



Term: Autumn

Our key adults in Reception Class

Class teacher: Ms Nestor

Teaching Assistant: Ms Lucky

Other important adults: Ms Mackenzie (Head Teacher), Ms Mather (Deputy Head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin Officer), Mr Aaron (Attendance Officer and PE Coach) Ms Shirley and Ms Sarah (Midday Meals Supervisors).

Reading book change day - Thursday

Texts we will read in Literacy Lessons



Reading



All pupils are taught to read using synthetic phonics, following the Read Write Inc programme. This is the reading scheme that closely matches the children's phonic abilities and will be used to teach your child to be a confident reader. We will be learning how to identify and write letter sounds, hear these sounds in words by blending and then use this knowledge to read words and simple sentences.

To help your child, you can read to them regularly.

Parent Guide for Read Write Inc Scheme:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Maths

During Autumn term, maths will be presented through games and an adult-led carpet time. This supports children's early number sense. In Reception, we build a deep understanding of numbers to 10, and beyond through hands-on activities and by making connections to the world around us.

To view and understand the maths topic your child will be learning, explore:

<https://www.ncetm.org.uk/in-the-classroom/early-years/>

Additional Numberblocks at home:

<https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-at-home/>

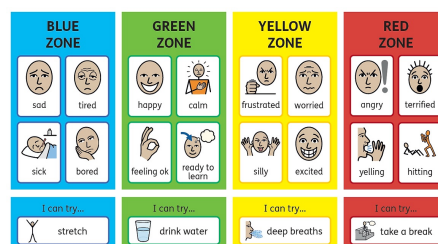
Communication and Language

Our Communication and Language skills are supported through daily key adult interactions. Children are encouraged to listen carefully to the talker and share their ideas in full sentences. Adults challenge the children to ask questions about what they see, hear and experience. Communication and Language is clearly modelled by the teacher during Literacy learning sessions.

Personal Social and Emotional Development

This aspect is also supported through daily adult interactions. Your child will be learning the rules of Holy Trinity School and how to behave accordingly. The children are encouraged to learn one another's name and develop positive relationships.

When the class has settled in, we begin to learn an emotion per week. This learning links to the Zone of Regulation (see image). Which'll support your child throughout their school journey to understand feelings and how to support themselves.



Physical Development

To support your child with physical development children should:

- Be encouraged to enjoy a healthy balanced diet.
- Brush their teeth twice-a-day.
- Be encouraged to exercise regularly.
- Practise writing skills through drawing and name writing.

Understanding the World

This Term, The topics we are learning are All about me; Our School Community; Seasons; Journeys. These topics are supported by the literacy core texts.

To support your child, talk to them about...

- What makes you special and different, why?
- The name of their school, their route to school, what they notice about their school building? What do they wear to school?
- Discuss the seasons, the changes they notice and what celebrations are special for (your child) during this time?



Expressive Art and Design

We'll learn lots of number and topic songs and rhymes throughout the year. Please encourage your child to sing familiar nursery rhymes. Children will be encouraged to come to the front and sing to their peers. In class, children will have access to a variety of mediums in which they can explore joining 2D and 3D objects.



Religious Education

Our R.E. lessons are underpinned by a focus question per half term and follow the LDBS scheme of work. You can help your child by reading age appropriate bible stories with them at home!

Autumn 1 we will focus on *What made the world wonderful?*

Autumn 2 we will focus on *Why do Christians believe that Jesus is special?*



Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Practise mark making- can you draw a circle, a square, a triangle and an X?
- Go on a walk to spot birds and other animals that live in your local area. Can you name the creatures you see? Can you count how many of each you spot?
- On a walk can you count how many blue cars you see? What bus numbers do you spot?
- Can you subitise (say there are objects without counting- just by looking) objects up to 5?
- Take a trip to the park (or any safe open space) with a ball and practise throwing and catching or kicking and receiving the ball?
- Look at photographs of family members, and discuss your child's relationship with them. If you are lucky enough to have any much older photographs of family members, discuss who is in them. Draw a simple family tree to help your child make connections.
- Can you find a stick- what can you imagine it to be? A telescope? A hobby horse? A wand? What imaginative games can you play with your stick?
- Astrid makes cookies in Astro Girl. Can you make cookies at home too?

Important dates this for your diary:

- PTA- Macmillan Coffee Morning- Friday 26th September
- School photos- Wednesday 15th and Thursday 16th October
- PTA- Black History Month Event- Thursday 23rd October

- Break up for Autumn half term- Friday 24th October
- INSET Day- Monday 3rd November- school closed to pupils
- Odd Socks Day- Monday 17th November
- Anti- Bullying Week- w/b 17th November
- Parents' and Carers' Evening- Wednesday 3rd and Thursday 4th December
- Christmas lunch Tuesday 16th December
- PTA- Christmas Fair- Wednesday 17th December
- Break up for Christmas- Friday 19th December at 3.30pm