



Term: Summer

Nursery : Our Key Adults

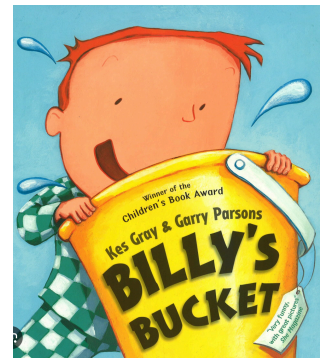
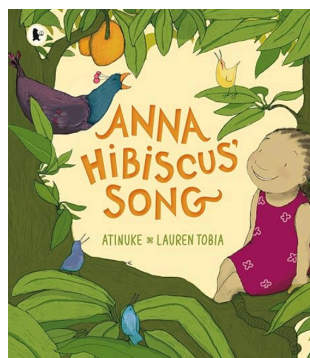
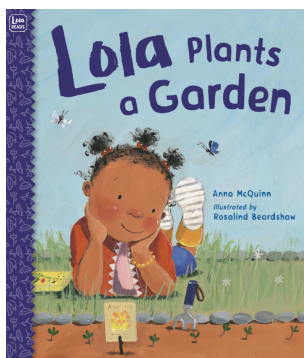
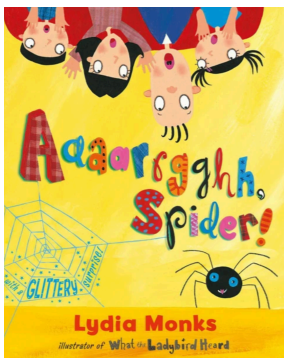
Class teacher: Miss Ventura

Support staff: Ms Janet

Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy Head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance Officer and PE Coach), Ms Shirley (Midday Meals Supervisor)

Reading book change day- Thursday

Texts we will read in Literacy Lessons



1. Minibeasts
2. Plants and growing
3. Country comparison
4. Summer

Reading

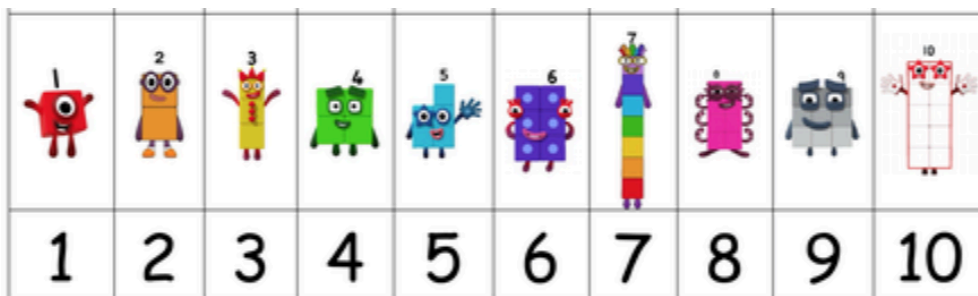


Learning to read is one of the biggest steps in your child's development. It opens the door to every subject in school and, just as importantly, to whole new worlds of stories, adventures, and ideas. In Nursery, children start this journey with phonics, using the Little Wandle Foundations programme before moving on to Read Write Inc. They begin by learning individual sounds and then blending them to read words. Because they learn a new sound each week, regular attendance is really important. Just as important is practising at home—both listening to stories and having a go at reading themselves. Together, school and home make all the difference in helping your child grow into a confident, happy reader.

Through the use of nursery rhymes this term, we will be consolidating our understanding of rhyming words, syllables and alliteration. We will also continue to tune into sounds through a range of fun listening and speaking games, including What's in the Box?, sound games, blending from the box, and oral blending activities.

