



## Term: Spring

### Nursery : Our Key Adults

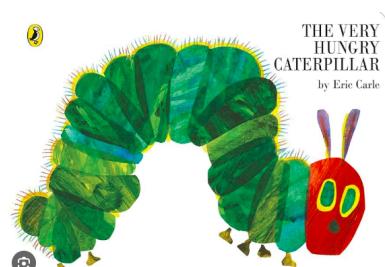
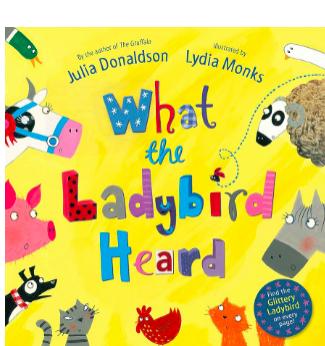
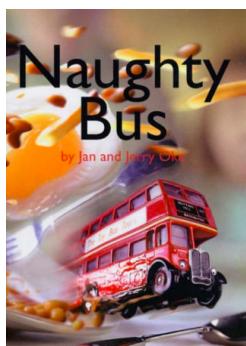
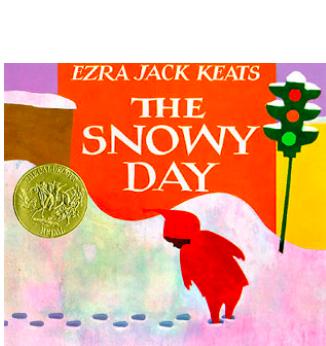
Class teacher: Miss Ventura

Support staff: Ms Janet

Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy Head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance Officer and PE Coach), Ms Shirley (Midday Meals Supervisor)

### Reading book change day- Thursday

### Texts we will read in Literacy Lessons



1. Winter
2. My Community + Transport
3. Farm Animals
4. Spring

### Reading



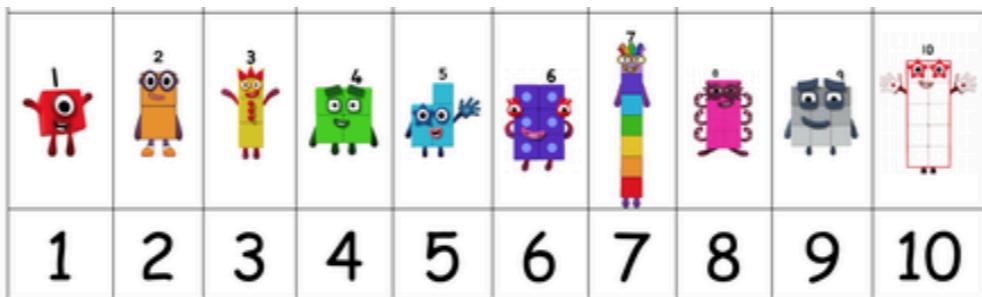
Learning to read is one of the biggest steps in your child's development. It opens the door to every subject in school and, just as importantly, to whole new worlds of stories, adventures, and ideas. In Nursery, children start this journey with phonics, using the Little Wandle Foundations programme before moving on to Read Write Inc. They begin by learning individual sounds and then blending them to read words. Because they learn a new sound each week, regular attendance is really important. Just as important is practising at home—both listening to stories and having a go at reading themselves. Together, school and home make all the difference in helping your child grow into a confident, happy reader.

Through the use of nursery rhymes this term, we will be consolidating our understanding of rhyming words and syllables. We will also continue to tune into sounds through a range of fun listening and speaking games, including What's in the Box?, sound games, blending from the box, and oral blending activities.

## Maths

- Develop a fast recognition of up to 3 objects (without having to count them individually-subitise)
- Say one number for each item in order; 1, 2, 3, 4, 5. (One to one correspondence)
- Compare quantities using words such as "the same"
- Show an interest in shapes in the environment
- Talk about and explore 2D/3D shapes (e.g. circles, rectangles, triangles and cuboids)
- Make comparisons between objects relating to size
- Match numeral and quantity to 5 (including showing the right number of objects)
- Know that a group of things changes in quantity when something is added or taken away
- Talk about and explore 2d and 3d shapes using mathematical language: "sides", 'corners', 'straight', 'flat', 'round'.
- Make comparisons between objects relating to weight
- Extend, continue and create ABAB patterns (e.g. stick, leaf, stick leaf)
- Notice and correct an error in a repeating pattern

For more information about the Maths curriculum we use at Holy Trinity, please click here: <https://drive.google.com/drive/search?q=pa%20maths>



## Communication and Language

This spring term, we will be developing our communication and language skills by expanding our vocabulary through our core texts, which introduce us to new and exciting words. We will be encouraging children to extend their sentences by using adjectives and prepositions, while also focusing on correct pronouns and tense. Children will learn to answer "why" questions using the word *because* and will practise retelling familiar stories, ordering events in the correct sequence.

## Personal, Social and Emotional Development

This spring term, we will continue to support children's personal, social and emotional development. We will help children to recognise and name common emotions such as happy, sad, angry and worried, and to respond to the feelings of others by showing care and empathy. Children will be encouraged to build positive relationships with both peers and adults, take turns, and begin to negotiate solutions during play. We will also support

children in making independent choices, trying new activities, and staying engaged during free-choice time. Alongside this, we will focus on helping children to move safely around the environment, understanding that their actions can affect others.

