



## Term: Autumn - Year: 6

### Writing



Text Types:  
 Information  
 Text  
 Narrative  
 Biography  
 Descriptions  
 Diary  
 Persuasive  
 Writing  
 Letter

### Reading



## Mathematics

- Composition and calculation with numbers up to 10,000,000.
- Problems with 2 unknowns.

[Click here for more information about Maths at Holy Trinity.](#)

[Click here for more information about the Maths that children in Year 6 learn across the year and ways that you can support maths learning at home.](#)

### Science

#### Light:

- Identify the factors that affect shadows.
- Understand light is reflected.
- Investigate light phenomena.

#### Animals Including Humans:

- Name the main parts of the circulatory system.
- Understand pulse and blood pressure.
- Describe the function of blood.



### Religious Education

#### Spreading the Good News:

- How has the Christian message survived for over 2000 years?

#### Advent:

- How would Christians advertise Christmas to show what Christmas means today?

History	Art and Design Technology
<p><u>Vikings:</u></p> <ul style="list-style-type: none"> <li>• The Vikings originated from the Scandinavian countries. They invaded because of a lack of farmland at home.</li> <li>• The Vikings fought the Anglo-Saxons for control. Eventually they shared the land between them.</li> <li>• Not all Vikings were warriors. Some were farmers and came in peace. No Vikings wore horns in their helmets.</li> <li>• The area where the Vikings lived was called the Danelaw. The people who lived in this area were ruled by the laws of the Danes (the Vikings)".</li> <li>• Anglo-Saxons - people who were accused of crimes had to go to court and be tried for their crimes, just like British courts today.</li> <li>• The Anglo-Saxon period ended when the Normans conquered Britain in 1066.</li> </ul>	<p><u>Painting:</u></p> <ul style="list-style-type: none"> <li>• Practising colour matching</li> <li>• Creating mood</li> <li>• Adding collage</li> </ul> <div data-bbox="933 353 1077 533">  </div> <p data-bbox="933 533 1077 607">Chris Ofili 1968-</p> <div data-bbox="1145 365 1230 488">  </div> <p data-bbox="1118 488 1262 607">Michaela Yearwood- Dan (1994-)</p> <p><u>Cooking</u></p> <ul style="list-style-type: none"> <li>• Food groups</li> <li>• Join and combine ingredients.</li> <li>• Beating and rubbing ingredients.</li> <li>• Decorating.</li> <li>• Measuring and weighing.</li> </ul>
Personal, Social, Health and Citizenship Education	Geography
<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> <li>• Feeling safe, belonging, choices, rewards, consequences, responsibilities.</li> </ul> <p><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> <li>• I can explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation.</li> </ul>	<p><u>Local Fieldwork:</u></p> <ul style="list-style-type: none"> <li>• Know what most of the ordnance survey symbols stand for.</li> <li>• Know how to use six-figure grid references.</li> <li>• Know why industrial areas and ports are important.</li> <li>• To use 8 figure grid references.</li> </ul>
	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Computing systems and networks - Communication and collaboration</li> <li>• Creating media – Web page creation</li> </ul>
Physical Education	Wider Curriculum
<ul style="list-style-type: none"> <li>• Basketball</li> <li>• Gymnastics</li> </ul>	<p>British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.</p> <ul style="list-style-type: none"> <li>• Music &amp; Singing</li> <li>• Spanish</li> </ul>