



# Primary School Collective Worship Planning Resource

Autumn 2 2026

## Collective Worship Resource Autumn term 2026

### What is it?

This resource is offered as an **optional** resource for primary schools to support collective worship.

It reflects our Anglican tradition of worship as it is based on the Anglican liturgical calendar which is available via the LDBS website.

As a resource, it links with the LDBS collective worship and spiritual development policies. [Policies and templates — London Diocesan Board for Schools](#)

A similar resource will be launched for each term.

### Rationale

We are offering this resource to support schools to robustly address all the aims of collective worship as identified in the LDBS collective worship policy template, so that collective worship is driven by all the aims, as identified below:

### Aims of Collective Worship

- Offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.
- Help pupils and adults to appreciate the relevance of faith in today's world by encountering the teachings of Jesus and the Bible and developing understanding of the Christian belief in the trinitarian nature of God.
- To reflect the parish tradition of worship, while giving opportunity over time for pupils to experience the breadth of Anglicanism.
- Enable all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, as well as through the varied liturgical and other traditions of Anglican worship and festivals. (Where appropriate, and in liaison with your incumbent, this may include the Eucharist)
- Explore the school's Christian vision and how that underpins shared values and virtues.
- Enable pupils the opportunity to make a positive contribution to worship through involvement with aspects of the planning, leading and evaluation of collective worship.

### How do I use it?

- The resource offers a model for weekly planning following the *Gather, Engage, Respond, Send* structure, and relates to the liturgical reading/s for each week. Planning revolves around core themes. We occasionally choose alternative Bible readings to ensure that they are age-appropriate and accessible for our pupils. This allows us to explore the core themes of the season in ways that support meaningful understanding and spiritual growth.
- Each page shares the core theme, Bible reading/s, ideas for one whole school worship, suggested resources, ideas for other worship sessions in the week based on the Bible reading/s and core theme, and a 'Something to take home..' summary that can be shared with parents via the school newsletter or website.
- Collective worship leads can decide on how to link the core theme and offered planning for the week to their school vision and supporting values.
- A 'spiritual flourishing' individual project idea is offered for each half term. These could also be used as whole-school projects.
- Words to be spoken by the collective worship lead are highlighted in green font.
- Bible readings may be referenced from the New International Version (NIV) Bible or the Good News Bible (GN) unless otherwise specified.
- A PowerPoint resource for Spring 1 week 1 and Spring 2 week 4 have been included as models for other weeks.
- 'I wonder' and 'reflective questions' (or related images) identified in the 'Respond' or 'Send' sections each week, could be copied onto a PowerPoint page and displayed during the worship exit routine to assist in deepening spiritual flourishing.
- The resource page accompanying these weekly plans offers some book and Bible resources, including titles that may have been referenced in the planning.
- To address the aim of involving pupils with aspects of planning, collective worship leads could allocate some resourcing to classes on a rota basis. At the start of a half term the collective worship lead could visit classes to talk through their allocated week of worship, and discuss ideas for involvement with resourcing. This could include: allocating readings; the writing of prayers; creating a simple drama or making a prop linked with the planning. Pupils could then prepare their resources in readiness for their allocated worship for that half term. Class parents and carers could be invited to attend.
- Please remember to keep collective worship invitational, you may want to add in something each week during the response time that acknowledges not all pupils are of the same faith, such as "You might be of a different faith or maybe you do not have a faith- perhaps you could think about how these I wonder... thoughts relate to your faith or your world view"
- In line with SIAMS Inspection Question 3, please remember to also seek ways to engage adults in collective worship that enables spiritual flourishing for adults as well as for pupils.
- The songs suggested here are offered as possibilities for worship. We recognise that some may not be appropriate for every school context; if a song feels too confessional, please choose an alternative or enjoy it as a reflective listening piece. Songs may be repeated in order to increase familiarity.

## Special educational needs, disability (SEND) and collective worship

Inclusive collective worship benefits pupils with SEND in several important ways. Legal and inclusive entitlement ensures equal access under the Equality Act 2010, affirming dignity and respect. Spiritual development and belonging offers reflection, shared values, and emotional wellbeing. Through differentiation and accessibility, schools use visual, sensory, and simplified approaches to support meaningful participation. Modelling inclusion and respect shows the whole community that every individual is valued, reflecting the Christian principle of all being invited. All pupils should be able to explore their beliefs in a safe, affirming environment.

**1. Create a multi-sensory experience.** Engage different senses so all pupils can access the worship in a way that works for them.

- *Visual:* Use simple symbols, photos, or widget-style icons to represent key ideas (e.g. heart for love, dove for peace).
- *Auditory:* Include familiar sounds, short refrains, or call-and-response elements rather than long songs.
- *Tactile:* Provide sensory objects linked to the theme (e.g. holding a smooth stone when talking about peace).
- *Olfactory:* Gentle scents (like a candle or lavender bag) can signal calm and focus.

**2. Keep structure predictable.** Many pupils feel secure when they know what to expect.

- Use a *consistent collective worship structure* (e.g. “Gather – Engage – Respond – Send”) with visual or physical cues for each section.
- *Display* a simple visual timetable or symbols showing where you are in the worship.
- Keep *transitions gentle*, with clear signals (e.g. a piece of music or lighting a candle).

**3. Offer multiple ways to respond.** Not all pupils can or wish to respond verbally or through writing.

- Use *gesture responses* (thumbs up, heart hands, hand on chest).
- Provide *choice cards* or *communication boards* for joining in.
- Allow *quiet reflection* with sensory objects, instead of spoken prayers.
- Offer *creative responses* (painting, signing, using switches to activate music or images).

**4. Adapt songs and stories**

- Choose songs with *repetitive, simple lines* or ones that can be *signed* or accompanied by actions.
- Allow pupils to *listen, move, or sign* rather than sing if that’s more accessible.
- Use *drama, puppets, or animation* to tell Bible stories in a clear and engaging way.

**5. Build inclusion and dignity**

- Ensure all contributions are *valued equally* — every way of engaging counts as worship.
- Encourage *peer support*, with buddies who can model and include sensitively.

**6. Provide a calm and supportive environment**

- Ensure a quiet breakout space is available for pupils who need a *sensory break*.
- Keep *lighting and volume comfortable*.
- Use *grounding routines* at the start and end (deep breaths, soft music, or a moment of stillness).

