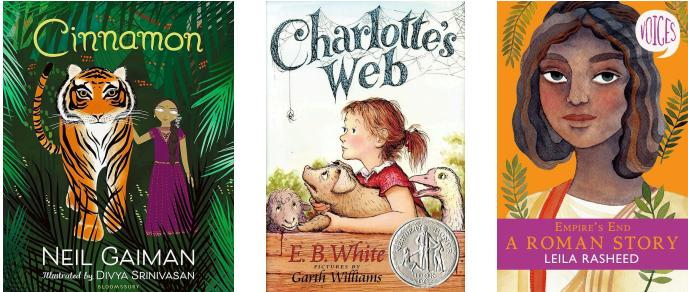




Holy Trinity C of E Primary School Curriculum Overview

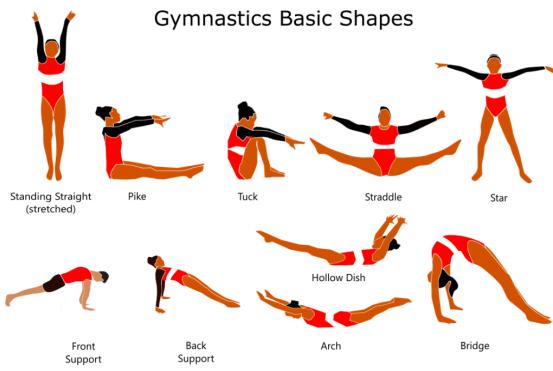
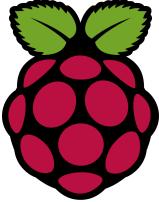
Term: Spring	Year: 4
<u>Year 4 : Our Key Adults</u>	
<p>Class teacher: Ms Masserick</p> <p>Support staff: Ms King (teaching assistant), Ms Gupta (student teacher)</p> <p>Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).</p>	
Homework return and reading book change day - Friday	
Texts we will read in English lessons	Mathematics
	<ul style="list-style-type: none"> 3, 6, 9 times tables 7 times table and patterns Understanding and manipulating multiplicative relationships <p>For more information on the Maths curriculum we use at Holy Trinity, please click here:</p> <p>NCETM Year 4 Curriculum Map</p> <p>Year 4 will be taking their Multiplication Check in June, and pupils are expected to know all of their times tables up to 12×12 really fluently (recalling them, out of order, within 6 seconds). Practising at home is essential, as this consolidates all of the work we do in school to teach times tables. For more information about the Multiplication Check, the government has produced this useful booklet. Click here:</p> <p>https://assets.publishing.service.gov.uk/media/690cb4eb5e5a06aef46b58/Multiplication_tables_check_information_for_parents.pdf</p>
Reading	<p>Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read.</p> <p>From year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to</p>

	uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas, words, and styles of writing they absorb, which strengthens their imagination and expression.
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Science	Religious Education
<p><u>Human impact on the environment - pupils will be taught to:</u></p> <ul style="list-style-type: none"> I can recognise that environments can change and that this can sometimes pose dangers to living things. <p><u>Animals including humans - pupils will be taught to:</u></p> <ul style="list-style-type: none"> I can describe the simple functions of the basic parts of the digestive system in humans. I can identify the different types of teeth in humans and their simple functions. 	<p>At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here.</p> <p></p> <p>This term we will answer the following questions:</p> <ul style="list-style-type: none"> Why do Hindus have many images of God? Why is the Aum symbol important to Hindus? How do Hindus worship at home? How does a Hindu priest worship at the mandir? Why do Hindus go on a pilgrimage? How do Hindus worship?
History	

<u>The Roman Empire</u>
<ul style="list-style-type: none"> To locate the Roman Empire on a map, and understand the chronology of how it fits into wider history Why the Roman army was so successful in building the Roman Empire Who was Julius Caesar? Why did he invade Britain? How Britain changed under the rule of the Romans Why Boudica rebelled against Roman rule Why the Romans built Hadrian's Wall I can place key events from the Roman Empire in chronological order What caused Roman Britain to end What evidence of the Roman Empire still exists in London today? What is the legacy of the Roman Empire that still remains in Britain today?

