answers questions, maintains attention.
- Articulates and justifies answers, arguments and opinions, speaking audibly and fluently.
- Considers different viewpoints, attending to and building on contributions of others.
- Gives well structured descriptions, explanations and narratives including expressing feelings.
- Develops understanding through speculating, hypothesising, imagining and exploring ideas.

Year 5 Writing Fundamentals

- Spells >50/100 of the commonly misspelt words (Year 5/6 English appendix 1).
- Spells words with ei after c, -ough and words with silent letters.
- Writes legibly, fluently and with increasing speed varying style depending on piece i.e. note taking or published piece.
- Accurately uses word pairs with -ce and -se (advice/advise).
- Uses and understands suffixes -cious or -tious and suffixes -cial and -tial & uses and understands suffixes -ant, -ance or -ancy and suffixes -ent, -ence and -ency.
- Uses the perfect form of verbs to mark relationships of time and cause.
- Uses modal verbs or adverbs to indicate degrees of possibility.
- Uses relative clauses beginning with the 5Ws, that or with an implied (i.e. omitted) relative pronoun.
- Converts nouns or adjectives into verbs using suffixes (-ate, -ise, -ify) and uses verb prefixes dis-, de-, mis-, over-, re- .
- Uses brackets, dashes or commas to indicate parenthesis and uses commas to clarify meaning or avoid ambiguity.
- Identifies audience and purpose using similar writing and research as models for their own.
- Considers how authors develop character and setting and uses this to plan own ideas.
- Uses devices to build cohesion within a paragraph (then, after that, this, firstly).
- Links ideas across paragraphs using adverbials of time (later), place (nearby) and number (secondly).
- Creates atmosphere and integrates dialogue to convey character and advance action.
- Uses a thesaurus to understand synonyms and antonyms & a dictionary for spellings and meanings.
- Ensures consistent use of tense throughout.
- Proof reads, proposes changes to vocabulary, grammar and punctuation and assesses effectiveness of own and others writing.
- Performs own compositions using appropriate intonation, volume and movement.
- Identifies grammatical concepts in their own writing and books they are reading.
- Listens and responds using appropriate register, asks and answers questions, maintains attention.
- Articulates and justifies answers, arguments and opinions, speaking audibly and fluently
- Considers different viewpoints, attending to and building on contributions of others.
- Gives well structured descriptions, explanations and narratives including expressing feelings
- Develops understanding through speculating, hypothesising, imagining and exploring ideas.

Year 6 Writing Fundamentals

- Spells all of the commonly misspelt words (English Appendix 1).
- Chooses handwriting for a particular task i.e. unjoined style for labelling, forms, emails etc.
- Accurately uses homophones and near homophones knowing the difference in meaning (found in Appendix 1 of English curriculum).
- Uses and understands suffixes -able or -ible and -ably or -ibly & adds suffixes beginning with vowel letters for words ending in -fer.
- Uses a hyphen to join a prefix to a root word.
- Recognises vocabulary and structures that are appropriate for formal speech and writing including subjunctive forms.
- Uses passive verbs to affect the presentation of information in a sentence.
- Uses expanded noun phrases to convey complicated information concisely.
- Uses the semicolon and dash to mark the boundary between independent clauses & uses a colon to introduce a list (and semi-colons within list).
- Uses bullet points to list information and uses hyphens to avoid ambiguity.
- Identifies audience and purpose by considering range of examples and uses to plan own ideas.
- Uses organisation and presentational devices to structure text and guide the reader (headings, bullets, tables etc).
- Uses a range of cohesive devices including repetition of words/phrases, use of adverbials and ellipsis.
- Selects grammar and vocabulary to vary informal/ formal speech & writing depending on purpose.
- Precises longer passages into shorter text.
- Ensures correct subject and verb agreement when using the singular and plural.
- Distinguishes between the language of speech and writing.
- Chooses the appropriate register.
- Performs own compositions using appropriate intonation, volume and movement.
- Identifies grammatical concepts in their own writing and books they are reading.
- Listens and responds using appropriate register, asks and answers questions, maintains attention.
- Articulates and justifies answers, arguments and opinions, speaking audibly and fluently.
- Considers different viewpoints, attending to and building on contributions of others.
- Gives well structured descriptions, explanations and narratives including expressing feelings.
- Develops understanding through speculating, hypothesising, imagining and exploring ideas.