

Holy Trinity C of E Primary School Curriculum Overview



Term: Autumn - Year: 6

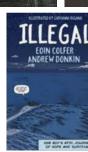
Writing

Reading



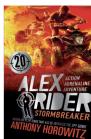


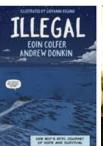




Text Types: Information Text Narrative Biography Descriptions Diary Persuasive Writing Letter









Mathematics

- Composition and calculation with numbers up to 10,000,000.
- Problems with 2 unknowns.

Click here for more information about Maths at Holy Trinity.

Click he<u>re for more information about the Maths that children in Year 6 learn across the year and</u> ways that you can support maths learning at home.

Religious Education Science <u>Light:</u> Spreading the Good News: • Identify the factors that affect shadows. How has the Christian message survived Understand light is reflected. for over 2000 years? Investigate light phenomena. Advent: **Animals Including Humans:** How would Christians advertise • Name the main parts of the circulatory Christmas to show what Christmas means today? • Understand pulse and blood pressure. Describe the function of blood.

History	Art and Design Technology
 Vikings: The Vikings originated from the Scandinavian countries. They invaded because of a lack of farmland at home. The Vikings fought the Anglo-Saxons for control. Eventually they shared the land between them. Not all Vikings were warriors. Some were farmers and came in peace. No Vikings wore horns in their helmets. The area where the Vikings lived was called the Danelaw. The people who lived in this area were ruled by the laws of the Danes (the Vikings)". Anglo-Saxons - people who were accused of crimes had to go to court and be tried for their crimes, just like British courts today. The Anglo-Saxon period ended when the Normans conquered Britain in 1066. 	Painting: Practising colour matching Creating mood Adding collage Michaela Yearwood- Dan (1994-) Cooking Food groups Join and combine ingredients. Beating and rubbing ingredients. Decorating. Measuring and weighing.
Personal, Social, Health and Citizenship Education	Geography
 Being Me in My World Feeling safe, belonging, choices, rewards, consequences, responsibilities. Celebrating Differences I can explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation. 	 Local Fieldwork: Know what most of the ordnance survey symbols stand for. Know how to use six-figure grid references. Know why industrial areas and ports are important. To use 8 figure grid references.
	Computing
	 Computing systems and networks - Communication and collaboration Creating media – Web page creation
Physical Education	Wider Curriculum
BasketballGymnastics	British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons. • Music & Singing

Spanish