**7. Focus on shared values**

- Even if some pupils cannot engage with confessional or abstract language, they can still *experience and contribute* to the values of love, peace, kindness, and hope.
- Keep the emphasis on *belonging and community*, rather than intellectual understanding.

## Helpful Resources

### Books

- *What Every Child Should Know About Prayer* by Nancy Guthrie. 10 Publishing, 2018.
- *Everyone a Child should know* by Clare Heath-Whyte. 10 Publishing, 2017.
- *Everything a Child should know about God* by Kenneth N. Taylor and Jenny F. Brake. 10 Publishing, 2014.
- *A-Cross The World: An exploration of forty representations of the cross from the worldwide Christian Church* by Betty Pedley and Martyn Payne. Published by Barnabas in Schools, 2016.
- *Churches from around the world: Exploring Christian places of worship* by Jane Butcher and Chris Hudson. BRF online (Digital eBook only), 2019.
- *Where in the World? An RE and assembly resource on the worldwide Christian church* by Martyn Payne. BRF online (Digital eBook only) 2012.
- *Creative Ways to Tell a Bible Story: Techniques and tools for exploring the Bible with children and families* by Martyn Payne. BRF online, 2022. eBook option available via Eden.co.uk.
- *Bible Stories Every Child Should Know* by Kenneth N Taylor. 10 Publishing, 2021.

### Recommended Bibles

- Please see LDBS resource page [RE supporting documents — London Diocesan Board for Schools](#)

### Resources to support Inclusion

- [Disability ministry | Diocese of London](#)
- <https://resource.stalbansdiocese.org/wp-content/uploads/2023/01/Creating-Inclusive-Collective-Worship-for-All.pdf>
- PDF available online: <https://disabilityministrynetwork.org/wp-content/uploads/2025/09/Worship-for-the-Whole-Body-Final-Interactive-copy.pdf>
- Creative Ideas For Worship With All Abilities: In association with L'Arche <https://canterburypress.hymnsam.co.uk/books/9781786221193/creative-ideas-for-worship-with-all-abilities>
- PDF available online: <https://www.brf.org.uk/product/creative-ways-into-a-bible-story/>
- [https://www.brf.org.uk/product/make-your-own-box-bible/#resource\\_download](https://www.brf.org.uk/product/make-your-own-box-bible/#resource_download)
- Creative Ways to Tell a Bible Story: Techniques and tools for exploring the Bible with children and families by Martyn Payne. BRF online, 2022. eBook option available via Eden.co.uk. (referenced in Spring 1, week 2 for box Bible resource) E book – £7.49 <https://www.eden.co.uk/christian-books/the-church/pastoral/creative-ways-to-tell-a-bible-story>

## Weekly planning (Autumn 2)

Structure: Gather – Engage – Respond – Send. Bible readings may be simplified or paraphrased for accessibility.

| Theme<br>Week Beginning<br>(colour reflective<br>of that Sunday in<br>church)                                                                                                            | Reading(s)<br>(Taken from the<br>Lectionary for<br>the Sunday of<br>that week)                                                                                                                                                        | Gather<br>Prepare focal point – is<br>there an image or<br>artifact to look at?<br>How is your altar table<br>prepared?<br>What music is playing<br>as they come in?<br>Opening prayer/call and<br>response<br>Opening hymn/song                                                                                                                                                                                                                                                                                                                                                                                                    | Engage<br>What is your hook?<br>Use of video clips, painting, sculpture, artifacts<br>Bible reading/story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Respond<br>Help the pupils to respond /<br>reflect on theme<br>I wonder....<br>Questions to aid reflections....<br>Time to reflect (Use of<br>silence/music/painting)<br>Time for Personal response<br>Prayer<br>Optional second hymn/song                                                                                                                                                                                                                                                                                                                                                                                                                                  | Send<br>What is the key<br>message you want<br>pupils to go away<br>with?<br>How might that<br>work out this week<br>or the rest of the<br>day?<br>Closing prayer/call<br>and response<br>How do the pupils<br>leave? Music?                                                                                                                                                                                                      |
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| <p><u>Autumn 2</u><br/>Week 1<br/>2nd November<br/>2026<br/>(All Saints Day)</p> <p><b>Being God's<br/>Children.</b></p> <p><b>Being God's<br/>children means<br/>we are blessed</b></p> | <p><b>Matthew 5:1–12<br/>(The Beatitudes)</b></p> <p><b>Key Message</b><br/>Jesus says God<br/>calls people<br/>blessed when<br/>they choose<br/>kindness,<br/>courage, and<br/>doing what is<br/>right—even<br/>when it is hard.</p> | <p><b>Entry music:</b> A calm<br/>instrumental track or a<br/>familiar reflective hymn<br/>tune.</p> <p><b>Focal point:</b> Light a<br/>candle. Place a simple<br/>card or project the<br/>word BLESSED on it for<br/>the pupils to see.</p> <p><b>Opening (spoken):</b></p> <p><i>CWL: Welcome. Today<br/>we are thinking about<br/>what it means to be<br/>God's children—and<br/>how Jesus says we are<br/>blessed. Let's take a<br/>deep breath and<br/>become still.</i></p> <p><b>Song suggestion:</b> <a href="#">This<br/>Little Light of Mine</a><br/>(actions optional) or a<br/>school-favourite<br/>gratitude song.</p> | <p><b>Hook:</b> <i>CWL: Good morning, everyone. I've brought a special present<br/>today... and it's for (Mr/Ms ____).</i></p> <p>(Bring the teacher to the front and present the bag/box.)</p> <p><i>CWL: Before we open it—what do you think the present might be?</i></p> <p>(Invite 3–5 quick guesses: chocolates, flowers, voucher, something<br/>funny.)</p> <p><i>CWL: Those are great guesses. Okay... let's open it.</i></p> <p>(Teacher opens and pulls out the first item: a plaster.)</p> <p><i>CWL: A plaster! Is that a good present?</i></p> <p><i>CWL: When is a plaster actually a really good gift?</i></p> <p>(Guide answers: when you've fallen over, got a cut, hurt your knee.<br/>Teacher receiving gift could respond with: <i>actually, I have a cut this is<br/>perfect</i>)</p> <p><i>CWL: So it's not exciting... but it can be exactly what you need. Let look<br/>at the next item: A tissue! Is that a good present?</i></p> <p><i>When is a tissue a really good gift?</i></p> <p>(When you're sad, unwell, crying, allergies. Again, teacher receiving can<br/>say they have hayfever – so really useful)</p> | <p><b>I wonder...</b></p> <ul style="list-style-type: none"> <li>• I wonder which blessing surprised you the most?</li> <li>• I wonder when you have seen someone being a peacemaker?</li> <li>• I wonder how we could show mercy and kindness today?</li> </ul> <p><b>Reflection:</b> Invite pupils to think of one choice they could make today that shows kindness or love, like Jesus did?</p> <p>(kind words, including someone, forgiving).</p> <p><b>Prayer:</b></p> <p>Dear God, thank you that we belong to You. Help us to be gentle, kind, and brave peacemakers this week. Amen.</p> <p><b>Optional second song:</b></p> <p>Make me a channel of your peace</p> | <p><b>Key message to take away:</b></p> <p>God calls us blessed when we live Jesus' way—kind, gentle, and brave.</p> <p><b>Living it out:</b></p> <p>Look for one person you can encourage today. Try one peace-making action: include, share, apologise, forgive.</p> <p><b>Closing (spoken):</b></p> <p>May God help us notice blessings and share blessings. Amen.</p> <p><b>Exit music:</b> Upbeat but calm instrumental.</p> |

