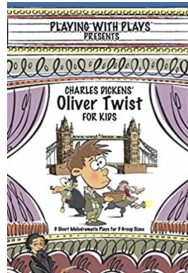
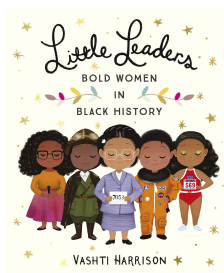
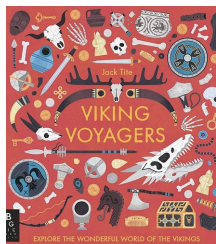

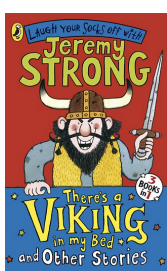
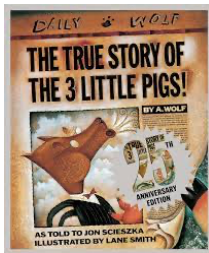
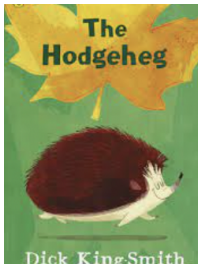







Term: Autumn		Year: 3	
Writing		Reading	
<div></div>		<div><p><u>Text Types:</u> Adventure Story Information Text Biography Letter Descriptions Diary</p></div>	
Mathematics			
<ul style="list-style-type: none">Composition and calculation of numbers up to 100Bridging 100Three digit numbers <p>Click here for more information about Maths at Holy Trinity.</p> <p>Click here for more information about the Maths that children in Year 3 learn across the year and ways that you can support maths learning at home.</p>			
Science		Religious Education	
<p><u>Rocks:</u></p> <ul style="list-style-type: none">Compare rocks according to their properties.Discover how different rocks are formed.Find out what rocks are made from. <p><u>Animals Including Humans:</u></p> <ul style="list-style-type: none">Classify foods into groups.Understand that nutrition comes from food.Understand the function of the skeleton.		<p><u>The Bible:</u></p> <ul style="list-style-type: none">What is the Bible’s ‘big story’ and what does it reveal about having in God? <p><u>Advent:</u></p> <ul style="list-style-type: none">How did advent and Epiphany show us what Christmas is really like?	

History		Geography	
<u>Stone Age to Iron Age:</u> <ul style="list-style-type: none"> Archaeologists dig up artefacts to learn about people's lives in the past. Prehistory is the time before written records. BCE stands for 'before common era' (before the year 0 and CE for 'common era' after the year 0). The Stone Age period is said to have started around 3 million years ago, and is split up into 3 periods: Palaeolithic, Mesolithic and Neolithic. The Stone Age was followed by the Bronze Age period. This is when humans started to use metal. The Bronze Age was followed by the Iron Age when tools and weapons became more advanced. During the Stone Age, people's life-styles changed from hunter-gatherers to agriculture. Cave paintings, Skara Brae, Stonehenge and hill forts provide evidence for how people lived in each of these 3 periods of time. 		<u>Villages, Towns and Cities:</u> <ul style="list-style-type: none"> The UK is an island country in the continent of Europe. The UK is divided into administrative areas called counties. Know the names of, and locate, at least five counties and five cities in England. Know why most cities are located by a river. Know how a hill is different to a mountain. Know and describe the course of a major UK river. Know how to plan a journey within the UK, using a road map. Know what most of the ordnance survey symbols stand for. 	
Art and Design Technology		Personal, Social, Health and Citizenship Education	
<u>Painting</u> <ul style="list-style-type: none"> Mixing primary, secondary and tertiary colours Create tones and washes Create mood with colour <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Paul Klee (1879-1940)</p> </div> <div style="text-align: center;">  <p>Mikeda Bizuneh</p> </div> </div> <u>Cooking</u> <ul style="list-style-type: none"> Food groups Join and combine ingredients Measuring and weighing 		<u>Being Me in My World</u> <ul style="list-style-type: none"> Feeling safe, belonging, choices, rewards, consequences, responsibilities. <u>Celebrating Differences</u> <ul style="list-style-type: none"> I can tell you about a time when my words affected someone's feelings and what the consequences were. I can give and receive compliments and know how this feels. 	
Wider Curriculum			PE
We also have lessons in: <ul style="list-style-type: none"> Music & Singing Spanish Computing 		British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.	<ul style="list-style-type: none"> Basketball Gymnastics