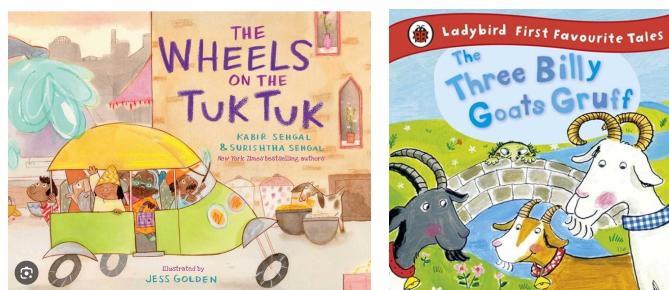


## Physical Development

This spring term, we will be developing children's physical skills through a range of activities that build both confidence and independence. Children will be supported to manage their own clothing, including pulling up clothes and putting on coats and aprons, as well as using the toilet independently. We will work on balance and coordination through activities such as walking along lines or planks, balancing on one leg, and riding trikes or bikes with increasing control. Ball skills will be developed through throwing, kicking and beginning to catch. Children will also practise sequencing movements through simple dance patterns and actions. Fine motor skills will be strengthened by manipulating dough, using one-handed tools such as scissors, and developing a secure pencil grip in preparation for writing.



## Understanding of the World



This spring term, our understanding of the world will be supported through science experiments linked to storybooks. Each story will spark curiosity and encourage children to explore and investigate through hands-on activities.

With *The Snowy Day*, children will take part in a simple experiment exploring how ice melts. We will encourage curiosity by asking questions such as: What is ice made of? How can we make ice? How can we melt it? and what does ice feel like to touch? Children will be supported to observe closely and use describing words as they share their ideas and discoveries.

With *The Wheels on the TukTuk*, we'll ask the challenge question: "Can you find out if bigger wheels roll the furthest?".

Later, through *The Three Billy Goats Gruff*, children will explore the question: “*Can you make a bridge to help the billy goats cross the river?*”. These fun, story-led investigations help children make sense of the world around them while developing their questioning and problem-solving skills.

## Expressive Art and Design

This spring term, children will explore expressive arts and design through a wide range of creative and imaginative experiences. They will enjoy creating with different materials, exploring colour and how colours can be changed, and using lines and shapes to represent objects. Children will be encouraged to select suitable resources, tools and techniques, adapting their work as needed to shape, assemble and join materials.

Alongside this, we will support children to be imaginative and expressive through music, movement and role play. Children will sing familiar songs, make up simple songs and rhythms, explore how sounds can be changed, and play instruments with increasing control. They will respond to music through movement, tapping out rhythms and creating their own actions. Imaginative play will be encouraged through role-play areas and small world activities, where children can build stories based on their own experiences and express ideas using music, dance, paint and other creative media.



## Religious Education

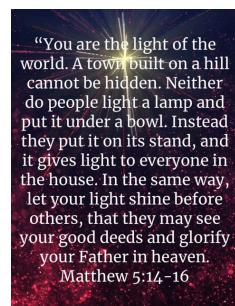
At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:

<https://l dbs.co.uk/primary-re-syllabus#gsc.tab=0>

This term we will answer the following questions:

What makes us special?

How do people celebrate Easter?



Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read. Read lots of stories with your child.
- Practise initial sounds- b b bus, c c car.
- Practise mark making. Can you hold a pencil or pen using the tripod grip?
- Can you take 3 similar objects (e.g. pieces of fruit/ bowls) and put them in order from the smallest to the biggest? Can you subitise 3 objects?

- Take a trip to the park (or any safe open space) with a ball and practise throwing and catching, or kicking and receiving a ball.
- For ideas and inspiration about nursery rhymes and games you can play with your child at home, The Toddler Club on CBeebies provides some lovely ideas that you can try at home easily.  
<https://www.bbc.co.uk/iplayer/episodes/m000r6pk/the-toddler-club>
- Head to the new playground at Hackney Downs and try the new play equipment. Or try Shoreditch Park- a lovely natural space with lots and lots of swings!
- Once your child turns 4, your child can begin swimming lessons (without a parent needing to get in the water). Learning to swim is great for improving confidence, as well as being a life saving super skill. You can find out more about swimming lessons at our local Better Leisure Centres here:  
<https://www.better.org.uk/what-we-offer/lessons-and-courses/swimming>
- What house numbers can you spot or count on your way to or from school? Can you spot any buses- what numbers can you see?
- Practise learning to ride a scooter or bike. The Velodrome offers great learn to ride sessions, starting with Velo-balance- where children can ride balance bikes and begin to learn how to pedal a 2-wheeler.  
<https://www.better.org.uk/leisure-centre/lee-valley/velopark/kids-activities>

Important dates this for your diary:

- Wednesday 21st January- Holy Moly Family Service
- Friday 23rd January- PTA- Pie Day
- Friday 6th February- Family Friday
- Friday 13th February- Break up for half term
- Monday 23rd February- Pupils return to school
- Wednesday 25th February- Holy Moly Family Service
- Thursday 5th March- World Book Day
- Friday 6th March- Family Friday
- Thursday 26th March- 3.45- 5.00pm- PTA- Easter Bake off/ Easter Fair
- Friday 27th March- Break up for Easter holidays
- Monday 13th April- Pupils return to school