



Term: Spring

Our Key Adults in Reception Class

Class teacher: Ms Nestor

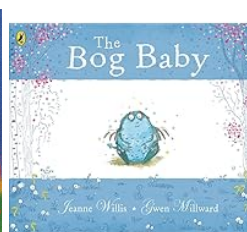
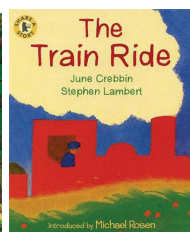
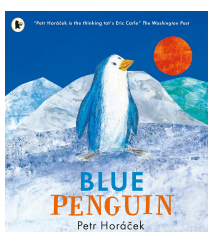
Teaching Assistant: Ms Lucky

Support Staff: Mr Jem

Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy Head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin Officer), Mr Aaron (Attendance Officer and PE Coach) Ms Shirley (Midday Meals Supervisor).

Homework return and reading book change day - **Thursday**

Texts we will read in Literacy Lessons



Reading



All pupils are taught to read using synthetic phonics, following the Read Write Inc programme. This is the reading scheme that closely matches the children's phonics abilities and will be used to teach your child to be a confident reader. We will be learning how to identify and write letter sounds, hear these sounds in words by blending and then use this knowledge to read words and simple sentences.

To help your child, you can read to them regularly.

Please return your child's Phonics reading book weekly.

Parent Guide for Read Write Inc Scheme:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Maths

During the Spring Term, the children learn about the following topics:

- Counting, ordinality and cardinality
- Subitising (knowing how many are in a set without counting individual items)
- Composition (how numbers are made- i.e 5 is made of 2 and 3)
- Comparison (which objects/ numbers are bigger/ smaller)
- Pattern (red, blue, red, blue/ 1,2,2,1,2,2)

The children have covered these topics during the Autumn term. However, to ensure the mastery of mathematics, we revisit most aspects and build on previous learning.

To view and understand the maths topics your child will be learning, explore:

<https://www.ncetm.org.uk/in-the-classroom/early-years/>

Additional Numberblocks at home:

<https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-at-home/>

Communication and Language

This term, it is expected that children will begin to create their own stories and use puppets or story props to tell them; they'll continue to develop essential learning behaviours (following the speaker and responding at the right time). Most children will use talk to take on different roles in their imaginative play, to problem-solve, organise their thinking, and discuss their ideas in a conversation with an adult or their classmates.

It will benefit your child if you engage in conversations with them and support them in problem-solving by suggesting a couple of ideas for solutions. They can then choose between these and will feel a real sense of achievement when they conquer the problem!

Personal, Social, and Emotional Development

This Term we will be supporting the children to articulate their ideas for play or creations by making a verbal plan, what they might do next or explaining how they created something. You could ask your child questions (how did you make that? I saw you did this, What did you do next?). This will develop their confidence to explain their processes.

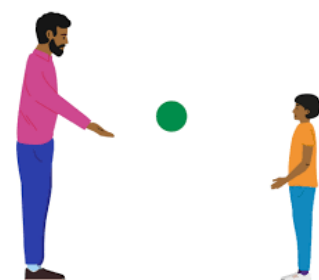
This website is particularly helpful in supporting Early Years children aged 0-5 yrs

[Tiny Happy People - Tips and Advice - Emotional development](#)

Physical Development

To support your child's physical development, children should:

- Be able to dress themselves independently
- Know the different factors that contribute to a healthy body (healthy diet, exercise, sleep and toothbrushing).
- Be able to throw, catch or bat a ball (of various sizes).



If you'd like to learn more about children's physical development milestones, search: [BBC Tiny Happy People - Child development and milestones](#)

Understanding the World

This Term, the topics include

- Season: Winter and Spring.
- Animals, including those found in woodland and cold places, and comparing wild animals with pets.
- Our community and the people who help us. We hope to go on a trip to the church and the library this term (watch this space!)
- Celebrations: Ramadan, Chinese New Year, Holi, Eid al-Fitr and Easter.

Expressive Art and Design

This term will

- Collaborating with a peer (paired work) to create an Arctic Scene!
- Baking a crumble!
- Learning and performing lots of different Nursery Rhymes and topical songs
- Attending singing assembly.
- And so much more!



Religious Education

Our R.E. lessons are underpinned by a focus question per half term and follow the LDBS scheme of work. You can help your child by reading age appropriate bible stories with them at home!

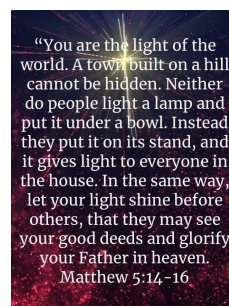
Spring 1 we will focus on

Why do Christians believe Jesus is special?

Spring 2 we will focus on

What is so special about Easter?

The Reception team are proud to share that our Reception Class have been invited to attend school church services due to their impeccable focus during our school singing assemblies!



Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Practise mark making- can you draw a circle, a square, a triangle and an X?
- Practise oral blending- ask your child what they would like for "l" "u" "n" "ch" and see if they can recognise that you are sounding out the word

“lunch”. At school we call this sounding out “Fred Talking”.

- Can you partition numbers? This episode of Number Blocks is great for thinking about this concept!
<https://www.bbc.co.uk/iplayer/episode/b0blsv9r/numberblocks-series-3-fruit-salad>
- This episode of Number Blocks looks at number bonds to 5!
<https://www.bbc.co.uk/iplayer/episode/b0blss0t/numberblocks-series-3-the-numberblocks-express?seriesId=b08bzfnh-structural-3-b0bls7vy>
- Do you have a box at home? What could it be? Where could it take you? What could you turn it into?
- Can you subitise (say there are objects without counting- just by looking) objects up to 5?
- Take a trip to the park (or any safe open space) with a ball and practise throwing and catching or kicking and receiving the ball?
- Hackney Downs has a wonderful, newly refurbished playground, and Shoreditch Park playground (near Britannia) is fantastic for playing hide and seek!
- Better Leisure centres throughout Hackney offer a wide range of “learn to” activities: swimming, ice skating, gymnastics. Check out what your local leisure centre has on offer. Britannia often offers free swimming sessions in the school holidays.
- Now that your child has turned 4, they can begin swimming lessons (without a parent needing to get in the water). Learning to swim is great for improving confidence, as well as being a life saving super skill. You can find out more about swimming lessons at our local Better Leisure Centres here:
<https://www.better.org.uk/what-we-offer/lessons-and-courses/swimming>
- Practise learning to ride a scooter or bike. The Velodrome in Stratford offers great learn to ride sessions, starting with Velo-balance- where children can ride balance bikes and begin to learn how to pedal a 2-wheeler.
<https://www.better.org.uk/leisure-centre/lee-valley/velopark/kids-activities>

Important dates this for your diary:

- Wednesday 21st January- Holy Moly Family Service
- Friday 23rd January- PTA- Pie Day
- Thursday 5th February, 9.15am- Candlemass Service at Holy Trinity Church- parents welcome
- Friday 6th February- Family Friday
- Friday 13th February- Break up for half term
- Monday 23rd February- Pupils return to school
- Wednesday 25th February- Holy Moly Family Service
- Thursday 5th March- World Book Day
- Friday 6th March- Family Friday
- Thursday 26th March, 9.15am- Easter Service at Holy Trinity Church-

parents welcome

- Thursday 26th March- 3.45- 5.00pm- PTA- Easter Bake Off/ Easter Fair
- Friday 27th March- Break up for Easter holidays
- Monday 13th April- Pupils return to school