



Term: Autumn - Year: 5

Writing



Text Types:
 Descriptions
 Myth
 Biography
 Diary
 Information
 Text
 Letter
 Poetry

Reading



Mathematics

- Composition and calculation of numbers up to 10,000.
- Multiples of 1,000 up to 1,000,000.
- Negative numbers: counting, comparing and calculating.
- Common structures and the part-part-whole relationship.
- Using equivalence and the compensation property to calculate.

[Click here for more information about Maths at Holy Trinity.](#)

[Click here for more information about the Maths that children in Year 5 learn across the year and ways that you can support maths learning at home.](#)

Science

Properties and Changes in Materials:

- Compare and group everyday materials.
- Explain dissolving.
- Identify reversible and irreversible changes.

Animals Including Humans:

- Explain how humans have changed through time.
- Understand the human life stages.
- Predict how humans will change over time.

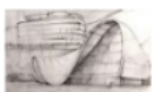

Religious Education

Miracles of Jesus:

- What do the Miracles of Jesus teach?

Advent:

- How do art and music convey Christmas?

History		Geography
<u>Anglo Saxons:</u> <ul style="list-style-type: none"> The Anglo-Saxons arrived in c.410BCE as the Romans left. By 700 BCE the Anglo-Saxons ruled most of Britain. Key reasons for invasion: Push - floods and poor harvests in their homelands; pull-Britain's wealth. The tribes that invaded and settled grouped together to form seven kingdoms (heptarchy). Early Saxons were pagans. St Augustine brought Christianity to Britain. The Anglo-Saxon chronicles are an important source of written evidence. They were written by monks. The Anglo-Saxons had a rich culture of art (jewellery at the Sutton Hoo burial). 		<u>Slums, Urbanisation and Countylife:</u> <ul style="list-style-type: none"> Locate key land usages Explore the human and physical geography between slums, urban areas and countryside.
Art and Design Technology		Personal, Social, Health and Citizenship Education
<u>Drawing:</u> <ul style="list-style-type: none"> Exploring line, depth, tone, depth, shadow, hatching and shading. Practising observational drawing. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Zaha Hadid (1950-2016)</p> </div> <div style="text-align: center;">  <p>Sir David Adjaye (b.1966-)</p> </div> </div> <u>Cooking</u> <ul style="list-style-type: none"> Food groups Join and combine ingredients. Beating and rubbing ingredients. Decorating. Measuring and weighing. 		<u>Being Me in My World</u> <ul style="list-style-type: none"> Feeling safe, belonging, choices, rewards, consequences, responsibilities. <u>Celebrating Differences</u> <ul style="list-style-type: none"> I can explain the differences between direct and indirect types of bullying. I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied.
Wider Curriculum		Physical Education
British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.	We also have lessons in: <ul style="list-style-type: none"> Music & Singing Spanish Computing 	<ul style="list-style-type: none"> Basketball Gymnastics