

Holy Trinity Church of England Primary School
Strategic Priorities
and



issues to be addressed through continuous school improvement mechanisms
2024 - 2025

Strategic Priorities

1. Implement the Primary Advantage Teaching, Learning and Assessment Policy so that it consistently informs teaching practice and impacts on pupil progress
2. Embed oracy so that pupils have secure understanding of key vocabulary and concepts and listen to the speaker carefully / add to a conversation meaningfully
3. Secure the graduated response so that the needs of pupils with SEND are rapidly identified and effective support and funding lead to accelerated progress
4. Embed phonics provision so that teaching is precise and well-paced and pupils make accelerated progress
5. Develop effective practice in the EYFS so that pupils make rapid progress from starting points

Issues to be addressed through continuous school improvement mechanisms

1. Further embed and develop a mastery approach in maths across all phases so that all children make good or better progress
2. Develop and embed the behaviour policy so that there is consistent understanding of aims and application of strategies by all stakeholders
3. Improve attendance and reduce persistent absence and poor punctuality
4. Strengthen relationships with parents through effective communication, provision of parent / learning support events and community social events