



## Holy Trinity C of E Primary School Curriculum Overview

### Term: Autumn

#### Nursery : Our key adults

**Class teacher:** Miss Ventura

**Support staff:** Ms Janet

**Other important adults:** Ms Mackenzie (Head Teacher), Ms Mather (Deputy Head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance Officer and PE Coach), Ms Shirley (Midday Meals Supervisor)

### Reading book change day- Thursday

#### Texts we will read in Literacy Lessons



1. All about me
2. My community
3. Animals
4. Autumn
5. People and Places
6. Christmas

### Reading



Learning to read is one of the biggest steps in your child's development. It opens the door to every subject in school and, just as importantly, to whole new worlds of stories, adventures, and ideas. In Nursery, children start this journey with phonics, using the Little Wandle Foundations programme before moving on to Read Write Inc. They begin by learning individual sounds and then blending them to read words. Because they learn a new sound each week, regular attendance is really important. Just as important is practising at home—both listening to stories and having a go at reading themselves. Together, school and home make all the difference in helping your child grow into a confident, happy reader.

### Maths

- Develop a fast recognition of up to 3 objects (without having to count them individually-subitise)
- Say what is different and what is the same about collections

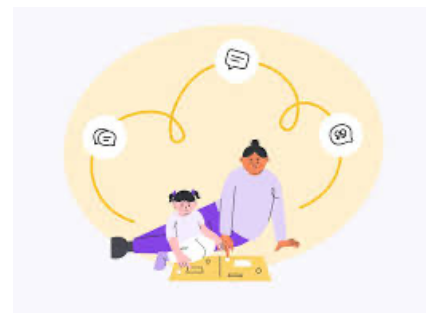
- Respond to words like 'lots' or 'more'
- Begin to understand that things might happen 'now' or at another time, in routines.
- Recite number names in sequence past 5
- Select a small number of objects from a group
- Compare quantities and recognise changes in numbers of things using words such as 'more', 'lots', 'fewer', 'less'
- Begin to categorise objects according to properties such as shape (and colour)
- Begin to categorise objects according to their properties such as size
- Talk about and identify patterns in the environment

For more information about the Maths curriculum we use at Holy Trinity, please click here:

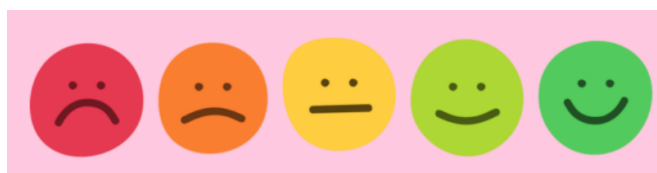
<https://drive.google.com/drive/search?q=pa%20maths>

## Communication and Language

This autumn in Nursery, we'll be building children's communication and language skills by helping them grow their vocabulary and confidence in speaking. We'll practise using describing words, such as *big* and *soft*, and talk about what objects are used for—whether it's for *eating*, *playing*, or something else. Children will also be encouraged to notice amounts using words like *lots*, *more*, or *same*. Another focus will be stretching sentences to four or more words and using pronouns correctly, such as *me*, *him*, or *she*. We'll also introduce prepositions like *in*, *on*, and *under*, as well as positional language. Alongside this, children will compare size and weight, using words and actions to show differences such as *bigger*, *smaller*, *tall*, *heavy*, *high*, or *low*.



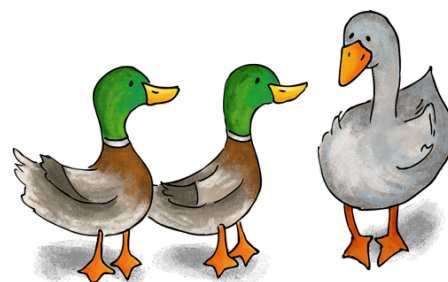
## Personal, Social and Emotional Development



This Autumn in Nursery, our Personal, Social and Emotional Development (PSED) focus will be on helping children build confidence, independence, and positive relationships. We'll encourage them to express their own interests by choosing activities, objects, and stories, while also learning how to make new friends and play together by sharing and taking turns. Children will be supported to recognise and talk about their feelings—such as being *happy*, *cross*, or *scared*—and to understand the boundaries of behaviour and simple Nursery rules. Through interactive games, they'll also practise responding to their own name and identifying parts of their body, like their nose, eyes, or tummy, all while growing in agency and independence.

## Physical Development

This Autumn in Nursery, we'll be supporting children's physical development through a mix of fun, active play and focused skill-building. Outdoors, children will have daily opportunities to move their bodies—riding bikes, climbing, sliding, balancing, running, and jumping. We'll also enjoy team and turn-taking games, like *Duck, Duck, Goose*, while practising ball skills, balancing, and throwing. For fine motor skills, children will work on holding mark-making tools, such as pencils and pens, with a tripod grip. They'll also take part in hands-on activities like threading, cutting with scissors, and exploring playdough by rolling, squashing, moulding, pressing, and squeezing to strengthen their fingers and hands.



## Understanding of the World



Our *Understanding of the World* learning will be inspired by science experiments linked to storybooks. Each story will spark curiosity and encourage children to explore and investigate through hands-on activities. With *Teatime Around the World*, we'll ask the challenge question: "Can you make the best cup of tea?" Later, through *Goldilocks and the Three Bears*, children will explore the question: "Which cereal will be the soggiest when the bears get back from their walk?" These fun, story-led investigations help children make sense of the world around them while developing their questioning and problem-solving skills.

## Expressive Art and Design

This Autumn in Nursery, children will explore their creativity and imagination through music, art, and play. They'll join in with singing songs and making sounds in different ways—by rubbing, shaking, tapping, striking, or blowing. Through art and construction, they'll experiment with enclosing spaces, creating shapes, and representing actions, sounds, and objects. Children will also enjoy exploring colour, mixing and combining it in a variety of ways. Using everyday materials, they'll be encouraged to express their own ideas, interests, and fascinations, helping them to make sense of their world while developing confidence as young artists and creators.



## Religious Education

At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:

<https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0>

This term we will answer the following questions:

**Who am I?**

**Why is Christmas special?**



Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read. Read lots of stories with your child.
- Practise initial sounds- b b bus, c c car.
- Practise mark making. Can you hold a pencil or pen and
- Can you take 3 similar objects (e.g. pieces of fruit/ bowls) and put them in order from the smallest to the biggest? Can you subitise 3 objects?
- Take a trip to the park (or any safe open space) with a ball and practise throwing and catching, or kicking and receiving a ball.
- What house numbers can you spot or count on your way to or from school?
- Practise learning to ride a scooter or bike. The Velodrome offers great learn to ride sessions, starting with Velo-balance- where children can ride balance bikes and begin to learn how to pedal a 2-wheeler. <https://www.better.org.uk/leisure-centre/lee-valley/velopark/kids-activities>

Important dates this for your diary:

- PTA- Macmillan Coffee Morning- Friday 26th September
- School photos- Wednesday 15th and Thursday 16th October
- PTA- Black History Month Event- Thursday 23rd October
- Break up for Autumn half term- Friday 24th October
- INSET Day- Monday 3rd November- school closed to pupils
- Odd Socks Day- Monday 17th November
- Anti- Bullying Week- w/b 17th November
- Parents' and Carers' Evening- Wednesday 3rd and Thursday 4th December
- Christmas lunch Tuesday 16th December
- PTA- Christmas Fair- Wednesday 17th December
- Break up for Christmas- Friday 19th December at 3.30pm