



Term: Summer

Year: 6

Year 6 : Our Key Adults

Class teacher: Ms Benazayez

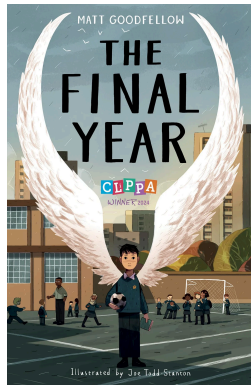
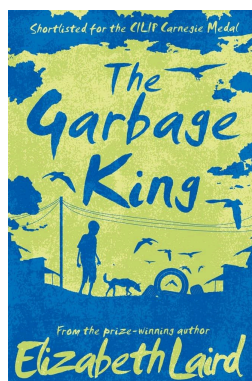
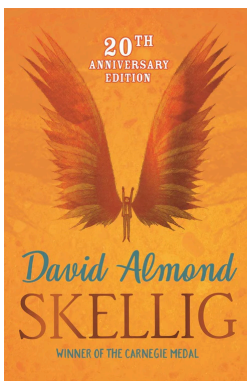
Support staff: Ms Oria & Ms Sedriye

Other important adults: Ms Mackenzie (Headteacher), Ms Mather (Deputy head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).

Homework return and reading book change day- Thursday

Texts we will read in English lessons

Mathematics



- Calculate the mean of a set of data
- Use the mean to make comparisons between two sets of numbers
- Balance an equation with to unknowns
- Solve problems with two unknowns
- Use diagrams to solve spatial problems
- Identify and describe the relationship between two shapes using scale factors.
- Understand how and why scaling is used to make and interpret maps.
- Use their knowledge of distributive law to solve equations.

For more information on the Maths curriculum we use at Holy Trinity, please click here:

[NCETM Year 6 Curriculum Map](#)

Reading

<p><b>Retrieval</b></p> <p>At the beginning of the story... At the end of the story... The character thinks that... This book belongs to the 'genre' The words/phrase is important because...</p>	<p><b>Inference</b></p> <p>The word ' tells us that...because... The phrase ' tells us that...because... The part ' tells us that...because... The description ' gets it ' because... This suggests that... The character ' feels ' because... The character is ' because... The mood is ' because...</p>	<p><b>Prediction</b></p> <p>I predict that' because... I believe the character will ' because... The next event will be ' this is because... I imagine the character will ' because... Evidence from the text suggests that the character's will ' because...</p>
<p><b>Vocabulary</b></p> <p>The word ' suggests that... The phrase' suggests that... The author has used the words/phrase ' to show... I think the word ' means...because...</p>	<p><b>Summarising</b></p> <p>The paragraph ' is about... This chapter is about... In chapter ' the character... The key idea in ' this is because... The theme is ' this is because... The book is about... In ' words the character... In ' words the mood is...</p>	<p><b>Making links</b></p> <p>This reminds me of ' because... This is similar to... The character ' reminds me of... The setting is similar to... This makes me think of... The plot is similar to... I think the genre is ' this is because... The theme is similar to' because...</p>

Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read.

From year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas,

words, and styles of writing they absorb, which strengthens their imagination and expression.

### Science

#### Electricity - changing circuits

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

#### Body Health

- Understand the impact on the human body when unhealthy foods are consumed.
- Explore the effect that physical exercise has on the heart.

### Religious Education

At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:



<https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0>

This term we will answer the following questions:

- How has the Christian message survived for over 2000years?
- Rules and Responsibilities- who decides?

### History

#### The History of Dalston Square

- Identify changes that have occurred to the local area in the past millennium
- Explore the local area's link to circus and performance, specifically the National Hippodrome Circus.
- Understand the impact of transportation and entertainment on the local area
- Draw a variety of thematic maps.



### Art and Design Technology

#### Dalston Square City Scapes

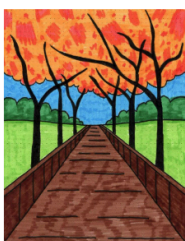
Y6 will study the technique and style of LS

### Personal, Social, Health and Citizenship Education

PSHCE is taught using the Jigsaw scheme of work.

Lowry, famous for his matchstick paintings of the industrial north. The children will apply these techniques, looking at perspective, to create their own drawings and paintings of Dalston and the trunk road that distinguishes our local area, Kingsland Road.

- To analyse and explore the work of artist L.S. Lowry
- Create perspective using lines
- Create depth using tone
- To produce an urban landscape sketch of Dalston inspired by the work of L.S. Lowry

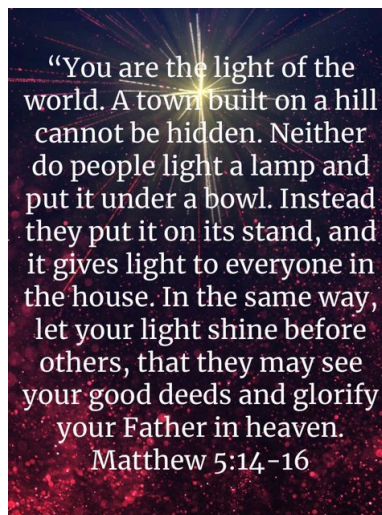


## Relationships

- Building positive, healthy relationships

## Changing me

- Coping positively with change



## Physical Education

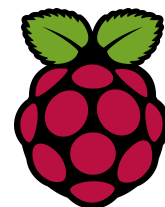
PE Day- Monday Please wear your PE kit to school every Monday

- Summer 1: Athletics
- Summer 2: Rounders & Tennis

## Wider Curriculum

British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.

