



Term: Summer

Our Key Adults in Reception Class

Class teacher: Ms Nestor

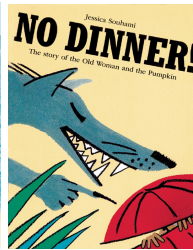
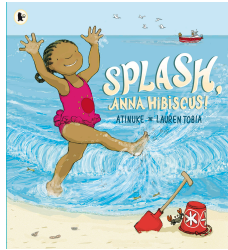
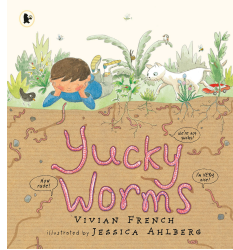
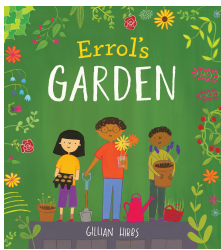
Teaching Assistant: Ms Lucky

Support Staff: Mr Jem

Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy Head), Mr Gorner-Patel (Assistant Head and SENDco), Chelsea Sewell (Admin Officer), Mr Aaron (Attendance Officer and PE Coach), Ms Shirley (Midday Meals Supervisor).

Reading book change day - Thursday

Texts we will read in Literacy Lessons



Reading



All pupils are taught to read using synthetic phonics, following the Read Write Inc programme. This reading scheme closely matches your child's phonics abilities and will be used to teach your child to become a confident reader. We will be learning how to identify and write letter sounds, hear these sounds in words by blending and then use this knowledge to read words and simple sentences.

To help your child, you can read to them regularly and listen to them as they read their phonics books. Please write in Reading gRecords every day.

Please return your child's Phonics reading book each Thursday.

Parent Guide for Read Write Inc Scheme: [Parent guide to Read Write Inc. Phonics - Oxford Owl](#)



Maths

This term, the children learn about the following topics:

- Subitising (knowing how many are in a set without counting individual items)
- Composition of number 5 - 10 (i.e. 7 is made of a 5 and a 2/ number bonds to 10)

- Comparison of numbers 5 - 10 (i.e which objects/ numbers are bigger/ smaller/ most/ fewest, odd/even numbers, number bonds and double facts)
- Length (measures the distance between two points). We will be measuring and comparing the length of our feet!
- Capacity (measuring the total amount a container can hold) Reception class will compare quantities and use language: full/ empty/ almost full/ almost empty/ half full.

The children have covered most of these topics previously. However, to ensure the mastery of mathematics, we revisit most aspects and build on previous learning.

To view and understand the maths topics your child will be learning, explore:

[Early Years | NCETM](#)



Additional Numberblocks at home:

[Numberblocks at home | NCETM](#)

Communication and Language

This term, we focus on your child meeting the Early Learning Goals. As children are becoming more confident communicators, you will notice...

- They'll learn to stay on topic and speak in longer sentences, often linking ideas together.
- They'll make up and retell simple stories, and begin to talk about the past, present and future.
- They are extending their sentences and sharing their thoughts more clearly by using words like "and" and "because".

Conversation Challenge

When your child is with adults and other children, you could gently prompt your child to ask family members or friends, "How are you?" This helps build their confidence in conversations and supports their social communication skills.



Personal, Social, and Emotional Development

During the summer term, we'll be supporting your child to feel happy, confident, and ready to learn, while building strong relationships with others.

You can help at home by...

- Encouraging your child to try things independently (e.g. getting dressed or tidying up).
- Playing simple turn-taking games (e.g. Snakes and Ladders, matching games)
- Praising effort and perseverance, not just success!
- Keeping clear routines and talking about why rules are important.



Feelings chat: Look at books or pictures and ask, "How do you think they feel?" or talk about feelings using simple language (happy, sad, angry, worried)

Independent tasks: Ask your child to help set the table or put away toys by themselves

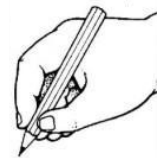
This website is particularly helpful in supporting Early Years children aged 0-5 yrs
[Tiny Happy People - Tips and Advice - Emotional development](#)

Physical Development

This term, we aim for your child to meet the Early Learning Goals.

At this age, children should:

- Be able to write 2-3 simple sentences using CVC/ CVCC words (i.e. "it is a big dog")
- Be able to write their name with all letters in order
- Be able to hold their pencil with a Tripod Grasp (see picture)



If you've noticed your child struggles to do so, watch the following video:

 [Correct Tripod Pencil Grip for Writing. How to Hold a Pencil ...](#)

If you'd like to learn more about children's physical development milestones, search: [BBC Tiny Happy People - Child development and milestones](#)

Understanding the World

This Term, the topics include

- Plants
- Minibeasts
- Summer
- Food and Healthy Diet
- Growing (Reflecting on our year together.)