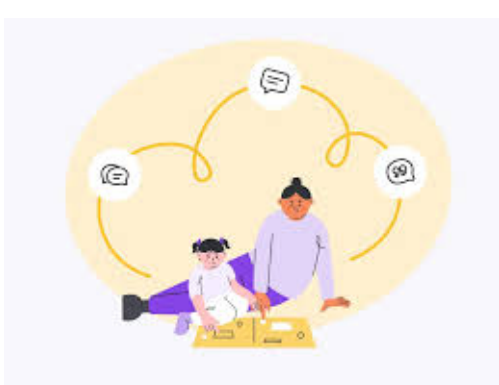
Maths

- Show “finger numbers” up to 5
- Count objects in a line (to 5)
- Understand positional language through words alone e.g. ‘in’, ‘on’, ‘under’, ‘up’, ‘down’, ‘besides’, ‘between’.
- Explore capacity and make comparisons between objects relating to capacity (which holds more/less)
- Anticipate times of the day- such as meal times and home time
- Understand some talk about immediate future and immediate past (e.g. later or before)
- Begin to describe a sequence of, real or fictional events, using words such as “first”, “then”.
- Know that when counting a group the last number represents the quantity (within 5)
- Experiment with their own symbols and marks as well as numerals
- Solve real mathematical problems with numbers up to 5
- Describe a familiar route
- Discuss routes and locations, using words like “in front of” and “behind”.
- Explore how things look from different viewpoints including things that are near or far away
- Select shapes appropriately when building (e.g. triangular prism for a roof)
- Combine shapes to make new ones
- Make comparisons between objects relating to length



For more information about the Maths curriculum we use at Holy Trinity nursery, please click here: <https://drive.google.com/drive/search?q=pa%20maths>

Communication and Language























This summer term, we will focus on developing communication and language skills in Nursery. Through our core texts, children will be introduced to a range of new and exciting vocabulary. We will encourage them to build longer sentences by using adjectives and prepositions, while also supporting their understanding of correct pronouns and tense. Children will begin to explore non-fiction texts and practise making predictions about stories. By the end

of the term, they will also have a go at creating their own simple list poem.

Personal, Social and Emotional Development

This summer term, we will continue to support children's personal, social and emotional development. We will help children learn how to manage conflicts in play, encouraging them to talk to others to solve problems or move on calmly. They will practise taking turns and waiting patiently when they know their turn is coming. We will also focus on helping children stay safe by developing control over their movements and understanding that their actions can affect others. Children will be supported to adapt their behaviour in different situations, such as during indoor and outdoor play or when working in small groups. We will also encourage them to invite others to join their play, using simple language to include both children and adults in their activities.

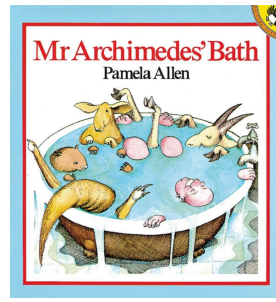
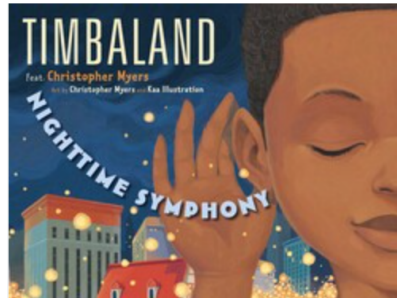
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad	 happy	 frustrated	 angry
 tired	 calm	 worried	 terrified
 sick	 feeling ok	 silly	 yelling
 bored	 ready to learn	 excited	 hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

Physical Development



This summer term, we will be developing children's physical development through a range of activities that build confidence, coordination and independence. Children will practise balancing in different ways, such as walking along a line or standing on one leg. They will have opportunities to use large equipment with purpose, as well as explore movements that involve reaching above and below their shoulders and across their bodies. We will also support fine motor skills through activities like manipulating dough, using one-handed tools such as scissors, and developing a secure pencil grip ready for writing. Children will be encouraged to follow simple movement sequences, for example in action songs, and to build their ball skills through throwing, kicking and beginning to catch.

Understanding of the World



This summer term, children will develop their understanding of the world through simple science activities linked to our storybooks. Each story will spark curiosity and encourage children to explore through hands-on investigation. Using *Nighttime Symphony*, children will experiment with making sounds from recycled materials and talk about what they notice, how we hear sounds, and whether nighttime sounds are the same everywhere. With *Mr Archimedes' Bath*, they will explore why water spills over by testing different objects and thinking about how changes might affect what happens. These story-led experiences help children make sense of the world around them while building their curiosity, questioning and problem-solving skills.