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|                                                                                                                                                                                                                                                                                                                                                                                              |  |  | <p><i>CWL: So again—maybe not what you’d ask for... but it helps you when life is hard.</i></p> <p><i>CWL (Next item): A torch! Is that a good present? When is a torch helpful?</i></p> <p>(When it’s dark, when you’re lost, during a power cut, reading at night, camping.)</p> <p><i>CWL: Sometimes the best gifts aren’t the biggest or the shiniest.</i></p> <p><i>Sometimes the best gifts are the things that help us or guide us.</i></p> <p><i>Today we are going to hear Jesus talk about who God calls “blessed”.</i></p> <p><i>And here’s the surprise: Jesus says God’s good gifts are often for people who are finding life hard—and God is especially close to them.</i></p> <p><b>Bible story/teaching:</b> Explain that Jesus’ blessings are different. Read/retell Matthew 5:1–12 using child-friendly paraphrase (e.g., “God is close to people who feel sad; God is pleased when you are kind...”). Or watch the video from God’s story. <a href="https://youtu.be/poV1w0ZZIWw">https://youtu.be/poV1w0ZZIWw</a></p> <p><i>CWL: Jesus is not saying ‘life is easy’. He is saying ‘God is with you—and your choices matter’.</i></p> | Optional: quiet listening to a short chorus about peace or kindness. |  |
| <p><b>Suggested Resources:</b></p> <ul style="list-style-type: none"> <li>• Gifts for a teacher – Plaster, tissue, torch</li> <li>• <a href="https://youtu.be/poV1w0ZZIWw">https://youtu.be/poV1w0ZZIWw</a></li> <li>• Optional: slides with 3–4 simplified Beatitudes</li> </ul>                                                                                                            |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                      |  |
| <p><b>Suggested Hymn/song:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">This Little Light of Mine</a></li> <li>• <a href="#">Make Me a Channel of Your Peace</a></li> </ul>                                                                                                                                                                                                  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                      |  |
| <p><b>Ideas for the rest of the week:</b></p> <ul style="list-style-type: none"> <li>• Link to school vision/values: What do some of the beatitudes such as “kindness/peace” look like in our school?</li> <li>• Create a “Blessings Wall”: pupils add a sticky note of a kind action they saw</li> <li>• Class reflection: choose one Beatitude and illustrate it with a picture</li> </ul> |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                      |  |
| <p><b>Something to take home:</b></p> <p>This week we heard Jesus describe what God calls “blessed”. Jesus said blessings are not just about winning or having lots, but about being kind, merciful, and making peace. Ask your child: Which blessing surprised you—and how could we live that out at home this week?</p>                                                                    |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                      |  |

| Theme<br>Week Beginning<br>(colour reflective<br>of that Sunday in<br>church)                                                                                                                                       | Reading(s)<br>(Taken from the<br>Lectionary for<br>the Sunday of<br>that week)                                                                                                                                                                                                                             | Gather<br>Prepare focal point – is<br>there an image or<br>artifact to look at?<br>How is your altar table<br>prepared?<br>What music is playing<br>as they come in?<br>Opening prayer/call and<br>response<br>Opening hymn/song                                                                                                                                                                                                                                                                                                                                             | Engage<br>What is your hook?<br>Use of video clips, painting, sculpture, artifacts<br>Bible reading/story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Respond<br>Help the pupils to respond / reflect<br>on theme<br>I wonder....<br>Questions to aid reflections....<br>Time to reflect (Use of<br>silence/music/painting)<br>Time for Personal response<br>Prayer<br>Optional second hymn/song                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Send<br>What is the key message you<br>want pupils to go away<br>with?<br>How might that work out<br>this week or the rest of the<br>day?<br>Closing prayer/call and<br>response<br>How do the pupils leave?<br>Music?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p><u>Autumn 2</u><br/><u>Week 2</u><br/>9th November<br/>2026<br/>(Remembrance<br/>Sunday)</p> <p><b>Being God's<br/>Children.</b></p> <p><b>Being God's<br/>children means<br/>we can be<br/>peacemakers.</b></p> | <p><b>Isaiah 2:2–4</b></p> <p><b>NB</b> this is not<br/>the lectionary<br/>passage for the<br/>week.</p> <p><b>Key Message:</b><br/>God longs for a<br/>world where<br/>people stop<br/>learning war and<br/>learn peace<br/>instead—turning<br/>things used to<br/>hurt into things<br/>used to help.</p> | <p><b>Entry Music:</b><br/>Quiet instrumental<br/>(reflective, calm).</p> <p><b>Focal point (table):</b><br/>A candle (or LED), a<br/>poppy (paper/cloth),<br/>and a small<br/>trowel/garden tool (or<br/>wooden spoon) to<br/>symbolise<br/>“building/growing”<br/>peace.</p> <p><b>Opening (spoken):</b></p> <p><i>CWL: Welcome<br/>everyone. Today is<br/>Remembrance week. We<br/>will remember, we will<br/>be thankful, and we will<br/>think about peace.</i></p> <p><i>CWL: Let's take a deep<br/>breath... and become<br/>still. (pause)</i></p> <p><b>Song</b></p> | <p><b>Hook:</b><br/><b>Props</b><br/>• Two cards/signs: <b>HURT</b> and <b>HELP</b></p> <p><i>CWL: I have two signs today. This one says “HURT” and<br/>this one says “HELP”.<br/>Sometimes people choose “hurt”—and it causes<br/>suffering. This week we remember those who were<br/>affected by war.<br/>But today we also think about hope. What would it look<br/>like if people chose “help” and learned peace?<br/>(Invite 2–3 quick examples: sharing, including, kind<br/>words, solving arguments, helping someone up.)</i></p> <p><i>CWL: A long time ago, a man called Isaiah shared God's<br/>longing for the world.</i></p> <p>Then <b>read Isaiah 2:2–4</b> See below for images to help<br/>understanding</p> <p><i>CWL: Isaiah said: God wants people to learn his ways. In<br/>God's world, people won't train for war anymore.<br/>Instead, they will learn peace. Things made for hurting<br/>will be changed into things for helping — tools for<br/>growing and building.</i></p> <p><i>This is a picture of hope: not pretending bad things<br/>never happened—but believing we can choose peace</i></p> | <p><b>I wonder...</b><br/><i>CWL: I wonder why Isaiah dreamed<br/>of people learning peace?</i></p> <p><i>CWL: I wonder what “turning hurt<br/>into help” could look like in our<br/>school?</i></p> <p><i>CWL: I wonder what peacemakers<br/>do when there's a disagreement?</i></p> <p><b>Reflection</b> (30 seconds):<br/>Invite pupils to think about quietly:</p> <ul style="list-style-type: none"> <li>• one place peace is needed<br/>(playground, home, friendship group)</li> <li>• one “peace choice” they can<br/>practise today (include, listen,<br/>apologise, calm words)</li> </ul> <p><b>Prayer:</b><br/><i>God of peace, thank you for those<br/>who worked for peace and protected<br/>others.<br/>Please help us to be peacemakers—<br/>turning hurtful choices into helpful<br/>choices, and learning peace in our<br/>words and actions.<br/>Amen.</i></p> <p><b>Optional second song</b></p> | <p><b>Key message to take away:</b><br/><i>CWL: Remembering helps us<br/>choose peace today. God<br/>calls us to learn peace and<br/>live it out.</i></p> <p><b>Living it out:</b><br/>Choose one <b>peace-making<br/>action</b> today:</p> <ul style="list-style-type: none"> <li>• use calm words in a<br/>disagreement</li> <li>• include someone who's left<br/>out</li> <li>• say sorry quickly</li> <li>• thank someone who helps<br/>you feel safe</li> </ul> <p>Try a class challenge: <b>“Hurt<br/>→ Help”</b> (spot and celebrate<br/>peace choices).</p> <p><b>Closing</b><br/><i>CWL: May we go in peace,<br/>learning peace, and sharing<br/>peace.<br/>Amen.</i></p> <p><b>Exit music:</b><br/>Calm instrumental.</p> |

