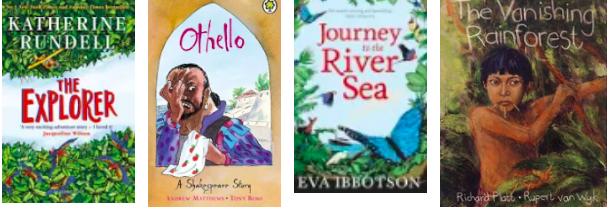
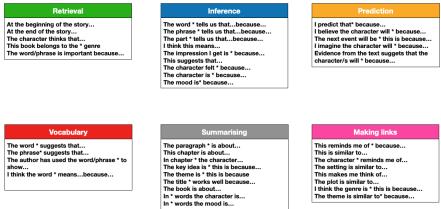




Term: Spring	Year: 5
<u>Year 5: Our Key Adults</u>	
<p>Class teacher: Ms Bilauri Support staff: Ms Adal and Ms Maxime Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).</p>	
Homework return and reading book change day- Thursday	
Texts we will read in English lessons	Mathematics
	<p>Our maths topics this term are:</p> <ul style="list-style-type: none">• Short multiplication and division• Area and scaling• Converting measures <p>For more information on the Maths curriculum we use at Holy Trinity, please click here:</p> <p>https://www.ncetm.org.uk/classroom-resources/cp-year-5-curriculum-map/</p>
Reading	Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read. From year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas, words, and styles of writing they absorb, which strengthens their imagination and expression.
	

Science	Religious Education
<p><u>Earth and Space:</u></p> <ul style="list-style-type: none"> Describe the movement of the Earth and other planets relative to the sun in the solar system Describe the movement of the moon relative to the Earth Describe the sun, Earth and moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky <p><u>Living things and their habitat:</u></p> <ul style="list-style-type: none"> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals 	<p>At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:</p>  <p>https://l dbs.co.uk/primary-re-syllabus#gsc.tab=0</p> <p>This term we will answer the following questions:</p> <p>How did the first five Gurus shape Sikhi?</p> <p>What happens in churches during Lent, Holy Week and Easter Sunday?</p>
<h2>Geography</h2>	

<p><u>Brazil:</u></p> <ul style="list-style-type: none"> To locate countries in the continents of North and South America The position of the equator, lines of latitude (Capricorn and Cancer) and lines of Longitude To identify key human and physical features of Brazil What deforestation means, why it's happening & wider consequences, including differing opinions <p><u>Biomes:</u></p> <ul style="list-style-type: none"> Locate tropical rainforests on a world map, using grid references Describe the distinct layers of the rainforest and the characteristics of each Explore how plants and animals have adapted to survive within their environment Recognise the vast variety of species that live within rainforests and their importance to the world Analyse the impact of human activity on the Amazon Rainforest Explore methods for conserving the rainforest and why this is important

Art and Design Technology	Personal, Social, Health and Citizenship Education
<p><u>Art - Rainforests</u></p> <p><u>In this art topic we will:</u></p> <ul style="list-style-type: none"> study a range of paintings by John Dyer 	<p>PSHCE is taught using the Jigsaw scheme of work.</p> <p><u>Dream and Goals</u></p>

- produce detailed observational drawings of leaves (pencil)
- produce detailed observational drawings of tropical birds (pastels)
- paint a background
- paint a mid layer (flora)
- paint fine detail, including fauna

Focus artists:

- John Dyer



We will consider the correct paintbrush for the purpose, as well as making careful colour choices.

DT- Carnival Sculptures

- Study a range of carnival costumes
- Build a frame to support the structure
- Build out the structure to add "weight" to the body
- Strengthen the structure using mod-rock
- Add wings to the structure
- Add detail through the use of collage



- Why is it important to have dreams and goals?
- Do dreams and goals need money to achieve them?
- What would I like my life to be like when I am a grown up?
- What range of jobs do people do and how does this affect how much they earn?
- Why should all jobs be valued for their contribution to society?
- What job would I like to do when I grow up? Why am I motivated by it?
- What might the dreams and goals be of children from another country and culture? How are they the same or different to my own?
- Do you think the world offers fair opportunities to all?
- Why might we have different opportunities to children who live in the developing world?

Healthy Me

- What are the health risks of smoking or drinking alcohol and how do they affect our bodies.