- Music and singing are taught by our specialist music teacher.
- Computing is taught via iPads, or through hands-on practical resources using the scheme Raspberry Pi.



## School Trips:

- The Garden Classroom at King Henry's Walk
- Cineworld
- Ufton Court
- Hampstead Heath
- Southend on Sea

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Use BBC Bitesize to help you with your KS2 SATs revision- <https://www.bbc.co.uk/bitesize/articles/zrybvk7>
- The CGP books are great revision guides that can be used to consolidate learning in reading, maths and grammar. <https://www.cgpbooks.co.uk/all-products/revision-guides,-study-books-study-guides?srsId=AfmBOootEjRHSwF3id0Rlw8ARRelXixfCo8Ym8x7q5DYZSdksEH0cUf>
- Research our local area through the archives held at Dalston library, on Dalston Square. What can you find out about our local area from those family members that have lived here over time?
- Visit Tate Britain to see works by LS Lowry. <https://www.tate.org.uk/art/artists/l-s-lowry-1533>
- Experience the dazzle and awe of the circus as they travel through London's parks this summer. <https://zippos.co.uk/tickets>
- Or visit the visual performance of The Greatest Showman and relive the wonder of our last Y6 production, as well as how PT Barnum helped shape the circus as we experience it today- <https://comealiveshow.com/>
- Children should be going to bed at a reasonable time everyday- at the absolute latest, 9pm, so that they are ready for a full day at school. . <https://www.parents.com/bedtimes-by-age-how-much-sleep-does-your-kid-need-8736370>
- Year 6 pupils are expected to read for at least 20 min each night, this is in addition to the 10min of Times Tables Rockstars.

Important dates for your diary:

- Monday 27<sup>th</sup> April- Y6 Parent / Carer Meetings
- Wednesday 29<sup>th</sup> April- Y6 Parent/ Carer Meetings
- Wednesday 29th April - Holy Moly
- Wednesday 29th April Y1- Y6 - PTA School Disco
  
- Monday 5th May – Bank Holiday (school closed)
- Friday 8th May – 8.45- 9.15am- Family Friday

SATs Week - Monday 11th - Thursday 14th May

Monday - SPaG

Tuesday - Reading

Wednesday - Maths Arithmetic Paper 1 & Reasoning Paper 2

Thursday - Maths Reasoning Paper 3

- Y6 SATs Breakfast 11th - 15th May (8:00 - 8:30) - All Y6 pupils welcome for free

## breakfast

- Friday 15<sup>th</sup> May – After School- PTA Bake Sale
- Thursday 21<sup>st</sup> May – 3.45- 5.00pm- Holy Trinity's Got Talent
- Friday 22<sup>nd</sup> May – After School- PTA Bake Sale
- Friday 22<sup>nd</sup> May - Break up for half term
  
- Monday 1<sup>st</sup> June – Return to school
- Friday 12<sup>th</sup> June – 12.30am- Y6 Garden Classroom Trip
- Thursday 18<sup>th</sup> and Friday 19<sup>th</sup> June - School Photographs - Class Photos
- Friday 19<sup>th</sup> June- PTA Coffee Morning- Fathers' Day
- Wednesday 24<sup>th</sup> June- Holy Moly
- Friday 26<sup>th</sup> June- Y5 and Y6 trip to Cineworld
- Tuesday 30<sup>th</sup> June- Y5 and Y6 at Career Detectives with UBS
  
- Wednesday 1<sup>st</sup> July - Year 6 Production of Beauty and the Beast
- Thursday 2<sup>nd</sup> July- Y6 Transition Day to Hackney Secondary Schools
- Friday 3<sup>rd</sup> July (TBC)– Sports Day
- Monday 6<sup>th</sup>- Friday 10<sup>th</sup> July- Y6 Ufton Court Residential
- Thursday 9<sup>th</sup> July- last day of Enrichment Clubs
- Friday 10<sup>th</sup> July- 8.45- 9.15am- Family Friday
- Saturday 11<sup>th</sup> July - PTA Summer Fair
- Tuesday 14<sup>th</sup> July- Y6 trip to Hampstead Heath
- Wednesday 15<sup>th</sup> July- Holy Moly
- Thursday 16<sup>th</sup> July- Last day of Extended day
- Friday 17<sup>th</sup> July- Whole School PTA trip- Southend on Sea
- Friday 17<sup>th</sup> July – End of term- last day for pupils