Expressive Art and Design

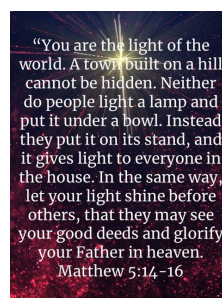
This Term will continue to...

- Make a creation using a variety of materials and tools: a minibeast hotel!
- Invent, adapt and recount narratives and stories with peers and their teacher: We will be retelling the story of no Dinner and inventing our own version, "No Lunch!"

To support your child, when they've created something at home, ask them to explain how they made it?

Religious Education

Our R.E. lessons are underpinned by a focus question per half term and follow the LDBS scheme of work. You can help your child by reading age-appropriate Bible stories with them at home!



Summer 1 we will focus on

Which places are special and why?

Summer 2 we will focus on

What can we learn from stories?

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with and deepen understanding of the stories they read.
- Practise mark making- can you draw a circle, a square, a triangle and an X?
- Practise oral blending- ask your child what they would like for "l" "u" "n" "ch" and see if they can recognise that you are sounding out the word "lunch". At school, we call this sounding out "Fred Talking".
- Can you partition numbers? This episode of Number Blocks is great for thinking about this concept!
<https://www.bbc.co.uk/iplayer/episode/b0blsv9r/numberblocks-series-3-fruit-salad>
- This episode of Number Blocks looks at number bonds to 5!
<https://www.bbc.co.uk/iplayer/episode/b0blss0t/numberblocks-series-3-the-numberblocks-express?seriesId=b08bzfnh-structural-3-b0bls7vy>
- Do you have a box at home? What could it be? Where could it take you? What could you turn it into?
- Can you subitise (say there are objects without counting- just by looking) objects up to 5?
- Take a trip to the park (or any safe open space) with a ball and practise throwing and catching or kicking and receiving the ball?
- Hackney Downs has a wonderful, newly refurbished playground, and

Shoreditch Park playground (near Britannia) is fantastic for playing hide and seek!

- Better Leisure centres throughout Hackney offer a wide range of “learn to” activities: swimming, ice skating, gymnastics. Check out what your local leisure centre has on offer. Britannia often offers free swimming sessions in the school holidays- check out the posters in the leisure centre for more information.
- Now that your child has turned 4, they can begin swimming lessons (without a parent needing to get in the water). Learning to swim is great for improving confidence, as well as being a life-saving super skill. You can find out more about swimming lessons at our local Better Leisure Centres here: <https://www.better.org.uk/what-we-offer/lessons-and-courses/swimming>
- Practise learning to ride a scooter or bike. The Velodrome in Stratford offers great learn to ride sessions, starting with Velo-balance- where children can ride balance bikes and begin to learn how to pedal a 2-wheeler. <https://www.better.org.uk/leisure-centre/lee-valley/velopark/kids-activities>

School Trips:

- Library Trip (date tbc - Summer 1)
- Curve Garden Trip (date tbc - Summer 2)

Important dates this for your diary:

- Monday 27th April- Reception- Parent / Carer Meetings
- Tuesday 28th April – Reception- Parent / Carer Meetings
- Wednesday 29th April - Holy Moly
- Wednesday 29th April - PTA School Disco

- Monday 5th May – Bank Holiday (school closed)
- Friday 8th May – 8.45- 9.15am- Family Friday
- Friday 15th May – After School- PTA Bake Sale
- Thursday 21st May – 3.45- 5.00pm- Holy Trinity’s Got Talent
- Friday 22nd May – After School- PTA Bake Sale
- Friday 22nd May - Break up for half term

- Monday 1st June – Return to school
- Thursday 18th and Friday 19th June - School Photographs - Class Photos
- Friday 19th June- PTA Coffee Morning- Fathers’ Day
- Wednesday 24th June- Holy Moly

- Thursday 2nd July- Transition Day
- Thursday 9th July- 1.45-3.15pm- EYFS Sports Day
- Thursday 9th July- last day of Enrichment Clubs
- Friday 10th July- 8.45- 9.15am- Family Friday
- Saturday 11th July - PTA Summer Fair

- Wednesday 15th July- Holy Moly
- Thursday 16th July- Last day of Extended day
- Friday 17th July – End of term