



# Holy Trinity C of E Primary School Curriculum Overview

Term: Spring

Year: 3

## Year 3 : Our Key Adults

Class teacher: Ms James

Support staff: Ms Conneely, Ms Maxime

Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).

## Homework return and reading book change day- Thursday

### Texts we will read in English lessons



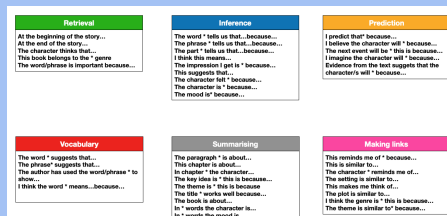
### Mathematics

- Numbers to 1000
- Right angles
- Manipulating the additive relationship and securing mental calculation

For more information on the Maths curriculum we use at Holy Trinity, please click here:



[NCETM Year 3 Curriculum Map](#)

## Reading




Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read.

From year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas, words, and styles of writing they absorb, which strengthens their imagination and expression.

Science	Religious Education
<p><u>Light &amp; Shadows- pupils will be taught to:</u></p> <ul style="list-style-type: none"> <li>● recognise that they need light in order to see things and that dark is the absence of</li> <li>● light</li> <li>● notice that light is reflected from surfaces</li> <li>● recognise that light from the sun can be dangerous and that there are ways to protect</li> <li>● their eyes</li> <li>● recognise that shadows are formed when the light from a light source is blocked by</li> <li>● an opaque object</li> <li>● find patterns in the way that the size of shadows change.</li> </ul> <p><u>Movement &amp; Nutrition in humans - pupils will be taught to:</u></p> <ul style="list-style-type: none"> <li>● identify that animals, including humans, need the right types and amount of nutrition,</li> <li>● and that they cannot make their own food; they get nutrition from what they eat</li> <li>● identify that humans and some other animals have skeletons and muscles for</li> <li>● support, protection and movement.</li> </ul>	<p>At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:</p> <p></p> <p><a href="https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0">https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0</a></p> <p>This term we will answer the following questions:</p> <ul style="list-style-type: none"> <li>● What does it mean to be Jewish?</li> <li>● Who is the most important person in the Easter story?</li> </ul> <p></p>

## History

<p><u>Ancient Egypt</u></p> <ul style="list-style-type: none"> <li>● When the Ancient Egyptians lived in relation to other periods in time?</li> <li>● Where Egypt is located on different maps, and why is its location along the River Nile significant?</li> <li>● Why were the rulers of Ancient Egypt split into four dynasties?</li> <li>● Why were gods and goddesses so important to Ancient Egyptians?</li> <li>● About sources of evidence that have survived and what they tell us about life in Ancient Egypt</li> <li>● Why was Howard Carter's discovery of Tutankhamun so important?</li> <li>● How pyramids were built, and their significance to Ancient Egyptians?</li> <li>● Why were people mummified and what Ancient Egyptians believed of the after life?</li> <li>● What caused the Ancient Egyptian Empire to end?</li> </ul> <p></p>
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## Art and Design Technology

### Art - Ancient Egypt

- Explore the qualities of Egyptian art- what makes it unique and identifiable?
- Study a range of hieroglyphics and what messages they convey
- Understand why Ancient Egyptians began to use papyrus paper
- Make papyrus paper
- Design own hieroglyphic image, trialling a range of ideas and critically evaluating each design
- Using mixed media and building on design ideas, complete own hieroglyph on papyrus paper



### DT - Cookery

- Year 3 will design and make their own empanadas.



<https://www.bbcgoodfood.com/recipes/beef-chorizo-empanadas>

## Personal, Social, Health and Citizenship Education

PSHCE is taught using the Jigsaw scheme of work.

