



Term: Summer

Year: 1

Year 1 : Our Key Adults

Class teacher: Ms Jayasekara

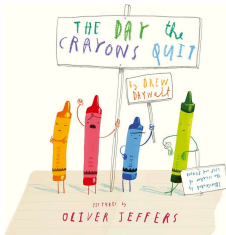
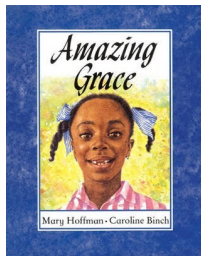
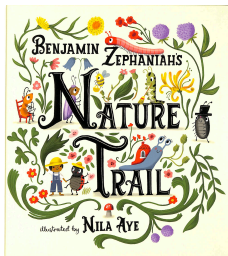
Support staff: Mr Ola

Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).

Homework return and reading book change day - Thursday

Texts we will read in English lessons

Mathematics



This term our maths topics are:

- Numbers 0-20
- Unitising and coin recognition
- Position and direction
- Time

For more information on the Maths curriculum we use at Holy Trinity, please click here:

[NCETM Year 1 Curriculum Map](#)

Reading



Year 1 is a fundamental year in any child's "Learn to Read" journey. In Year 1 children learn many of the sounds that are used in the English language, and practise blending them together to form words. During the Summer term of Y1, children learn more complex sound patterns, such as split digraphs (like the sounds a-e in make or cake, or like the sound o-e in phone or home). Y1 children will take their Phonics Screening Check this term, a check of how well they can use their sound knowledge to blend and read words. You can find materials to help your child practise at home, here: <https://www.gov.uk/government/collections/national-curriculum-assessment-s-past-test-materials#phonics-screening-check-resources>

To help your child, you can read to them, and hear them read regularly. When learning to read, regular, daily practice is essential. Please return your child's Phonics reading book and their Reading Record book daily.

Parent Guide for Read Write Inc Scheme:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Science

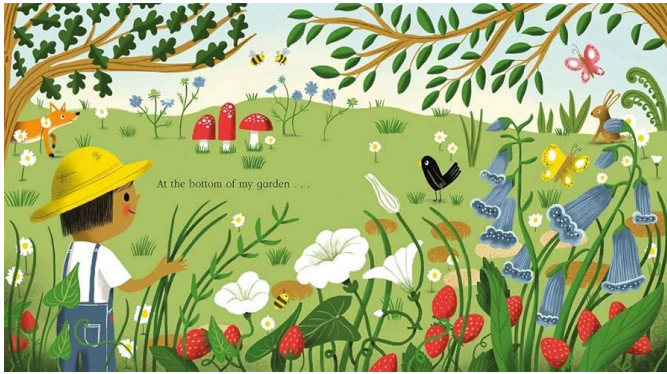
This term, we will be taking part in two very exciting projects!

Following on from Spring Term, we will have two more Time to Grow sessions with The Garden Classroom.

We are also very excited to be working with Curve Garden to enjoy a class project involving nature, stories and crafts.

Our first text this term is 'Nature Trail' by Benjamin Zephaniah. When you're taking a walk from school or through the park, can you spot any animals or types of plants that are familiar to you?

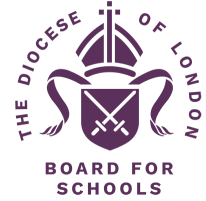
If you had a garden, what would you want it to be filled with?



History

Religious Education

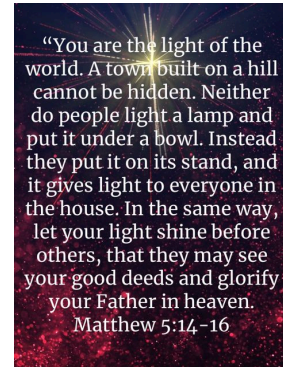
At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:



<https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0>

This term we will answer the following questions:

- What does it mean to be a Muslim?



Geography

Toys

In our History unit, we will be looking at the toys - new and old.

- Identify and sort toys from the present day and toys from the past
- Sort toys based on varying characteristics (i.e. material they are made from/ electric or not)
- Place toys invention dates in chronological order
- Play board games where we need to take turns and share
- Explore the history of teddy bears
- Explain and reason about which toys you would like to play with



The Seaside - Now and Then

In our Geography unit, we will be looking at and comparing the seaside from the past and how it is now.

- Identify the features of the seaside.
- Name and locate the four countries in the UK and the seas around them.
- Use maps, atlases and globes to locate the UK, its four countries and surrounding seas.
- Know that Great Britain is an island, and therefore surrounded by the sea.
- Name and locate some seaside towns.
- Compare seaside from the past and now.
- Identify how people used to travel to the seaside.



