



Term: Summer

Year: 2

Year 2: Our Key Adults

Class teacher: Ms Kurban

Support staff: Mr Georgie and Ms Fatima

Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy Head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).

Homework return and reading book change day- Friday

Texts we will read in English lessons

Mathematics



- Addition and Subtraction of 2-digit numbers
- Fractions
- Money
- M&D- doubling, halving, quotative & partitive division
- Measure- volume, mass, capacity
- Shape
- Time
- Position and Direction

For more information on the Maths curriculum we use at Holy Trinity, please click here:

[Year 2 curriculum map | NCETM](#)

Reading



<p><b>Punctuation</b></p> <p>All the punctuation in the story... At the end of the story... The character thinks that... The book starts with 'In'... The words 'and' and 'but'... The words 'because' and 'so'...</p>	<p><b>Idioms</b></p> <p>The book 'lets us see' because... The phrase 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because...</p>	<p><b>Predication</b></p> <p>I predict the character will 'because'... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because...</p>
<p><b>Vocabulary</b></p> <p>The word 'because'... The phrase 'lets us see'... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because...</p>	<p><b>Comprehending</b></p> <p>The character 'lets us see'... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because...</p>	<p><b>Reading Skills</b></p> <p>This words are 'because'... This is similar to... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because... The book 'lets us see' because...</p>

Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read.

From Year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas, words, and styles of writing they absorb, which strengthens their imagination and expression.



## Art and Design Technology

## Personal, Social, Health and Citizenship Education

### London Landmarks

- Design- draw a range of landmarks and decide how each could be made with materials
- Design- decide on the surface pattern/ material required
- Make- connect boxes securely and containers to create the shape of your chosen landmark
- Make- add detail/ pattern to the outer surface of the built structure
- Make- add the structure to a base to ensure it stands up
- Evaluate- reflect on what went well and what could be improved.



### Cooking - Making Snack Bars

- Design and make a healthy snack bar by selecting appropriate ingredients, following simple recipes, and using basic food preparation techniques safely and hygienically.
- Develop understanding of healthy eating by exploring where food comes from, making informed choices about ingredients, and evaluating their finished product based on taste, appearance, and nutritional value.



PSHCE is taught using the Jigsaw scheme of work.



### Relationships

Pupils will learn to identify family members and understand the importance of positive relationships, including sharing and cooperation. They will explore appropriate and inappropriate physical contact, as well as common causes of conflict in friendships. Children will begin to understand the difference between safe and unsafe secrets and who they can trust for support. They will also recognise and appreciate people who help them in their family, school, and community, expressing gratitude in their relationships.

### Changing Me

Pupils will learn to recognise life cycles in nature and understand the process of growing from young to old. They will reflect on how their own bodies have changed over time and begin to place themselves within this growth journey. Children will identify physical differences between boys and girls, using correct vocabulary and understanding that some parts of the body are private. They will also explore different types of touch, recognising what feels comfortable or uncomfortable. In addition, pupils will think about and share what they are looking forward to as they move to their next class.

## Physical Education

## Wider Curriculum

PE Day- Friday. Please wear your PE kit to school every Friday.

### Athletics

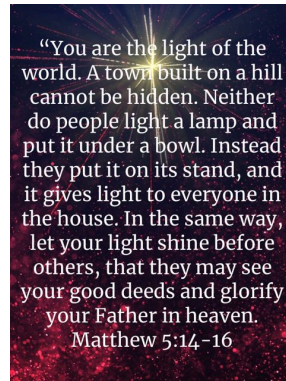
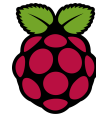
Pupils will develop fundamental movement skills such as running, jumping, and throwing, while improving their coordination, balance, and agility. They will also begin to understand how to control their bodies and apply these skills in simple athletic activities.

### Tennis

Pupils will develop basic racket skills, including grip and control, while improving hand-eye coordination. They will practise sending and receiving a ball, working on simple rallies and developing teamwork and communication skills.

British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.

- Music and singing are taught by our specialist music teacher.
- Computing is taught via iPads, or through hands-on practical resources using the scheme Raspberry Pi.