Expressive Art and Design

This summer term, children will explore expressive arts and design through a wide range of creative and imaginative experiences. They will begin to use lines and shapes to represent their ideas, choosing resources carefully and adapting their work as they create. Children will explore different tools and techniques to shape, assemble and join materials, while also experimenting with how sounds can be changed using instruments. Through imaginative play, such as in the home corner and small world, they will act out their own experiences and create simple stories around toys. They will also express their ideas and feelings using music, movement, paint and other materials, building confidence and control in their creative choices.



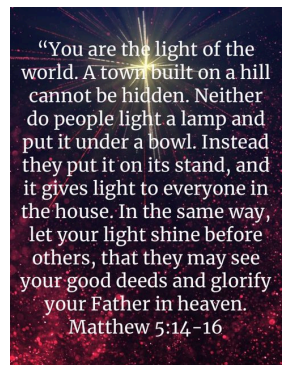
Religious Education

At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:

<https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0>

This term we will answer the following questions:

- What are the special places and people in our community?
- What objects and clothes are special to some people and why?



Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this

term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read. Read lots of stories with your child.
- Practise initial sounds- b b bus, c c car.
- Practise mark making. Can you hold a pencil or pen using the tripod grip?
- Can you take 3 similar objects (e.g. pieces of fruit/ bowls) and put them in order from the smallest to the biggest? Can you subitise 3 objects?
- Take a trip to the park (or any safe open space) with a ball and practise throwing and catching, or kicking and receiving a ball.
- For ideas and inspiration about nursery rhymes and games you can play with your child at home, The Toddler Club on CBeebies provides some lovely ideas that you can try at home easily.
<https://www.bbc.co.uk/iplayer/episodes/m000r6pk/the-toddler-club>
- Head to the playground at Hackney Downs and try the new play equipment. Or try Shoreditch Park- a lovely natural space with lots and lots of swings!
- Once your child turns 4, your child can begin swimming lessons at Better Leisure Centres (without a parent needing to get in the water). Learning to swim is great for improving confidence, as well as being a life saving super skill. You can find out more about swimming lessons at our local Better Leisure Centres here:
<https://www.better.org.uk/what-we-offer/lessons-and-courses/swimming>
- What house numbers can you spot or count on your way to or from school? Can you spot any buses- what numbers can you see?
- Practise learning to ride a scooter or bike. The Velodrome offers great learn to ride sessions, starting with Velo-balance- where children can ride balance bikes and begin to learn how to pedal a 2-wheeler.
<https://www.better.org.uk/leisure-centre/lee-valley/velopark/kids-activities>

School Trips- Library Trip (date tbc - Summer 1)

- Curve Garden Trip (date tbc - Summer 2)

Important dates this for your diary:

- Monday 27th April- Nursery- Parent / Carer Meetings
- Tuesday 28th April – Nursery- Parent / Carer Meetings
- Wednesday 29th April - Holy Moly
- Wednesday 29th April - PTA School Disco

- Monday 5th May – Bank Holiday (school closed)
- Friday 8th May – 8.45- 9.15am- Family Friday
- Friday 15th May – After School- PTA Bake Sale
- Thursday 21st May – 3.45- 5.00pm- Holy Trinity's Got Talent
- Friday 22nd May – After School- PTA Bake Sale
- Friday 22nd May - Break up for half term

- Monday 1st June – Return to school

- Thursday 18th and Friday 19th June - School Photographs - Class Photos
- Friday 19th June- PTA Coffee Morning- Fathers' Day
- Wednesday 24th June- Holy Moly

- Thursday 2nd July- Transition Day
- Thursday 9th July- 1.45-3.15pm- EYFS Sports Day
- Thursday 9th July- last day of Enrichment Clubs
- Friday 10th July- 8.45- 9.15am- Family Friday
- Saturday 11th July - PTA Summer Fair
- Wednesday 15th July- Holy Moly
- Thursday 16th July- Last day of Extended day
- Friday 17th July – End of term