- How can I get help in an emergency? What would be a basic first aid response?
- How does the media, social media and celebrity culture represent body image? Why is it important that my own body image is positive?
- What makes a healthy lifestyle?

Physical Education

PE Day- Friday. Please wear your PE kit to school every Friday.

Wider Curriculum

British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.

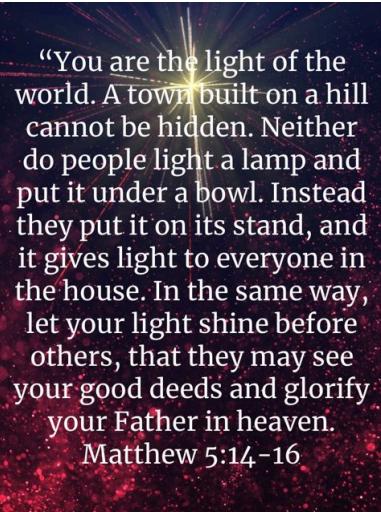
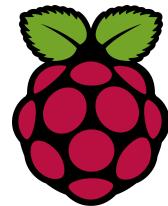
Y5 children will continue with their weekly swimming lessons every Tuesday.

- PE topic name 1- tag rugby
-
- PE topic name 2- gymnastics

In addition to their PE lessons, Y5 will also take part in Bikeability sessions this term, run by Hackney Council. Children will either learn to ride a bike (if they cannot yet do this) or will learn to ride safely on the road, once they have practised skills here at school. These session dates are listed in the important dates section below.

Please note, whilst it is not required for your child to wear a cycling helmet to take part, it is recommended. Hackney Council does not provide cycling helmets for Bikeability sessions.

- Music and singing are taught by our specialist music teacher.
- Computing is taught via iPads, or through hands-on practical resources using the scheme Raspberry Pi.



School Trips: This term Y5 will visit: Kew Gardens

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Use BBC Bitesize to help you with your learning from Y5- <https://www.bbc.co.uk/bitesize/articles/zrybvk7>
- Ask children to help share food equally (e.g. "We have 12 grapes and 3 people. How many each? The pizza is in 12 equal slices, if I eat 2 slices, what fraction have I eaten?")
- Create a solar system model using paper, fruit, or balls. Or build a rocket using a tube! Bring your creations in to show Ms Bilauri.
- Visit Royal Observatory, Greenwich – explore planets, stars and time. Whilst in Greenwich check out the amazing playgrounds in Greenwich Park and the "Ahoy" indoor place space in the Maritime Museum.
- Use recycled materials (cardboard, foil, boxes) to build a small carnival sculpture
- Visit London Zoo – observe animals that live in rainforest habitats. London Zoo offer discounted rates for families claiming Universal Credit. Use the link here to book:

<https://www.londonzoo.org/plan-your-visit/london-zoo-tickets/universal-credit-tickets>

- Go on a mini habitat hunt in the garden or park. There are some great ideas of things to do out in the great outdoors on Ranger Hamza's CBeebies programme- Let's Go for a Walk. <https://www.bbc.co.uk/iplayer/episodes/m000fjck/lets-go-for-a-walk>
- Discuss themes such as forgiveness, kindness and hope with your child and what this means for them.
- Consolidate the swimming lessons your child has been taking part in at school, and book them into swimming lessons. You can use this link to see what is available at different Better Leisure Centres across Hackney.
<https://www.better.org.uk/what-we-offer/lessons-and-courses/swimming>

Important dates this for your diary:

- Wednesday 21st January- Holy Moly Family Service
- Friday 23rd January- PTA- Pie Day
- Thursday 5th February, 9.15am- Candlemass Service at Holy Trinity Church- parents welcome
- Tuesday 3rd February- Y5 Sharing Assembly- parents welcome
- Friday 6th February- Family Friday
- Friday 13th February- Break up for half term
- Monday 23rd February- pupils return to school
- Wednesday 25th February- Holy Moly Family Service
- Thursday 5th March- World Book Day
- Friday 6th March- Family Friday
- WB 9th and WB 16th March- Bikeability Lessons (we will write to you nearer the time to let you know which of the two weeks your child will participate in- they will be split into 2 different groups- one group per week)
- Thursday 26th March, 9.15am- Easter Service at Holy Trinity Church- parents welcome
- Thursday 26th March- 3.45- 5.00pm- PTA- Easter Bake Off/ Easter Fair
- Friday 27th March- Break up for Easter holidays
- Monday 13th April- Pupils return to school