

# Excellent Behaviour at Holy Trinity

**Ready, Respectful, Safe - let your light shine!**



## Adults at Holy Trinity will:

- Have high expectations for all
- Build trusting relationships by supporting pupils to be the best they can be
- Be calm, kind and positive at all times
- Provide a supportive response to pupils when things go wrong: reflecting, repairing and rebuilding
- Apply expectations fairly, equitably and consistently in line with the behaviour policy
- Support pupils to co-regulate and self-regulate



## Parents will:

- Ensure their child is on time for school and help establish good sleep and eating routines to prepare them for learning
- Support their child to be safe and respectful, of themselves and others, in person and digitally (online)
- Support the school in teaching their child to make safe choices and understand school expectations



## Pupils will:

- Be ready to learn
- Be respectful of themselves, those around them and the school
- Make safe and respectful choices in person and digitally (online)
- Show kindness and tolerance



**Staff training:** All staff receive training annually to support the consistent implementation of our behaviour policy.

## We support pupils by:

- Using recognition boards - this is a consistent approach used by all adults to reward pupils on a whole class and individual basis.
- We use reflection time to allow pupils to reflect on their behaviour and make positive choices.
- We are in the WAMHs (Wellbeing and mental health) program which aims to support staff and parents improve the mental wellbeing of pupils.
- We teach Zones of Regulation to help pupils understand and identify emotions in themselves and others, encouraging positive problem solving and support self-regulation.
- We promote mindfulness techniques to help pupils sustain focus, manage difficult situations and to feel calm and ready.
- We work closely with a range of agencies and professionals to further support our pupils.



## We celebrate though:

- Verbal praise
- Recognition boards
- Green stickers for behaviour which reflects school rules - given by all staff
- Bronze, Silver and Gold stickers are given by classroom staff
- Certificates in celebration assembly (Reading, Writing, Maths and Science)
- Emails and / or phone calls home
- Hot chocolate with the Head - for behaviour
- Celebration of winners in the Newsletter



## Stepped Sanctions

1. Non verbal reminder
2. Discrete verbal reminder
3. Last chance script - If repetition of this in a day - contact with parents
4. Reflection time in class - completion of a reflection sheet - contact with parents
5. Reflection time in partner class - completion of a reflection sheet - contact with parents
6. Senior leader support - behaviour incident form completed - contact with parents
7. Personalised points chart
8. Pastoral support plan
9. Educated out of class
10. Suspension
11. Permanent exclusion



## Monitoring

All stepped sanctions from step 6 are recorded on our staff portal: [Behaviour Incident Report \(google.com\)](https://www.google.com). Behaviour is monitored by our SLT and Pastoral Manager.

## Questions we use to repair and rebuild (When things go wrong ask):

- What happened?
- What rule did you break?
- What were you thinking or feeling?
- Why were you in that zone, what happened?
- Who has been affected?
- What needs to happen to put things right, how do we move forward?
- What would you do differently next time you feel this way?



## With parental consent additional support can be requested for:

- Speech & Language Therapy
- Educational Psychologist Service
- CAMHS
- WAMHS
- Re-Engagement Team
- Young Hackney



**Every Learner: Empowered; Inspired; Prepared**

