



Holy Trinity C of E Primary School Curriculum Overview

Term: Autumn

Year: 4

Year 4 : Our key adults

Class teacher: Ms Masserick

Support staff: Ms King

Other important adults: Ms Mackenzie (Head teacher), Ms Mather (Deputy head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron French (Attendance officer and PE coach).

Homework return and reading book change day - Friday

Texts we will read in English lessons



Mathematics

- Review of addition and subtraction
- Numbers up to 10,000
- Perimeter
- Time
- Co-ordinates
- 3, 6, 9 times tables

For more information on the Maths curriculum we use at Holy Trinity, please click here: [NCETM Year 4 Curriculum Map](#)

Reading

Retrieval	Inference	Prediction
At the beginning of the story... At the end of the story... The character thinks that... This book belongs to the "genre" The word/phrase is important because...	The word "tells us that..." because... The phrase "tells us that..." because... The part "tells us that..." because... I think this means... The impression I get is "because..." The character felt "because..." The character is "because..." The mood is "because..."	I predict that "because..." I believe the character will "because..." The next event will be "this is because..." I imagine the character will "because..." Evidence from the text suggests that the character's will "because..."
Vocabulary	Summarising	Making links
The word "suggests that..." The phrase "suggests that..." The author has used the word/phrase "to show..." I think the word "means..." because...	The paragraph "is about..." This chapter is about... In chapter "the character..." The key idea is "this is because..." The theme is "this is because..." The title "works well because..." The book is about... In "words the character is..." In "words the mood is..."	This reminds me of "because..." This is similar to... The character "reminds me of..." The setting is similar to... This makes me think of... The plot is similar to... I think the genre is "this is because..." The theme is similar to "because..."

Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read.

From year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas, words, and styles of writing they absorb, which strengthens their imagination and expression.

Science	Religious Education
<p><u>States of matter - pupils will be taught to:</u></p> <ul style="list-style-type: none"> ● Compare and group materials together, according to whether they are solids, liquids or gases ● Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) ● Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature <p><u>Electricity - pupils will be taught to:</u></p> <ul style="list-style-type: none"> ● Identify common appliances that run on electricity ● Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers ● Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery ● Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit ● Recognise some common conductors and insulators, and associate metals with being good conductors 	<p>At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:</p> <p>https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0</p> <p>This term we will answer the following questions:</p> <p>How did belief in God affect the actions of people from the Old Testament?</p> <p>Is the Christmas message of peace still relevant to today's world?</p>

Geography

St Lucia - pupils will be taught:

- St Lucia is an island country in the Caribbean. The capital city is Castries.

Know at least five differences between the UK and St Lucia: climate, economy, physical, trade, natural resources.

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- Know what is meant by the term 'tropics.'
- Know where the equator, tropic of Cancer, Tropic of Capricorn and the Greenwich meridian are on a world map.
- Explain what a climate zone is and how it is different to a biome.



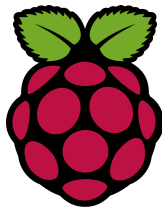
Know the names of four countries from the southern and four from the northern Hemisphere.

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Rivers - pupils will be taught:

- Explain the features of a water cycle: evaporation, condensation, precipitation and collection
- Know and label the main features of a river: source, mouth, bed, meander, course, tributary, delta, floodplain
- Know the name of, and locate, a number of the world's longest rivers: Amazon, Thames and Indus
- Know and describe the course of the Thames.
- Know different ways in which humans use water.
- Know the impact on floods and droughts.

Art and Design Technology	Personal, Social, Health and Citizenship Education
<p><u>DT - T-Shirts - children will:</u></p> <ul style="list-style-type: none"> ● Explore designs by children ● Choose a theme based on the interests in the class or a topic/book covered, with a specific audience in mind. ● Explore different design techniques e.g tie-dye, print, sticker transfer. Refine ideas looking specifically at style, length, and materials used. When evaluating, explore cost and profit. <p><u>Art - Natural forms - children will:</u></p> <ul style="list-style-type: none"> ● Identify different art works expressing natural forms. ● Observe and draw a natural form. ● Create a collaged picture of a natural form. ● Create tone using natural objects. ● Design and create a natural object <p><u>Focus artist:</u></p> <ul style="list-style-type: none"> ● Barbara Hepworth ● Henry Moore ● Naum Gabo ● Paul Cezanne 	<p>PSHE is taught using the Jigsaw scheme of work. More information can be found through the parent portal.</p> <p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> ● Feeling safe, belonging, choices, rewards, consequences, responsibilities. <p><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> ● Judging by appearances, understanding influences, understanding bullying, problem solving, celebrating our differences with how we look. 
Physical Education	Wider Curriculum
<p>PE Day - Wednesday.</p> <p>Please wear your PE kit to school every Wednesday.</p> <ul style="list-style-type: none"> ● Handball- fundamental skills, developing: ball skills- send and receive, team work ● Gymnastics, developing: balance, key shapes such as tucks, stars and rolls, jumping and landing, creating sequences. 	<p>British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.</p> <ul style="list-style-type: none"> ● Music and singing are taught by our specialist music teacher. ● Computing is taught via iPads, or through hands-on practical resources. 

School Trips: This term Y4 will visit the Unicorn Theatre, Britannia Sports Centre for the Sports Inspired Festival and the National Gallery.

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Take a trip to the Science Museum and learn more about how electricity was first used and developed.
- Practise measuring temperatures using different thermometers.
- Observe how water changes from solid to liquid to gas. How can you affect this change?
- Research St Lucia and find out whether there are similarities or differences between the human and physical geography features of St Lucia compared to the UK or another country you are familiar with.
- Do you know anyone from St Lucia (or from elsewhere in the Caribbean)? Can you interview them about what life is like there and how things are similar or different to life in the UK?
- JoJo and Gran Gran have a special episode all about St Lucia! Watch it here:
<https://www.bbc.co.uk/iplayer/episode/m001j608/jojo-gran-gran-specials-its-time-to-visit-saint-lucia>
- Take a trip to see the River Thames! What features of a river can you find? Can you cross the river using a bridge- was it shorter or longer than you anticipated?
- Visit the Tower Bridge Exhibition and find out about how the bridge works and more about the importance of the River Thames to London.
- During the weekend, visit a lock along the canal and see if you can help to use the lock to raise or lower the level of the water. Can you figure out how this process works? Watch Maddie from CBeebies "Do you know?" find out about canal locks and how they work here:
<https://www.youtube.com/watch?v=ltqUBbgm9h0>
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Important dates this for your diary:

- Y4 and 5- Sports Inspired Festival at Britannia Leisure Centre- Wednesday 24th September
- PTA- Macmillan Coffee Morning- Friday 26th September
- School photos- Wednesday 15th and Thursday 16th October
- Y4 Class Assembly- Tuesday 21st October
- PTA- Black History Month Event- Thursday 23rd October
- Break up for Autumn half term- Friday 24th October
- INSET Day- Monday 3rd November- school closed to pupils
- Odd Socks Day- Monday 17th November
- Anti- Bullying Week- w/b 17th November
- Parents' and Carers' Evening- Wednesday 3rd and Thursday 4th December
- Year 2 Christmas production- Thursday 11th December
- Christmas lunch Tuesday 16th December
- PTA- Christmas Fair- Wednesday 17th December
- Break up for Christmas- Friday 19th December at 3.30pm

