



## Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
<p>Specialist Provision to enable pupils to have expert coaching in non-contact PE and games:</p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Athletics</li> <li>• Yoga and mindfulness</li> <li>• Tag Rugby</li> <li>• Dodgeball</li> <li>• Gymnastics</li> </ul> <p>The coach manages and delivers full curriculum requirements for PE. They support health and skills development.</p>	<p>Pupils have received expert coaching in non-contact P.E. and games, with full curriculum requirements taught and health and skills development support provided in each unit of lessons.</p>	<p>Pupils have provided positive feedback about the PE Curriculum and the range of sports.</p> <p>We need to further develop dance, gymnastics, yoga and mindfulness in 2025-26 as the space used for PE hasn't always been most suitable for these curriculum areas.</p>
<p>School sports coach engages with other schools to host and participate in off site sports competitions in order to raise the profile of sports and activity.</p>	<p>Pupils have participated in a number of sporting events, including:</p> <ul style="list-style-type: none"> <li>• Hackney Schools Challenge,</li> <li>• Personal Best,</li> <li>• SportInspired Festival,</li> <li>• Platform Cricket,</li> <li>• Bikeability,</li> <li>• BGFSP Euro 25 Primary School Tournament.</li> </ul>	<p>There has been good uptake for these events and activities and positive feedback from children and parents.</p> <p>There have not been a lot of off site sporting competitions locally this year. Next year we are keen to host these ourselves in order to improve engagement with other schools.</p>
<p>School sports coach supports increased engagement in a variety of physical activity for all year groups during lunch time focussed on the children being active, including lunchtime sports provision.</p>	<p>Pupils have engaged in a wide range of sports and activity during lunch times and have provided positive feedback about this.</p>	<p>The school play strategy is an SDE focus for 2025-26. The School Sports Coach will be a key person in the working party and advise / coach / lead staff</p>
<p>To provide daily after school enrichment clubs for sports. Provide a range of after school sports activities that engage pupils in a wider variety of sports - keeping the price low to give access to all.</p>	<p>Daily enrichment clubs have been provided for Key Stage 1 and 2 pupils, including football, girls' football, basketball, badminton, cricket, volleyball, tennis.</p>	<p>Clubs to continue in 2025-26, with the offer expanded with two sports specialists.</p>

<p>To provide a daily morning 'wake up, shake up' breakfast club. Early exercise will help children to start the day with more energy, focus, and optimism. Plus, after a morning workout, they're more likely to eat healthily and stay active throughout the day.</p>	<p>Pupils have enjoyed this and pupils who attend Breakfast Club are noted to be ready for learning with reduced behavioural incidents.</p>	<p>This provision has been well received. Continue in 2025-2026.</p>
<p>CPD provision for teachers and support staff to improve staff understanding of the effective teaching of PE / effective pupil support during PE lessons.</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>Support staff have received weekly CPD. Teachers have received termly CPD.</p>



## Key priorities and Planning - £18,051 to spend

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance staff understanding of how to deliver a broad, balanced and progressive P.E. curriculum and to assess pupil attainment accurately.	Pupils Sports Coach Teachers Support Staff	Key Indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities	Teachers are more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school.  Support staff are confident when supporting pupils in PE lessons, adapting provision to meet needs of children.  Improved % of pupil meeting the extended standard in PE.	£575 PE Hub Membership  £2,000 CPD / Release costs
Provide Sports Coach with dedicated release time to organise events and competitions, provide CPD and work towards the School Games Mark.	Pupils Sports Coach	Key Indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities  Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities  Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.  Key indicator 5: Increased	Holy Trinity hosts sports competitions which are attended by other schools locally.  Sports coach delivers CPD and training to colleagues.  Holy Trinity is accredited in the School Games Mark.	£1,500

		participation in competitive sport.		
<p>Enable pupils to have expert coaching in non-contact PE and Games from specialist teachers:</p> <ul style="list-style-type: none"> <li>● Dance</li> <li>● Athletics</li> <li>● Yoga and mindfulness</li> <li>● Tag Rugby</li> <li>● Dodgeball</li> <li>● Gymnastics</li> </ul> <p>The coach manages and delivers full curriculum requirements for PE. They support health and skills development.</p>	<p>School Sports Coach to lead the activity</p> <p>Pupils</p>	<p>Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>More pupils meet their daily physical activity goal.</p> <p>More pupils are encouraged to take part in PE and sports activities.</p>	£2,000
<p>Provide Specialist PE lessons for Nursery and Reception pupils</p>	<p>School Sports Coach to lead the activity</p> <p>Pupils in Nursery and Reception</p>	<p>Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>More pupils are encouraged to take part in PE and sports activities.</p> <p>Pupils learn the skills needed to participate effectively in PE.</p>	£2,000
<p>Provide Specialist PE lessons for pupils with SEND who find whole class PE overwhelming.</p>	<p>Pupils</p> <p>Sports Coach</p> <p>Support staff</p>	<p>Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>More pupils are encouraged to take part in PE and sports activities.</p> <p>Provision is appropriate for pupils who may otherwise become overwhelmed by whole class PE due to sensory or motor needs.</p>	£2,000

## Holy Trinity Primary School Sports Premium Review 2024 - 2025 and Proposed Spend 2025 – 2026



School sports coach engages with other schools to host and participate in off site sports competitions in order to raise the profile of sports and provide increased engagement	Pupils Sports Coach	Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2,000
To provide daily after school enrichment clubs for sports Provide a range of after school sports activities which engage pupils in a wider variety of sports while keeping the price low to give access to all.	Pupils	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	A wide range of after school clubs are provided to pupils on a daily basis.	£2,000
To provide a daily morning 'wake up, shake up' breakfast club.	Pupils facing disadvantage: At risk of lateness or absence Hostel accommodation Additional needs	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Pupils to start the day with more energy, focus, and optimism. Plus, after a morning workout, they're more likely to eat healthily and stay active throughout the day.	£2,000
School sports coach running lunchtime sports provision: a variety of physical activity for all year groups, focussed on pupils being active.	Pupils Sports Coach Support staff Teachers	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Pupils to experience physical activity and socialisation	£2,000

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context - Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	There were a number of children who were anxious swimmers.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	13%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We provide 2 week blocks of swimming in Y3, Y4, Y5 and Y6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We access a service where our swimming lessons are taught by swimming teachers rather than by school staff. The children have had a school based assembly about water safety.

Signed off by:

Head Teacher:	Rebecca Mackenzie
Subject Leader or the individual responsible for the Primary PE and sport premium:	Aaron French - PE Lead
Governor:	Laura Luz
Date:	30/06/25