



Holy Trinity C of E Primary School Curriculum Overview

Term: Autumn

Year: 1

Year 1: Our key adults

Class teacher: Ms Jayasekara

Support staff: Mr Ola, Ms Saesha, Ms Shirley

Other important adults: Ms Mackenzie (Head Teacher), Ms Mather (Deputy Head), Mr Gerner- Patel (Assistant Head and SENDco), Ms Craig (teacher), Chelsea Sewell (Admin Officer), Mr Aaron (Attendance Officer and PE Coach)

Homework return and reading book change day- Thursday

Some of the texts we will read in English lessons this term include:



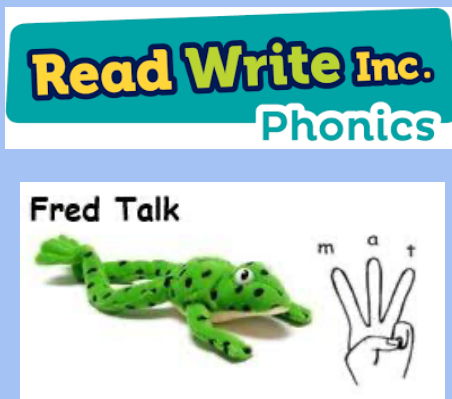
Mathematics

- Introducing 'whole' and 'parts': part-part whole
- Comparing part- whole relationships
- Composition of number 0-5
- Describe 2D and 3D shapes




For more information on the Maths curriculum we use at Holy Trinity, please click here:

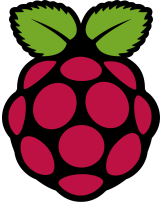
<https://www.ncetm.org.uk/classroom-resources/cp-year-1-curriculum-map/>

Reading



Learning to read, and then being a reader are fundamental to every child's development. Reading allows pupils to access their learning in class in other subjects, as well as opening up worlds to them that can take us on journeys and adventures beyond our dreams. In Year 1, all pupils are taught to read using synthetic phonics, following the Read Write Inc programme. Children are taught to recognise sounds and then blend those sounds together to decode words. Year 1 is a very important year in every child's learn to read journey, meaning that consistent school attendance (the children learn a new sound each day) and lots of practise reading at home, and being read to by adults at home, are crucial.

Science	Religious Education
<p><u>Seasons- Throughout the year pupils will be taught to:</u></p> <ul style="list-style-type: none"> ● Observe changes across the four seasons ● Observe and describe weather associated with the seasons and how day length varies <p><u>Humans and Senses- pupils will be taught to:</u></p> <ul style="list-style-type: none"> ● Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p><u>Naming and Describing Materials- pupils will be taught:</u></p> <ul style="list-style-type: none"> ● to distinguish between an object and the material from which it is made ● to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ● to describe the simple physical properties of a variety of everyday materials ● to compare and group together a variety of everyday materials on the basis of their simple physical properties 	<p>At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:</p>  <p>https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0</p> <p>This term we will answer the following questions:</p> <p>What responsibility has God given people about taking care of his creation- the world?</p> <p>Why is each person important in the Nativity story?</p>
History	Geography
<p><u>My History:</u></p> <ul style="list-style-type: none"> ● We can use sources like pictures and objects to find out about the past ● Describe some ways everyday life has changed in national life ● Some toys their grandparents played with were different to their own ● Transport changed after engines were invented. ● Some things are the same now as they were in the past. 	<p><u>London and the UK:</u></p> <ul style="list-style-type: none"> ● The four countries of the United Kingdom are England, Northern Ireland, Scotland and Wales. ● The UK stands for the United Kingdom of Great Britain and Northern Ireland. ● Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland ● Know their address, including postcode ● Know and use the terminologies: left and right; below and next to ● A key tells you what features are on a map.
Art and Design Technology	Personal, Social, Health and Citizenship Education
<p><u>Art- Drawing- Self portraits</u></p> <ul style="list-style-type: none"> ● Practising line, shape, tone and space skills ● Observational and imaginative drawing <p>Focus artists:</p> <ul style="list-style-type: none"> ● Pablo Picasso ● Hannah Hoch  <p><u>DT- Construction- design and build a London transport vehicle</u></p> <ul style="list-style-type: none"> ● Building with materials ● Joining materials together 	<p>PSHCE is taught using the Jigsaw scheme of work.</p>  <p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> ● Feeling safe, belonging, choices, rewards, consequences, responsibilities. <p><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> ● I can tell you some ways I am different from my friends. ● I understand these differences make us all special and unique.

Physical Education	Wider Curriculum
<p>PE Day- Tuesday. Please wear your PE kit to school every Tuesday. This term we will study:</p> <ul style="list-style-type: none"> ● This term the children in Y1 will work on fundamental PE skills. The children will develop their hand-eye co-ordination by practising throwing and catching, as well as hitting a ball with a bat. Year 1 will then work as a team during team games, practising attacking and defending, passing and shooting the ball. 	<ul style="list-style-type: none"> ● British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons. ● Music and singing are taught by our specialist music teacher. ● Computing is taught via iPads, or through hands-on practical resources through a programme called Raspberry Pi. In the first half of the Autumn term we learn about Digital Citizenship. 
<p>Many parents are keen to help their child by doing activities at home, which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.</p> <ul style="list-style-type: none"> ● Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read. ● Take a trip into London and visit Trafalgar Square and meet the lion that took Katie on her adventure! Can you find any of the London landmarks she visited? ● Practise your portrait skills by drawing or painting members of your family. ● Go on a walk to spot birds and other animals that live in your local area. Can you name the creatures you see? Can you count how many of each you spot? ● On a walk describe what your senses can pick up- what can you hear? What can you see or smell? Do these things change depending on where you are? ● Can you take 5 objects (e.g. pieces of fruit/ drinking cups) and partition them into different parts? (1 and 4, 2 and 3, 5 and 0). Can you think about what a missing part would be if one was missing and the whole was 5? ● Take a trip to the park (or any safe open space) with a ball and practise throwing and catching. ● Look at photographs of family members, and discuss your child's relationship with them. If you are lucky enough to have any much older photographs of family members, discuss who is in them. Draw a simple family tree to help your child make connections. ● What London transport vehicles can you spot or count on your way to or from school? Black cabs? Buses (single or double decker)? Overland trains? Or maybe even an open top bus! 	
<p>Important dates this for your diary:</p> <ul style="list-style-type: none"> - PTA- Macmillan Coffee Morning- Friday 26th September - School photos- Wednesday 15th and Thursday 16th October - PTA- Black History Month Event- Thursday 23rd October - Break up for Autumn half term- Friday 24th October - INSET Day- Monday 3rd November- school closed to pupils - Odd Socks Day- Monday 17th November - Anti- Bullying Week- w/b 17th November - Y1 Class Assembly- Tuesday 2nd December - Parents' and Carers' Evening- Wednesday 3rd and Thursday 4th December - Year 2 Christmas production- Thursday 11th December - Christmas lunch Tuesday 16th December - PTA- Christmas Fair- Wednesday 17th December - Break up for Christmas- Friday 19th December at 3.30pm 	