**Suggested Resources:**

Candle/LED candle, poppy (paper/cloth)

“HURT” / “HELP” signs (large print)

**Suggested Hymn/song:**

- [I've got peace like a river](#)
- [Make Me a Channel of Your Peace](#)

**Ideas for the rest of the week:**

- Link to school values/vision: What does peace-making look like here?
- Make a “Peace Tools” display: pupils draw tools (trowel, watering can, spoon) and label them with peace actions (listening, kindness, fairness).
- Role-play playground conflict resolutions: What would a peacemaker say/do?
- Create a class “peace promise” (one sentence) and revisit daily.

**Something to take home:**

This week we marked Remembrance and thought about peace. We heard a hopeful message from the Bible (Isaiah 2) that imagines a world where people stop learning war and learn peace instead—turning things used to hurt into things used to help. Ask your child: *What is one “peace-making” choice we could practise at home this week.*

They will beat their swords into plowshares



**SWORD**  
a weapon of war



**PLOWSHARE**  
a tool that prepares the soil  
and brings forth life

and their spears into pruning hooks



**SPEAR**  
a weapon of war



**PRUNING HOOK**  
a tool that tends and  
nurtures growth

| Theme<br>Week Beginning<br>(colour<br>reflective of<br>that Sunday in<br>church)                                                                                                                                               | Reading(s)<br>(Taken from the<br>Lectionary for the<br>Sunday of that<br>week)                                                                                                                                       | Gather<br>Prepare focal point – is there an image or artifact to<br>look at?<br>How is your altar table prepared?<br>What music is playing as they come in?<br>Opening prayer/call and response<br>Opening hymn/song                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Engage<br>What is your hook?<br>Use of video clips, painting, sculpture,<br>artifacts<br>Bible reading/story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Respond<br>Help the pupils to respond /<br>reflect on theme<br>I wonder....<br>Questions to aid reflections....<br>Time to reflect (Use of<br>silence/music/painting)<br>Time for Personal response<br>Prayer<br>Optional second hymn/song                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Send<br>What is the key<br>message you want<br>pupils to go away<br>with?<br>How might that<br>work out this<br>week or the rest<br>of the day?<br>Closing<br>prayer/call and<br>response<br>How do the pupils<br>leave? Music?                                                                                                                                                                                                                                   |
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| <p>Autumn 2<br/>Week 3<br/>16th November<br/>2026</p> <p>(World<br/>Children's Day)</p> <p><b>Being God's<br/>Children.</b></p> <p><b>Being God's<br/>children means<br/>we can use<br/>what we're<br/>given carefully</b></p> | <p><b>Matthew 25:14–30<br/>(The Parable of the<br/>Talents)</b></p> <p><b>Key Message</b><br/>God gives each of us<br/>gifts—skills, time,<br/>kindness—and<br/>invites us to use<br/>them well and<br/>bravely.</p> | <p><b>Entry music:</b><br/>Calm instrumental as pupils enter.</p> <p><b>Focal point:</b> an image on the screen of a child with<br/>thought bubbles showing different talents (e.g.,<br/>football, swimming, music).</p>  <p><i>CWL: Welcome everyone. Let's become still.</i><br/>(pause)</p> <p><i>The picture shows someone thinking about things<br/>they might be good at—sports, music, or other skills.</i></p> <p><i>Today we will hear Jesus tell a story about “talents”.</i></p> <p><b>Song suggestion:</b><br/><a href="#">Lord of all hopefulness</a></p> <p>Or<br/><a href="#">We Are the Church – Awesome Cutlery</a></p> <p>Or<br/><a href="#">If I were a butterfly</a></p> | <p><b>Hook:</b><br/><i>CWL: I'm going to lend something to<br/>another teacher for the day.</i><br/><i>(Hand the book to Teacher 1.)</i></p> <p><i>CWL: This is borrowed. It still belongs to<br/>someone else.</i></p> <p>(Teacher 1 carefully holds it, closes it,<br/>and places it safely on a chair/table.)</p> <p><i>CWL: Now I'm going to lend another book<br/>to a different teacher.</i></p> <p>(Hand to Teacher 2.)<br/>(Teacher 2 is careless: bends it, drops it<br/>slightly, stuffs it under an arm, shrugs.)</p> <p><i>CWL: Borrowing is not the same as<br/>owning.</i><br/><i>When we borrow, we are trusted to look<br/>after what belongs to someone else.</i></p> <p><i>CWL: In today's story, Jesus talks about<br/>being trusted with something important.</i></p> <p><b>Bible story/teaching:</b> You could use this<br/>video to retell the story<br/><a href="https://youtu.be/4M7BHiN5Ro0">https://youtu.be/4M7BHiN5Ro0</a></p> <p><i>CWL: God doesn't compare us to each<br/>other. The important thing is using what<br/>we have—not hiding it.</i></p> | <p><b>I wonder...</b></p> <ul style="list-style-type: none"> <li>• I wonder what your gift might<br/>be—something you enjoy and<br/>can practise?</li> <li>• I wonder how we can use our<br/>gifts to help our class or<br/>school?</li> <li>• I wonder what brave step you<br/>could take this week (try,<br/>practise, ask for help)?</li> </ul> <p><b>Reflection:</b></p> <p>Invite pupils to silently choose<br/>one gift to grow this term:<br/>kindness, effort, listening,<br/>creativity, courage.</p> <p><b>Prayer:</b></p> <p>God, thank you for the gifts You<br/>give us. Help us to use our<br/>time, talents, and kindness<br/>well, and to be brave enough to<br/>try. Amen.</p> | <p><b>Key message to<br/>take away:</b></p> <p><i>Use what you've<br/>been given—let<br/>good gifts grow.</i></p> <p><b>Living it out:</b></p> <p>Try one “gift-in-<br/>action”: help a<br/>younger pupil,<br/>include someone,<br/>practise a skill,<br/>write an<br/>encouraging note.</p> <p><b>Closing (spoken):</b><br/><i>May God help our<br/>gifts grow and<br/>bring joy to<br/>others. Amen.</i></p> <p><b>Exit music:</b> Bright<br/>instrumental.</p> |