School Trips: This term Y2 will visit: Science Museum, The Garden Classroom at King Henry's Walk, Dalston Curve Garden and Southend on Sea

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Talk about your local area and the London borough you live in. When travelling, see if your child can spot when you move into a different borough and look at postcodes—what do the letters and numbers represent?
- Can you use a tube map to plan a journey?
- Take a walk around your local area or visit central London to look at famous landmarks such as Big Ben, Tower Bridge, or St Paul's Cathedral. Encourage your child to describe what they can see and talk about why these buildings are important.
- Visit a local park or garden and explore how nature changes from spring to summer. Look closely at plants, flowers, and trees—how are they growing and changing?
- Plant some seeds or bulbs at home. Talk about what the plants need to grow and observe how they change over time.
- Go on a nature walk and look for plants and animals. Where do they live? How do these habitats help them survive? Your nature walk could be inspired by Ranger Hamza's excellent series on CBeebies, which can be found here.

<https://www.bbc.co.uk/iplayer/episodes/m000fjck/lets-go-for-a-walk>

- Talk about how humans grow and change. Can your child explain how they are different now compared to when they were a baby?
- Try making a healthy snack bar at home together. Talk about the ingredients you are using, where they come from, and why they are good for your body.
- Encourage your child to talk about their relationships with family and friends. Discuss how to be a kind friend, how to solve disagreements, and who they can talk to if they are worried
- Support your child in recognising and naming 2D and 3D shapes by spotting them in everyday objects at home or outside.
- Practise telling the time using o'clock, half past, quarter past, and quarter to, and encourage your child to talk about daily routines using these terms.
- Help your child develop their understanding of money by identifying different coins and notes, discussing their values, and using money in real-life contexts such as shopping.
- Children over the age of 4 can begin swimming lessons (without a parent needing to get in the water). Learning to swim is great for improving confidence, as well as being a life saving, super skill. You can find out more about swimming lessons at our local Better Leisure Centres here:  
<https://www.better.org.uk/what-we-offer/lessons-and-courses/swimming>
- Practise learning to ride a scooter or bike. The Velodrome in Stratford offers great learn to ride sessions, starting with Velo-balance- where children can ride balance bikes and begin to learn how to pedal a 2-wheeler.  
<https://www.better.org.uk/leisure-centre/lee-valley/velopark/kids-activities>

## School Trips: The Garden Classroom

### Important dates for your diary:

- Tuesday 21st April – Y2 Garden Classroom Trip
- Monday 27<sup>th</sup> April- Y2 Parent / Carer Meetings
- Tuesday 28th April – Y2 Parent / Carer Meetings
- Wednesday 29th April - Holy Moly
- Wednesday 29th April Y1- Y6 - PTA School Disco
  
- Monday 5th May – Bank Holiday (school closed)
- Friday 8th May – 8.45- 9.15am- Family Friday
- Friday 15<sup>th</sup> May – After School- PTA Bake Sale
- Thursday 21st May – 3.45- 5.00pm- Holy Trinity's Got Talent
- Friday 22nd May – After School- PTA Bake Sale
- Friday 22nd May - Break up for half term

- Monday 1st June – Return to school
- Monday 8th June – 12.30pm- Y2 Garden Classroom Trip
- Tuesday 9th June – Y2- Dalston Curve Garden Trip
- Thursday 18th and Friday 19th June - School Photographs - Class Photos
- Friday 19<sup>th</sup> June- PTA Coffee Morning- Fathers' Day
- Wednesday 24<sup>th</sup> June- Holy Moly
  
- Wednesday 1st July - Year 6 Production of Beauty and the Beast
- Thursday 2<sup>nd</sup> July- Transition Day
- Friday 3rd July (TBC)– Sports Day
- Tuesday 7th July - Year 2 Sharing Assembly
- Thursday 9<sup>th</sup> July- last day of Enrichment Clubs
- Friday 10<sup>th</sup> July- 8.45- 9.15am- Family Friday
- Saturday 11th July - PTA Summer Fair
- Tuesday 14<sup>th</sup> July- Y2 trip to Hampstead Heath
- Wednesday 15<sup>th</sup> July- Holy Moly
- Thursday 16<sup>th</sup> July- Last day of Extended day
- Friday 17<sup>th</sup> July- Whole School PTA trip- Southend on Sea
- Friday 17th July – End of term