Design Technology

- DT- Toys - moving toys

We will:

- explore a range of animals and how they move - a butterfly's wings move, an elephant's trunk and legs move, a cat's tail moves.
- design our own animal, considering the way it will move, the colours they will need for the fur/ skin, and how it will be constructed- which individual parts need to be constructed.

- DT- Cooking - Sandwiches

We will

- explore different sandwiches and popular fillings.
- discuss when sandwiches are eaten and why they are often an 'on-the-go' lunch.
- look at different ways sandwiches can be filled, cut and presented and why - toasties, paninis, open sandwiches.

Physical Education

Personal, Social, Health and Citizenship Education

PSHCE is taught using the Jigsaw scheme of work.

- Relationships
 - we will think about the Relationships we have with our families and loved ones
 - we will think about how we communicate with our loved ones and friends
 - we will think about what it means to be a good friend and reflect on the qualities that we need to have to be a good friend



Wider Curriculum

PE Day - Tuesday. Please wear your PE kit to school every Tuesday.

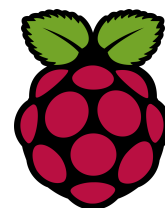
Our PE topic this term is:

Athletics, where we will practise:

- Running
- Jumping
- Throwing
- Catching

British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.

- Music and singing are taught by our specialist music teacher.
- Computing is taught via iPads, or through hands-on practical resources using the scheme Raspberry Pi.



School Trips: The GArden Classroom, Dalston Curve Garden, V&A Museum of Childhood and Southend on Sea

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Throughout the year our class will continue to look at the changing seasons. What season are we in now? What do you notice about the trees, the temperature, the weather, what we have to wear?
- Notice buses as you walk to and from school. What bus numbers can you read? Did you spot the 67, or the 243?
- Practise number bonds to ten- $3 + ? = 10$, or $10 - 3 = ?$
- Can you identify objects or food that you can split into half?
- Talk to your child about what family means to them? Share what being part of a family means to you. What would you like to do differently to be able to enjoy your relationship together even more?
- What fruits do you eat at home? Have you taken a trip to Ridley Road market to see all of the varieties of fruit on sale there? Can you make a smoothie?
- Big Cook, Little Cook on CBeebies is a great show to watch, which encourages healthy eating and helps children see how a range of meals and snacks are made.
<https://www.bbc.co.uk/iplayer/episodes/m00155x4/big-cook-little-cook>
- Our History Topic is based on Toys - new and old. Think about the toys that differ between what toys the children have now. Are any of the toys now, similar to toys that were popular when you were younger? This can be great for a role play activity using the different toys.
<https://www.bbc.co.uk/teach/class-clips-video/articles/zbs2h4j>
- The V&A childhood Museum is only a train ride away to explore toys and their uses over time.
- Can you and your child work together to look at the mechanisms that make objects move (e.g. door hinges, drawers, windows, bus door etc.)
- Children over the age of 4 can begin swimming lessons (without a parent needing to get in

the water). Learning to swim is great for improving confidence, as well as being a life saving super skill. You can find out more about swimming lessons at our local Better Leisure Centres here: <https://www.better.org.uk/what-we-offer/lessons-and-courses/swimming>

- Practise learning to ride a scooter or bike. The Velodrome in Stratford offers great learn to ride sessions, starting with Velo-balance- where children can ride balance bikes and begin to learn how to pedal a 2-wheeler.

<https://www.better.org.uk/leisure-centre/lee-valley/velopark/kids-activities>

Important dates for your diary:

- Monday 27th April- Y1 Parent / Carer Meetings
- Tuesday 28th April – Y1 Parent / Carer Meetings
- Wednesday 29th April - Holy Moly
- Wednesday 29th April Y1- Y6- PTA School Disco

- Monday 5th May – Bank Holiday (school closed)
- Friday 8th May – 8.45- 9.15am- Family Friday
- Friday 15th May – After School- PTA Bake Sale
- Thursday 21st May – 3.45- 5.00pm- Holy Trinity's Got Talent
- Friday 22nd May – After School- PTA Bake Sale
- Friday 22nd May - Break up for half term

- Monday 1st June – Return to school
- Monday 8th June – 9.15am- Y1 Garden Classroom Trip
- Thursday 18th and Friday 19th June - School Photographs - Class Photos
- Friday 19th June- PTA Coffee Morning- Fathers' Day
- Wednesday 24th June- Holy Moly

- Thursday 2nd July- Transition Day
- Friday 3rd July (TBC)– Sports Day
- Thursday 9th July- last day of Enrichment Clubs
- Friday 10th July- 8.45- 9.15am- Family Friday
- Saturday 11th July - PTA Summer Fair
- Tuesday 14th July- Y1 Sharing Assembly- Parents/ Carers welcome
- Wednesday 15th July- Holy Moly
- Thursday 16th July- Last day of Extended day
- Friday 17th July- Whole School PTA trip- Southend on Sea
- Friday 17th July – End of term