**Suggested Resources:**

- Image of pupil thinking of gifts – See appendix
- Book – or something to ‘lend’ another teacher or adult in the hook
- <https://youtu.be/4M7BHIN5Ro0>

**Suggested Hymn/song:**

- [Lord of all hopefulness](#), or [We Are the Church – Awesome Cutlery](#), or [If I were a butterfly](#)

**Ideas for the rest of the week:**

- Class activity: “gift spotting” – pupils notice and name strengths in others
- Create a “talents tree” on the wall with leaves showing gifts
- Link to World Children’s Day: how can we use gifts to stand up for fairness and kindness?

**Something to take home:**

This week we heard Jesus’ story about using what we are given. We talked about gifts like kindness, courage, creativity, and effort—and how these can grow when we practise them. Ask your child: What gift do you want to grow this week—and how can we help you practise it at home?



| Theme Week<br>Beginning<br>(colour reflective of that Sunday in church)                                                                                                           | Reading(s)<br>(Taken from the Lectionary for the Sunday of that week)                                                                                        | Gather<br>Prepare focal point – is there an image or artifact to look at?<br>How is your altar table prepared?<br>What music is playing as they come in?<br>Opening prayer/call and response<br>Opening hymn/song                                                                                                                                                                                                                                                                                                                                                             | Engage<br>What is your hook?<br>Use of video clips, painting, sculpture, artifacts<br>Bible reading/story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Respond<br>Help the pupils to respond / reflect on theme<br>I wonder....<br>Questions to aid reflections....<br>Time to reflect (Use of silence/music/painting)<br>Time for Personal response<br>Prayer<br>Optional second hymn/song                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Send<br>What is the key message you want pupils to go away with?<br>How might that work out this week or the rest of the day?<br>Closing prayer/call and response<br>How do the pupils leave?<br>Music?                                                                                                                                                                                                                                                                                                                                                                 |
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| <p><u>Autumn 2</u><br/><u>Week 4</u><br/>23rd<br/>November<br/>2026</p> <p>(Christ the King)</p> <p><b>Being God's Children.</b></p> <p><b>Jesus Christ, the servant King</b></p> | <p><b>Ephesians 1.15–end</b></p> <p><b>Key Message</b><br/>Being God's children means we grow in wisdom/hope and live differently because Jesus is King.</p> | <p><b>Entry music:</b></p> <p><b>Focal point:</b> A simple crown placed on top of a globe</p> <p><i>CWL: Welcome everyone. Let's become still.</i></p> <p><b>(pause)</b></p> <p><i>Today we are thinking about Christ the King.</i></p> <p><i>Christians believe Jesus is King over everything—over the whole world and over every part of life.</i></p> <p><i>We will hear a prayer from the Bible, and then a powerful reminder of who Jesus is.</i></p> <p>Songs:<br/><a href="#">Be Thou My Vision</a></p> <p>Or<br/><a href="#">My Lighthouse by Rend Collective</a></p> | <p><b>NB:</b> This CW has a ppt to go with it, please make sure you can see the presenter notes when you use it.</p> <p><b>Hook:</b></p> <p><i>CWL: I'm going to show you a few pictures, but at first, they won't be easy to see clearly. At first, it's hard to tell what it is.</i><br/>(Reveal clear image)<br/><i>CWL: When it becomes clear, we understand.</i><br/>(Repeat briefly with more images)<br/><i>CWL: Sometimes we need help to see things properly. Not just with our eyes—but with our understanding.</i><br/><i>CWL: In today's Bible reading, Paul is praying something like this:</i><br/><i>He asks God to help people "see" with the eyes of their hearts— meaning: to understand deeply, on the inside.</i></p> <p><i>Paul doesn't mean our hearts have real eyes.</i></p> <p><i>He means: God can help us understand on the inside—what is true, important, and hopeful.</i></p> <p><b>Bible story/teaching:</b></p> <p>Read the passage Ephesians –(If you want it shorter for whole-school: read <b>1:15–19a + 1:20–23.</b>)</p> <p><i>CWL: Paul wrote a letter and included a prayer. He thanked God for the Christians and their love. Then, Paul prayed that God would help them know him better— to have wisdom, and to understand hope.</i></p> <p><i>Paul used a picture phrase: "the eyes of your heart."</i><br/><i>He meant: sometimes we need help to understand deeply on the inside.</i><br/><i>After that, Paul said something very big about Jesus:</i></p> | <p><b>I wonder...</b></p> <p><i>CWL: I wonder what Paul means by "the eyes of your heart"?</i></p> <p>I wonder what helps people understand something deep on the inside—like hope or love?</p> <p>I wonder what it might mean for Jesus to be King over everything in our lives today?</p> <p><b>Reflection:</b></p> <p><i>CWL: Let's be still for a moment.</i></p> <p><i>You might like to place a hand gently on your chest to remind you we're thinking about understanding "in our hearts".</i></p> <p><i>You might be of a different faith, or no faith—so you can use this quiet time to reflect on what gives you hope and helps you choose what is right.</i></p> <p>(pause)</p> <p><i>CWL: Think of one place you need hope right now... and one kind or brave choice you can make today.</i></p> <p>(pause)</p> | <p><b>Key message to take away:</b></p> <p><i>Christians believe Jesus is King over everything—and God can help us understand this deep in our hearts.</i></p> <p><b>Living it out:</b></p> <p>Today, let's live as people of hope: choose one kind or brave action—</p> <p>include someone, use gentle words, forgive quickly, or help without being asked.</p> <p><b>Closing:</b></p> <p>Please help us to understand with "the eyes of our hearts".</p> <p>Fill us with hope, and help us to choose kindness and courage.</p> <p>Amen.</p> <p><b>Exit music:</b></p> |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  | <p><i>God raised Jesus and put him above every power and authority.</i></p> <p><i>Christians believe Jesus is King over everything.</i></p> <p><i>We might not always understand everything straight away, but we can ask for help to understand what matters.</i></p> <p><i>We can Live as people of hope: choose one kind or brave action today.</i></p> | <p><b>Prayer:</b></p> <p><i>God, please help us to understand with our hearts.</i></p> <p><i>Give us wisdom to make good choices and fill us with hope.</i></p> <p><i>Thank you that Christians believe Jesus is King over everything.</i></p> <p><i>Amen.</i></p> |  |
