
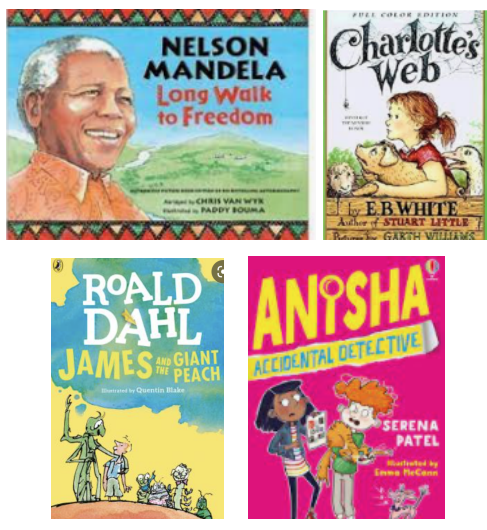








Term: Spring		Year: 4	
Writing		Reading	
	<p><u>Text Types:</u></p> <p>Newspaper</p> <p>Persuasive</p> <p>Argument</p> <p>Letter</p> <p>Biography</p> <p>Playscript</p> <p>Poetry</p>		
<b>Mathematics</b>			
<ul style="list-style-type: none"> <li>Mental strategies of multiplication &amp; addition</li> <li>Division with remainders</li> <li>Multiplying and dividing by 10 and 100</li> <li>Multiplication and division arrays and then short written methods</li> <li>Area and perimeter</li> </ul>		<p><a href="#">Click here for more information about Maths at Holy Trinity.</a></p> <p><a href="#">Click here for more information about the Maths that children in Year 4 learn across the year and ways that you can support maths learning at home.</a></p>	
<b>Science</b>		<b>Religious Education</b>	
<p><u>Living Things in their Habitats:</u></p> <ul style="list-style-type: none"> <li>Recognise that living things can be grouped in a variety of ways</li> <li>Explore and use classification keys to group, identify and name a variety of living things in their local and wider environment</li> <li>Recognise that environments can change &amp; this can pose a threat to living things.</li> </ul> <p><u>Electricity:</u></p> <ul style="list-style-type: none"> <li>Identify common appliances that run off electricity</li> <li>Construct a simple series circuit, identifying and naming its basic parts, including cells, wires, bulbs, buzzers and switches</li> <li>Identify whether or not a lamp will light in a simple circuit, based on whether the lamp is part of a complete loop with battery</li> <li>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>Recognise some common conductors and insulators and associate metals as being good conductors</li> </ul>		<p><u>Hinduism:</u></p> <ul style="list-style-type: none"> <li>What is the importance of symbolism, beliefs and teaching in Hinduism?</li> </ul> <p><u>Christianity:</u></p> <ul style="list-style-type: none"> <li>Do fame and Christian faith go together?</li> <li>How does Holy Communion build a Christian community?</li> </ul>	

History		Geography	
<p><u>Empire:</u></p> <ul style="list-style-type: none"> <li>• Understand how the British empire expanded</li> <li>• Explain how the commonwealth colonies were affected</li> <li>• Talk about the significant individuals who led resistances against the empire</li> <li>• Describe how the British Empire has changed over time</li> <li>• Share my understanding of how the British Empire impacts society today</li> </ul>		<p><u>Jamaica:</u></p> <ul style="list-style-type: none"> <li>• Jamaica is an island country in the Caribbean. The capital city is Kingston.</li> <li>• Describe at least five differences between living in the UK and Jamaica: climate, economy, physical, trade, natural resources</li> <li>• Explain what a climate zone is and what is meant by the term 'tropics'</li> <li>• Show where the equator, tropic of Cancer, Tropic of Capricorn and the Greenwich meridian are on a map</li> <li>• Names four countries from both the northern and southern hemisphere</li> </ul>	
Art and Design Technology		Personal, Social, Health and Citizenship Education	
<p><u>Printing</u></p> <ul style="list-style-type: none"> <li>• Make own printing block</li> <li>• 2 colour prints (overlay)</li> </ul>  <p>Andy Warhol (1928-1987)</p>  <p>Lakwena Maciver</p> <p><u>Cooking</u></p> <ul style="list-style-type: none"> <li>• Analyse taste and appearance</li> <li>• Follow instructions</li> <li>• Balanced diet</li> <li>• Measure and weigh</li> </ul>  <p>Ainsley Harriott (1957-)</p>  <p>Tom Kerridge</p>		<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> <li>• I know how to make a new plan and set new goals even if I have been disappointed.</li> <li>• I know what it means to be resilient and to have a positive attitude.</li> </ul> <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> <li>• I can recognise when people are putting me under pressure and can explain ways to resist this when I want to.</li> <li>• I can identify feelings of anxiety and fear associated with peer pressure.</li> </ul>	
Computing		PE	
<p>Programming - Repetition in shapes</p> <ul style="list-style-type: none"> <li>• Programming sprites</li> <li>• Patterns and repeats</li> <li>• Using loops to create shapes</li> <li>• Breaking things down</li> <li>• Creating a program</li> </ul>		<p>Data &amp; information - Data logging</p> <ul style="list-style-type: none"> <li>• Data collection</li> <li>• Logging</li> <li>• Analysing data</li> <li>• Data for answers</li> </ul>	
		<ul style="list-style-type: none"> <li>• Tag Rugby</li> <li>• Short Tennis</li> <li>• Football</li> <li>• Swimming</li> </ul>	

## Wider Curriculum and Curriculum Enrichment

We have specialist teachers who come in to teach:

- PE - BADU Sports
- Spanish - Mr Enric Sancho
- Music - Sing Education
- Singing - Mr George Cook

British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.

Trips we will be going on are:

- Museum of London - Docklands
- The Natural History Museum