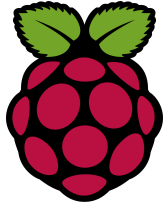
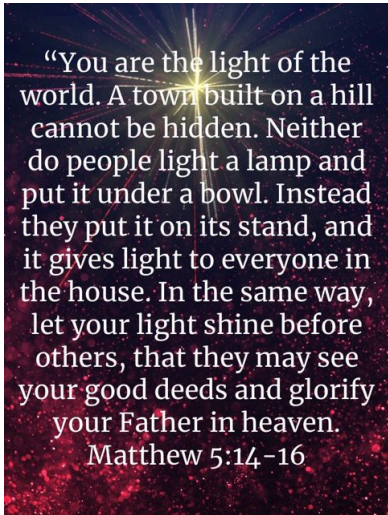


### PSHCE - Dreams & Goals

- I can tell you about a person who has faced difficult challenges and achieved success
- I can identify a dream/ambition that is important to me
- I enjoy facing new learning challenges and working out the best ways for me to achieve them
- I can be motivated and enthusiastic about achieving our new challenge
- I can recognise obstacles which might hinder my achievement and take steps to overcome them
- I can evaluate my own learning process and identify how it can be better next time

### PSHCE - Healthy Me

- I understand how exercise affects my body and know why my heart and lungs are such important organs
- I know that the amount of calories, fat and sugar I put into my body will affect my health
- I can tell you my knowledge and attitude towards drugs
- I can identify things, people and places that I need to keep safe from
- I can identify when something feels safe or unsafe
- I understand how complex my body is and how important it is to take care of it

Physical Education	Wider Curriculum
<p>PE Day- Thursday. Please wear your PE kit to school every Thursday.</p> <ul style="list-style-type: none"> <li>• Spring 1- NFL Flag rugby</li> </ul> <p>Key flag rugby skills involve attacking skills like evasive running (dodging, swerving), accurate backward/sideways passing (chest pass), and supporting teammates, plus defensive skills such as effective tagging (low stance, quick approach) and marking space, all while maintaining good hand-eye coordination, fitness, and game awareness.</p> <ul style="list-style-type: none"> <li>• Spring 2- Tennis</li> </ul> <p>In this unit we will focus on fundamental racket control, movement, and basic rules, including hand-eye coordination, holding the racket (grip), underarm serves, hitting forehand and backhand groundstrokes, basic footwork (ready stance, side-stepping), and rallying with a partner to keep the ball in play, building towards scoring and placement.</p>	<p>British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.</p> <ul style="list-style-type: none"> <li>• Music and singing are taught by our specialist music teacher.</li> <li>• Computing is taught via iPads, or through hands-on practical resources using the scheme Raspberry Pi.</li> </ul>  

**School Trips:** This term Y3 will visit The Petrie Museum & The Garden Classroom

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Use BBC Bitesize to help you with your KS2 SATs revision- <https://www.bbc.co.uk/bitesize/articles/zrybvk7>
- Spend at least 10 minutes reading with your child daily. Also let them see you reading texts you enjoy to encourage them to read alone.
- Discuss the goals and dreams you had as a child and what you did to make them come true.



- Encourage your child to move away from electronics and do something to improve fine motor skills, eg. working with playdoh,



helping in the kitchen, threading beads on to strings. This will also improve their handwriting.

- Take your child to the British Museum to look at the Egyptian gallery. This is a free resource and there are excellent transport links from Dalston.
- Talk about foods needed for a balanced diet and how this keeps us healthy.
- Practise learning to ride a scooter or bike. The Velodrome in Stratford offers great learn to ride sessions, starting with Velo-balance- where children can ride balance bikes and begin to learn how to pedal a 2-wheeler.

<https://www.better.org.uk/leisure-centre/lee-valley/velopark/kids-activities>

- Children over the age of 4 can begin swimming lessons (without a parent needing to get in the water). Learning to swim is great for improving confidence, as well as being a life saving super skill. You can find out more about swimming lessons at our local Better Leisure Centres here:

<https://www.better.org.uk/what-we-offer/lessons-and-courses/swimming>

Important dates this for your diary:

- Wednesday 21st January- Holy Moly Family Service
- Friday 23rd January- PTA- Pie Day
- Thursday 5th February, 9.15am- Candlemass Service at Holy Trinity Church- parents welcome
- Friday 6th February- Family Friday
- Friday 13th February- Break up for half term
  
- Monday 23rd February- pupils return to school
- Tuesday 24th February- Y3 Sharing Assembly- parents welcome
- Wednesday 25th February- Holy Moly Family Service
- Thursday 5th March- World Book Day
- Friday 6th March- Family Friday
- Thursday 26th March, 9.15am- Easter Service at Holy Trinity Church- parents welcome
- Thursday 26th March- 3.45- 5.00pm- PTA- Easter Bake Off/ Easter Fair
- Friday 27th March- Break up for Easter holidays
- Monday 13th April- Pupils return to school