
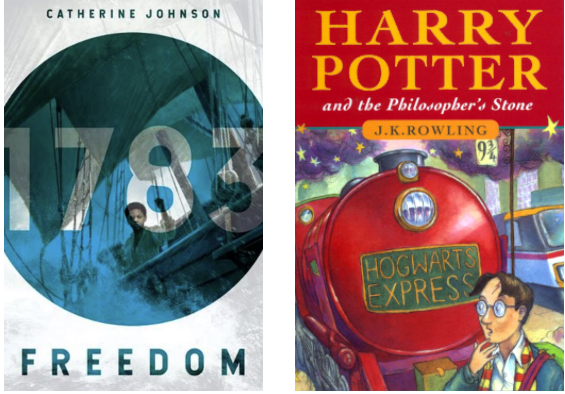








Term: Spring		Year: 6	
Writing		Reading	
			
<p><u>Text Types:</u></p> <ul style="list-style-type: none"> Playscript Newsletter Biography Setting descriptions Scene Poetry 			
Mathematics			
<ul style="list-style-type: none"> Combining division with addition and subtraction Decimal place-value knowledge, multiplication and division Linking fractions, decimals and percentages Geometry Area, perimeter, position and direction 		<p>Click here for more information about Maths at Holy Trinity.</p> <p>Click here for more information about the Maths that children in Year 6 learn across the year and ways that you can support maths learning at home.</p>	
Science		Religious Education	
<p><u>Living Things in their Habitats:</u></p> <ul style="list-style-type: none"> Describe how living things are classified into broad groups according to common observable features and based on similarities or differences, including microorganisms, plants and animals Give reasons for classifying animals and plants based on specific characteristics <p><u>Electricity:</u></p> <ul style="list-style-type: none"> Associate brightness or volume with the voltage of the cells in a circuit. Compare and give reasons for variation in how components function including bulbs, buzzers, position of switches. Use symbols when representing a simple circuit in a diagram. 		<p><u>Buddhism:</u></p> <ul style="list-style-type: none"> What does it mean to be a Buddhist? <p><u>Advent:</u></p> <ul style="list-style-type: none"> What do the monastic traditions within Christianity show us about living in community? 	

History		Geography					
<u>Black and British:</u> <ul style="list-style-type: none"> Describe the changes of the Black presence in Britain from the Romans to Tudor times. Understand the nature of the Transatlantic slave trade & how it worked to Britain's benefit. Explain the discriminatory attitudes that restricted the roles Black people could play. 		<u>Hackney Walk:</u> <ul style="list-style-type: none"> Know what most of the ordnance survey symbols stand for Use six-figure grid references Know why industrial areas and ports are important Use 8 figure grid references 					
Art and Design Technology		Personal, Social, Health and Citizenship Education					
<u>Printing</u> <ul style="list-style-type: none"> Lino printing 3 colour overlays  <p>Kehinde Wiley (b.1977)</p>  <p>William Morris (1834-1896)</p>		<u>Dreams and Goals</u> <ul style="list-style-type: none"> I can describe some ways in which I can work with other people to help make the world a better place Identify why I am motivated 					
<u>Cooking</u> <ul style="list-style-type: none"> Use scales Beat and rub in Decorate Balanced diet  <p>Madhur Jaffrey (1933-)</p>  <p>Sanjeev Kapoor</p>		<u>Healthy Me</u> <ul style="list-style-type: none"> Evaluate when alcohol is used responsibly, anti-socially or misused Discuss how I feel about alcohol when I am older and my reasons 					
Computing		PE					
Programming - Selection in physical computing <ul style="list-style-type: none"> Combining output components Controlling with conditions Write & test algorithms 	Data and information - Introduction to Spreadsheets <ul style="list-style-type: none"> Modifying spreadsheets Understanding formula Calculate and duplicate Presenting data 	<ul style="list-style-type: none"> Tag Rugby Short Tennis Football 					
Wider Curriculum and Curriculum Enrichment							
We have specialist teachers who come in to teach: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">PE - BADU Sports</td> <td style="width: 50%;">Spanish - Mr Enric Sancho</td> </tr> <tr> <td>Music - Sing Education</td> <td>Singing - Mr George Cook</td> </tr> </table> <p>British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.</p> <p>We will be going to The London Buddhist Centre</p>				PE - BADU Sports	Spanish - Mr Enric Sancho	Music - Sing Education	Singing - Mr George Cook
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