






Term: Autumn		Year: 1	
English: Writing		Mathematics	
		<p>Text Types:</p> <ul style="list-style-type: none"> Retell Autobiography Instructions Letter Information Text Journey Story Diary 	
<p>• Comparison of quantities and measures</p> <p>• Introducing 'whole' and 'parts': part-part whole</p> <p>• Composition of number 0-10</p> <p>Click here for more information about Maths at Holy Trinity.</p> <p>Click here for more information about the Maths that children in Year 1 learn across the year and ways that you can support maths learning at home.</p>			
Science		Religious Education	
<p>Everyday Materials:</p> <ul style="list-style-type: none"> Identify and name different materials. Group different materials Describe simple properties of materials. <p>Seasonal Changes:</p> <ul style="list-style-type: none"> Observe changes across the 4 seasons. Observe and describe weather across the seasons. Describe how day length varies. 		<p>Creation:</p> <ul style="list-style-type: none"> What responsibility has God given people about taking care of Creation? Why are saints important to Christians? <p>Advent:</p> <ul style="list-style-type: none"> Nativity Characters: Which character are you? Why are you important? 	
History		Geography	
<p>My History:</p> <ul style="list-style-type: none"> We can use sources like pictures and objects to find out about the past Describe some ways everyday life has changed in national life Some toys their grandparents played with were different to their own Transport changed after engines were invented. Some things are the same now as they were in the past. 		<p>London:</p> <ul style="list-style-type: none"> The four countries of the United Kingdom are England, Northern Ireland, Scotland and Wales. The UK stands for the United Kingdom of Great Britain and Northern Ireland. Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland Know their address, including postcode Know and use the terminologies: left and right; below and next to A key tells you what features are on a map. 	

Art and Design Technology	Personal, Social, Health and Citizenship Education
<p><u>Drawing</u></p> <ul style="list-style-type: none"> ● Practising line, shape, tone and space skills ● Observational and imaginative drawing <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Julie Mehretu (b.1970)</p> </div> <div style="text-align: center;">  <p>Joan Miro (1893-1983)</p> </div> </div> <p><u>Cooking</u></p> <ul style="list-style-type: none"> ● Food groups ● Grating and cutting skills ● Measuring and weighing 	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> ● Feeling safe, belonging, choices, rewards, consequences, responsibilities. <p><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> ● I can tell you some ways I am different from my friends. ● I understand these differences make us all special and unique.
Physical Education	Wider Curriculum
<ul style="list-style-type: none"> ● Fundamental skills (ball skills, team work) ● Gymnastics 	<p>British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.</p> <ul style="list-style-type: none"> ● Music ● Singing ● Spanish ● Computing