









Term: Spring		Year: 3	
Writing		Reading	
			
<p><u>Text Types:</u></p> <ul style="list-style-type: none"> Letter Setting Description Playscript Diary Character Description Newspaper 			
Mathematics			
<ul style="list-style-type: none"> ● Preparing for fractions: the part-whole relationship ● Unit fractions: Identifying, representing and comparing ● Non unit fractions: Identifying, representing and comparing ● Adding and subtracting within one whole ● Column addition and subtraction ● Geometry - shape 		<p>Click here for more information about Maths at Holy Trinity.</p> <p>Click here for more information about the Maths that children in Year 3 learn across the year and ways that you can support maths learning at home.</p>	
Science		Religious Education	
<p><u>Forces and Magnets:</u></p> <ul style="list-style-type: none"> ● Compare how things move on different surfaces ● Notice that some forces need contact between two objects, but magnetic forces can act at a distance ● Predict and observe how magnets attract or repel some materials but not others ● Compare and group a variety of objects on the basis of whether they are attracted by a magnet, identify magnetic materials ● Describe magnets as having to poles <p><u>Light:</u></p> <ul style="list-style-type: none"> ● Recognise that light is needed to see things, dark is the absence of light ● Notice that light is reflected from different surfaces ● Light from the sun can be dangerous & the ways to protect eyes ● Shadows are when the light from a source is blocked by a solid ● Find a pattern in the way the size of shadows change 		<p><u>Judaism:</u></p> <ul style="list-style-type: none"> ● What does it mean to be a Jew? <p><u>Christianity:</u></p> <ul style="list-style-type: none"> ● How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference? ● Who is the most important person in the Easter story? 	

History	Geography
<p><u>Benin Kingdom:</u></p> <ul style="list-style-type: none"> • BCE stands for 'before common era' (before the year 0 and CE for 'common era' after the year 0 • A primary source is a work that gives original information. It is something that comes from a time being studied or from a person who was involved in the events being studied. • The Ancient Kingdom of Benin is located in modern day Nigeria in West Africa. It was given its name by Portuguese invaders • The 'Golden Era' of Benin stretched from 1400 - 1600 CE; this is similar to the Tudor period in Britain • Benin had rulers called Obas and was famous for its sophisticated artwork e.g. the Benin Bronzes • The British Empire invaded and colonised the Benin Kingdom in 1897 	<p><u>Spain:</u></p> <ul style="list-style-type: none"> • The UK and Spain are both countries in the continent of Europe. • Spain is divided into different regions called 'autonomous communities'. • The capital city of Spain is Madrid. • Know and locate at least five European countries and capitals. • Know at least five differences between living in the UK and a Mediterranean • Country: climate, economy, physical, trade, natural resources • Know and name the eight points of a compass
Art and Design Technology	Personal, Social, Health and Citizenship Education
<p><u>Collage</u></p> <ul style="list-style-type: none"> • Cut shapes • Tessellate shapes and patterns • Repeated patterns • Limited palette <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>M C Escher (1898-1972)</p> </div> <div style="text-align: center;">  <p>Makoto Nakamura (b.1970)</p> </div> </div> <p><u>Cooking</u></p> <ul style="list-style-type: none"> • Analyse taste and appearance • Follow instructions • Balanced diet • Measure and weigh <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Jamie Oliver (1975-</p> </div> <div style="text-align: center;">  <p>Nadiya Hussain</p> </div> </div>	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> • I can evaluate my own learning process and identify how it can be better next time. • I am confident in sharing my success with others and know how to store my feelings of success in my internal treasure chest. <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> • I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help. • I can express how being anxious or scared feels.

Computing		PE
Programming - Sequencing sounds <ul style="list-style-type: none"> • Understanding Scratch • Programming sprites • Sequencing • Ordering commands • Making an instrument 	Data and information - Branching databases <ul style="list-style-type: none"> • Making groups • Creating and structuring a branching database • Using a branching database • Presenting information 	<ul style="list-style-type: none"> • Tag Rugby • Short Tennis • Football

Wider Curriculum and Curriculum Enrichment

We have specialist teachers who come in to teach:

- PE - BADU Sports
- Spanish - Mr Enric Sancho
- Music - Sing Education
- Singing - Mr George Cook

British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.

Trips we will be going on are:

- The Science Museum
- Launch Event for Hackney 300,000 BC - Hackney Museum
- Hackney 300,000 BC - Hackney Museum
- The Horniman Museum