



Equality objective 1: Narrow the attainment gap between disadvantaged and non-disadvantaged pupils in maths at the end of KS2.

Why we have chosen this objective:

At the end of the 2025 academic year, the results for disadvantaged pupils at the expected standard exceeded those nationally for reading and writing but were 9% lower than the national average for mathematics.

To achieve this objective, we plan to:

- Teach the Year 6 cohort in two sets for maths lessons so that pupils are taught in groups which are more closely aligned to their prior attainment. Both groups to be taught by experienced teachers.
- Deliver weekly booster sessions for Y6 maths throughout the year.
- Deliver Easter Booster lessons.
- Hold regular summit meetings to identify attainment gaps and any additional support which is needed.
- Hold start of the year transition meetings, to ensure robust handover to new class teachers.
- Conduct regular assessments and gap analyse data.
- Use ongoing, daily assessment to feed into planning.
- Use termly Raising Attainment meetings to identify necessary provision to meet the needs of all learners.
- Plan lessons with incremental steps which are reviewed to keep learners on track.
- Provide interventions to support learners who are not on track.
- Provide CPD for teachers and support staff.
- Two key types of interventions are running, some with a specialist member of support staff and others run by teachers and class-based support staff.

Progress we are making towards achieving this objective:

Nov 2026

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Nov 2027

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Review of the Previous Equality Objectives (2023-2025)

Equality objective: By the end of the 2025 school year to narrow the attainment gap between the disadvantaged and non-disadvantaged pupils in writing at the end of KS2 - *met*

At the end of the 2023-2024 academic year, the results for disadvantaged pupils showed that these pupils were outperformed by non-disadvantaged pupils with a gap of 7.2% at the expected standard.

At the end of the 2024-2025 academic year, the results for disadvantaged pupils meeting the expected standard was 77%. This exceeded the national average for pupils reaching the expected standard in writing by 5% and was only 1% below the school results for all pupils.