| <p><b>Suggested Resources:</b></p> <ul style="list-style-type: none"> <li>• 2–3 blurry → clear slides (crown / world / torch)</li> <li>• Optional focal point: crown + globe/ball</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                               |  |  |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                    |  |
| <p>Suggested Hymn/song:</p> <ul style="list-style-type: none"> <li>• <a href="#">Be Thou My Vision</a></li> <li>• <a href="#">My Lighthouse by Rend Collective</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                    |  |
| <p><b>Ideas for the rest of the week:</b></p> <ul style="list-style-type: none"> <li>• Hope language: Create a “Hope Wall” where pupils add one sentence: “Hope is...” or “Hope helps when...”</li> <li>• Leadership link: Discuss what makes a good leader (serves, listens, fairness, courage).</li> <li>• Class practice: “Heart eyes” moments — noticing what matters (kindness, truth, fairness) even when it’s not obvious.</li> <li>• Simple action challenge: Each class chooses one “hope action” for the week (encourage someone, welcome someone, fix a friendship).</li> </ul> |  |  |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                    |  |
| <p><b>Something to take home:</b></p> <p>This week we celebrated Christ the King. We heard that Paul prayed for people to understand with “the eyes of their hearts”—meaning a deep understanding on the inside. We also heard that Christians believe Jesus is above everything and King over all, which gives people hope and helps them choose kindness and courage.</p>                                                                                                                                                                                                                |  |  |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                    |  |

| Theme<br>Week Beginning<br>(colour<br>reflective of<br>that Sunday in<br>church)                                                                                                   | Reading(s)<br>(Taken from<br>the Lectionary<br>for the Sunday<br>of that week)                                                                                                                                                         | Gather<br>Prepare focal point –<br>is there an image or<br>artifact to look at?<br>How is your altar<br>table prepared?<br>What music is playing<br>as they come in?<br>Opening prayer/call<br>and response<br>Opening hymn/song                                                                                                                                                    | Engage<br>What is your hook?<br>Use of video clips, painting, sculpture, artifacts<br>Bible reading/story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Respond<br>Help the pupils to<br>respond / reflect on<br>theme<br>I wonder....<br>Questions to aid<br>reflections....<br>Time to reflect (Use of<br>silence/music/painting)<br>Time for Personal<br>response<br>Prayer<br>Optional second<br>hymn/song                                                                                                                                                                                                                                                      | Send<br>What is the key<br>message you want<br>pupils to go away<br>with?<br>How might that<br>work out this week<br>or the rest of the<br>day?<br>Closing prayer/call<br>and response<br>How do the pupils<br>leave? Music?                                                                                                                                                                                                      |
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| <p>Autumn 2<br/>Week 5<br/>30th November<br/>2026</p> <p>(Advent 1)</p> <p><b>Being God's<br/>Children.</b></p> <p><b>Jesus is coming:<br/>he came and is<br/>coming again</b></p> | <p><b>Mark 13:24–37<br/>(Be watchful –<br/>waiting for<br/>Jesus)</b></p> <p><b>Key Message:</b><br/>Advent is a<br/>season of<br/>waiting and<br/>watching—<br/>living faithfully<br/>and kindly as<br/>we prepare for<br/>Jesus.</p> | <p><b>Entry music:</b><br/>Advent instrumental.</p> <p><b>Focal point:</b><br/>Advent wreath (light<br/>first candle if used) or<br/>a countdown chain.</p> <p><b>Opening (spoken):</b><br/><i>Advent begins today.<br/>Advent means<br/>waiting—and we wait<br/>with hope, not worry.</i></p> <p><b>Song suggestion:</b><br/><a href="#">Come and join the<br/>celebration</a></p> | <p><b>Hook:</b><br/>Play a short “ready, steady...” game. Pause before “go” to explore what waiting<br/>feels like.</p> <p><b>Bible story/teaching:</b><br/><i>CWL: In today's Bible reading, Jesus is talking to his disciples about the future.<br/>He uses picture language to help them understand something important: nobody<br/>knows exactly when the time for Jesus return will come, so the key is to live ready<br/>— doing what is right while we wait. Jesus says something very clear: no one<br/>knows the exact day or hour—only God.</i></p> <p><i>So instead of trying to guess the date, Jesus tells his friends how to live while<br/>they wait.</i></p> <p>Arrange for some pupils to help you retell this parable</p> <p><b>Props</b><br/>• A sign that says “DOORKEEPER” (on paper)<br/>• Optional: a key (real or cardboard)</p> <p><b>Roles</b><br/>• Owner/Master (adult or confident pupil)<br/>• Doorkeeper (pupil)<br/>• Two workers (pupils)</p> <p><b>Stage directions</b><br/>• Put the doorkeeper by a “door” (just the edge of the stage / a chair labelled<br/>“door”).<br/>• Workers stand nearby as “helpers”.<br/>• Owner steps away (“goes on a journey”) and returns later.</p> | <p><b>I wonder...</b><br/>• I wonder what helps<br/>you wait patiently?<br/>• I wonder what “being<br/>ready” might look like<br/>at school (kindness,<br/>honesty, effort)?<br/>• I wonder what you<br/>hope for this Advent?</p> <p><b>Reflection:</b><br/>Offer a quiet moment:<br/>“Think of one hope you<br/>have for your class or<br/>family.”</p> <p><b>Prayer:</b><br/><i>God of hope, as we<br/>begin Advent, help us<br/>to wait well—patient,<br/>kind, and ready to do<br/>good. Amen.</i></p> | <p><b>Key message to take<br/>away:</b><br/><i>Wait with hope—be<br/>ready by doing good.</i></p> <p><b>Living it out:</b><br/>Choose one “Advent<br/>ready” habit: kind<br/>words, helpfulness,<br/>saying sorry quickly,<br/>noticing who is left<br/>out.</p> <p><b>Closing (spoken):</b><br/><i>May our waiting be<br/>full of hope and<br/>love. Amen.</i></p> <p><b>Exit music:</b><br/>Gentle Advent<br/>instrumental.</p> |