Art and Design Technology	Personal, Social, Health and Citizenship Education
<p><u>Art - Name of art topic</u></p> <ul style="list-style-type: none"> • Distinguish what makes Roman mosaics identifiable and unique. • Create a repeating pattern using paper tiles • Identify and replicate Roman mosaic patterns • Choose colours for effect • Design and create a clay tile, using tesserae, in the style of a Roman mosaic 	<p>PSHCE is taught using the Jigsaw scheme of work.</p>  <p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> • I can tell you about some of my hopes and dreams • I can understand that sometimes hopes and dreams do not come true and that this can hurt. • I can reflect on positive and happy experiences that can help me to counteract disappointment • I know how to cope with disappointment and help others cope with theirs • I can make a new plan and set new goals even if I have been disappointed • I know what it means to be resilient and to have a positive attitude
<p><u>DT- Name of DT topic</u></p> <ul style="list-style-type: none"> • Create and design a pizza, considering its base, toppings and nutritional value. • Research traditional Italian methods of pizza making (dough) and how these vary regionally in Italy. • Explore western takes on pizza e.g Chicago style pizza and compare these to traditional pizzas. • Refine ideas with specific dietary requirements in mind e.g gluten-free, vegan and vegetarian. 	<p><u>Healthy me</u></p> <ul style="list-style-type: none"> • I recognise how different friendship groups are formed, how I fit into them and the friends I value the most • I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations • I understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke • I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol • I can recognise when people are putting me under pressure and can explain ways to resist this when I want • I know myself well enough to have a clear picture of what I believe is

	right and wrong
Physical Education	Wider Curriculum
<p>PE Day - Wednesday. Please wear your PE kit to school every Wednesday.</p> <ul style="list-style-type: none"> • Spring 1 - Tag rugby • Spring 2 - Gymnastics  <p>The diagram illustrates ten basic gymnastics shapes, each labeled with a figure and a name:</p> <ul style="list-style-type: none"> Standing Straight (stretched) Pike Tuck Straddle Star Front Support Back Support Hollow Dish Arch Bridge 	<p>British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.</p> <ul style="list-style-type: none"> • Music and singing are taught by our specialist music teacher. • Computing is taught via iPads, or through hands-on practical resources using the scheme Raspberry Pi. 

School Trips: This term Y4 will visit London Mithraeum.

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Use times tables rockstars to help you with your multiplication practice. You can also trial what the Multiplication Check will be like here: <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- Visit The Science Museum to explore repeating patterns and symmetry.
- A self-guided walking tour beginning at the Tower explores the amazing monument of London's Roman Wall.
- Try making your own mosaic out of small squares of paper.

<https://www.wikihow.com/Make-a-Paper-Mosaic>

- Compare and contrast different types of pizza. How are the doughs made to be different? What are your favourite flavours to use and why?
- Can you make a pizza at home? You could use the following recipe for the pizza dough: <https://www.bbcgoodfood.com/recipes/quick-pizza-dough-2>
- Make an appointment to visit the dentist to check up on your dental care. Whilst you're there, why not ask about the different types of teeth that you have? The big brush club have lots of ideas about how to best keep your teeth clean and healthy. <https://bigbrushclub.co.uk/families/resources-families/>
- Why not help out your community and start a litter picking campaign? You can explain all your knowledge of degradable and non degradable rubbish. You could also put up posters explaining the importance of not using single use plastic. Hackney have lots of guidance on their website about how to reduce the amount we use: <https://hackney.gov.uk/reduce-reuse-and-repair>
- Practise learning to ride a bike. The Velodrome in Stratford offers great learn to ride sessions, starting with Velo-balance- where children can ride balance bikes and begin to learn how to pedal a 2-wheeler.
<https://www.better.org.uk/leisure-centre/lee-valley/velopark/kids-activities>
- Children over the age of 4 can begin swimming lessons (without a parent needing to get in the water). Learning to swim is great for improving confidence, as well as being a life saving super skill. You can find out more about swimming lessons at our local Better Leisure Centres here:
<https://www.better.org.uk/what-we-offer/lessons-and-courses/swimming>

Important dates for your diary:

- Wednesday 21st January- Holy Moly Family Service
- Friday 23rd January- PTA- Pie Day
- Wednesday 4th February- London Mithraeum Trip
- Thursday 5th February, 9.15am- Candlemass Service at Holy Trinity Church- parents welcome
- Friday 6th February- Family Friday
- Tuesday 10th February- Y4 Sharing Assembly
- Friday 13th February- Break up for half term
- Monday 23rd February- pupils return to school
- Wednesday 25th February- Holy Moly Family Service
- Thursday 5th March- World Book Day
- Friday 6th March- Family Friday
- Thursday 26th March, 9.15am- Easter Service at Holy Trinity Church- parents welcome
- Thursday 26th March- 3.45- 5.00pm- PTA- Easter Bake Off/ Easter Fair
- Friday 27th March- Break up for Easter holidays
- Monday 13th April- Pupils return to school