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|                                                                                                                                                                                                                                                                                                                             |  |  | <p><i>CWL: Jesus told a short story. It goes like this:</i></p> <p><i>An owner is going away for a while.<br/>(Owner steps away.)<br/>Before he goes, he gives his workers jobs to do.<br/>(Owner gestures to workers; workers mime “working”).<br/>And he puts a doorkeeper in charge of the door.<br/>(Doorkeeper stands at the “door”, holding the “DOORKEEPER” sign or key.)<br/>The doorkeeper doesn’t know when the owner will return.<br/>(Doorkeeper looks left and right—alert but calm.)<br/>The point of the story is not to guess the time.<br/>The point is: keep doing your job faithfully and be ready.<br/>(Workers keep “working”; doorkeeper stays alert.)<br/>Then, at a surprising moment, the owner returns.<br/>(Owner returns. Doorkeeper opens the “door” and welcomes.)<br/>Jesus says: be watchful — live ready.<br/>Waiting well means continuing to do what is right while we wait.</i></p> <p><i>CWL: Advent is a season of waiting — waiting with hope, and living ready by choosing what is right.</i></p> |  |  |
| <p><b>Suggested Resources:</b></p> <ul style="list-style-type: none"> <li>• Advent wreath/candle or paper countdown</li> <li>• Simple “doorkeeper” sign/prop (optional)</li> </ul>                                                                                                                                          |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| <p><b>Suggested Hymn/song:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Come and Join the Celebration</a></li> <li>• <a href="#">O Come, O Come Emmanuel</a> – for listening to</li> </ul>                                                                                                                  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| <p><b>Ideas for the rest of the week:</b></p> <ul style="list-style-type: none"> <li>• Make a class Advent chain: each link is a kind action to try</li> <li>• Reflection corner: “What are we waiting for? What are we hoping for?”</li> <li>• Link to school vision/values: How can we be a hopeful community?</li> </ul> |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| <p><b>Something to take home:</b></p> <p>This week Advent begins. We heard Jesus encourage people to be watchful and ready—not by worrying, but by keeping on with what matters. Ask your child: What is one hopeful, kind thing we can practise as a family while we wait for Christmas?</p>                               |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |

| Theme<br>Week Beginning<br>(colour<br>reflective of<br>that Sunday in<br>church)                                                                    | Reading(s)<br>(Taken from the<br>Lectionary for<br>the Sunday of<br>that week)                                                                                                      | Gather<br>Prepare focal point – is<br>there an image or<br>artifact to look at?<br>How is your altar table<br>prepared?<br>What music is playing<br>as they come in?<br>Opening prayer/call and<br>response<br>Opening hymn/song                                                                                                                                            | Engage<br>What is your hook?<br>Use of video clips, painting, sculpture, artifacts<br>Bible reading/story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Respond<br>Help the pupils to respond / reflect on<br>theme<br>I wonder....<br>Questions to aid reflections....<br>Time to reflect (Use of<br>silence/music/painting)<br>Time for Personal response<br>Prayer<br>Optional second hymn/song                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Send<br>What is the key<br>message you want<br>pupils to go away<br>with?<br>How might that work<br>out this week or the<br>rest of the day?<br>Closing prayer/call<br>and response<br>How do the pupils<br>leave? Music?                                                                                                                                                                                                                         |
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| <p>Autumn 2<br/>Week 6<br/>7th December<br/>2026 (Advent 2)</p> <p>Being God's<br/>Children.</p> <p>Jesus is coming:<br/>get ready for<br/>him.</p> | <p>Mark 1:1–8</p> <p><b>Key Message</b><br/>John the Baptist<br/>tells people to<br/>get ready for<br/>Jesus by turning<br/>back to God and<br/>choosing a new<br/>way to live.</p> | <p><b>Entry music:</b><br/>Advent instrumental.</p> <p><b>Focal point:</b><br/>Advent wreath (light<br/>second candle if used)<br/>or a countdown chain.</p> <p><b>Opening (spoken):</b><br/>Advent continues.<br/>Advent means waiting—<br/>and we wait with hope,<br/>not worry.</p> <p><b>Song suggestion:</b><br/><a href="#">Come and join the<br/>celebration</a></p> | <p><b>Hook:</b><br/>Create a path in the hall which is messy – either between the<br/>children or on a stage. Throw scrunched up paper and stones<br/>on the path.<br/><i>CWL: If we had an important guest coming to walk along this<br/>path – what would we need to do?</i><br/>Encourage answers that describe clearing up the path and<br/>making it ready for the visitor.<br/><i>CWL: If we had an important guest coming to walk along this<br/>path – what would we need to do?</i><br/><i>Clear the path, make it ready</i><br/><i>In today's story, someone is helping people get ready—but not<br/>for just any visitor</i></p> <p><b>Bible story/teaching:</b> Read/retell Mark 1:1-8<br/>You can also watch <a href="https://youtu.be/p-Wh-A20dSg?si=P_SVU7HL_Odi-_4c">https://youtu.be/p-Wh-A20dSg?si=P_SVU7HL_Odi-_4c</a><br/><i>CWL: Mark calls this “good news” about Jesus—but the first<br/>person we meet is not Jesus.<br/>It is John.</i><br/><i>John the Baptist is not like other people.<br/>He lives in the wilderness, dresses differently, and speaks very<br/>boldly.</i><br/><i>People go out to listen to him because something about him<br/>feels important.</i></p> | <p><b>I wonder...</b><br/><i>I wonder what “getting ready” could<br/>look like in our lives today?</i><br/><i>CWL: I wonder what it means to change<br/>direction and choose a better way?</i><br/><i>CWL: I wonder how we can make space<br/>for Jesus—through kindness, prayer,<br/>and good choice</i><br/><b>Reflection:</b><br/>Encourage the school to be still and<br/>think of one “path obstacle” you want<br/>to move out of the way this Advent—a<br/>habit, a choice, or a worry that stop you<br/>knowing more about God<br/><i>CWL: Think of one good choice that<br/>helps you get ready.</i><br/>(pause)<br/><b>Prayer:</b><br/>Dear God,<br/>Thank you for John the Baptist who<br/>helped people get ready for Jesus.<br/>Help us to get ready too—not by being<br/>perfect, but by choosing what is right<br/>and kind.<br/>Amen.</p> | <p><b>Key message to take<br/>away:</b><br/><i>John's message was<br/>simple: get ready for<br/>Jesus.</i></p> <p><b>Living it out:</b><br/><i>CWL: This week, let's<br/>“clear the path” with<br/>one good choice—kind<br/>words, honesty,<br/>forgiveness, or helping<br/>someone who needs<br/>it.</i></p> <p><b>Closing (spoken):</b><br/><i>May we live ready,<br/>with hope. Amen.</i></p> <p><b>Exit music:</b><br/>Soft instrumental.</p> |

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|                                                                                                                                                                                                                                                                                                                                                      |  |  | <p>You could show an image here of a painting of John the Baptist</p> <p><i>John has one clear message:</i><br/> <b>“Get ready.”</b></p> <p><i>He tells people to be baptised as a way of saying:</i><br/> <i>“I want to change. I want a fresh start.”</i></p> <p><i>But John is clear—he is <b>not</b> the main person.</i></p> <p><i>He says:</i><br/> <i>“Someone much greater than me is coming.”</i></p> <p><i>John is getting people ready for Jesus.</i><br/> <i>He is helping them prepare for something new that God is about to do.</i></p> <p><i>Christians believe Jesus doesn’t just change things on the outside — he brings God close, from the inside out.</i></p> <p>Getting ready for Jesus doesn’t mean being perfect.<br/> It means being honest about who we are, being ready to change, and being open to something new.</p> <p>Advent is a time for getting ready—just like the people who listened to John.</p> |  |  |
| <p><b>Suggested Resources:</b></p> <ul style="list-style-type: none"> <li>• Paper “path” + scrunched paper obstacles (optional)</li> <li>• Optional: simple picture of John the Baptist (safe, child-friendly)</li> <li>• <a href="https://youtu.be/p-Wh-A20dSg?si=P_SVU7HL_Odi-_4c">https://youtu.be/p-Wh-A20dSg?si=P_SVU7HL_Odi-_4c</a></li> </ul> |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| <p><b>Suggested Hymn/song:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Come and join the celebration</a></li> <li>• <a href="#">Go tell it on the mountain</a></li> </ul>                                                                                                                                                           |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| <p><b>Ideas for the rest of the week:</b></p> <ul style="list-style-type: none"> <li>• Class display: “Clearing the path” — pupils add one good choice they’ll practise</li> <li>• PSHE link: What helps us change direction when we’ve made a mistake?</li> <li>• Make “encouragement cards” (helping others get ready with kindness)</li> </ul>    |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| <p><b>Something to take home:</b></p> <p>This week we heard how John the Baptist helped people get ready for Jesus (Mark 1). John reminded people to change direction and choose a better way, and he said that Jesus—someone greater—was coming. We talked about “clearing the path” this Advent by practising one good choice each day.</p>        |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |

| Theme Week<br>Beginning<br>(colour reflective of that Sunday in church)                                                                             | Reading(s)<br>(Taken from the Lectionary for the Sunday of that week)                                                                                                     | Gather<br>Prepare focal point – is there an image or artifact to look at?<br>How is your altar table prepared?<br>What music is playing as they come in?<br>Opening prayer/call and response<br>Opening hymn/song                                                                                                                                                 | Engage<br>What is your hook?<br>Use of video clips, painting, sculpture, artifacts<br>Bible reading/story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Respond<br>Help the pupils to respond / reflect on theme<br>I wonder....<br>Questions to aid reflections....<br>Time to reflect (Use of silence/music/painting)<br>Time for Personal response<br>Prayer<br>Optional second hymn/song                                                                                                                                                                                                                                                                     | Send<br>What is the key message you want pupils to go away with?<br>How might that work out this week or the rest of the day?<br>Closing prayer/call and response<br>How do the pupils leave? Music?                                                                                                                                                                                                 |
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| <p>Autumn 2<br/>Week 7<br/>14th December 2026</p> <p>(Advent 3 – Term ends)</p> <p>Being God's Children.</p> <p>Jesus is coming: he brings joy.</p> | <p><b>Luke 1:46–55 (Mary's song – the Magnificat)</b></p> <p><b>Key Message</b><br/>Mary praises God with joy because God keeps promises and notices ordinary people.</p> | <p><b>Entry music:</b><br/>Advent instrumental.</p> <p><b>Focal point:</b><br/>Advent wreath (light third candle if used)</p> <p><b>Opening (spoken):</b><br/>Advent continues.<br/>Advent means waiting—and we wait with hope, not worry.</p> <p><b>Song suggestion:</b><br/><a href="#">O Come, All Ye Faithful</a><br/>Or <a href="#">Joy to the world</a></p> | <p><b>Hook:</b><br/>Use a “microphone” prop. Ask: If you had good news, what would you want to say or sing?<br/><b>Bible story/teaching:</b> Remind pupils of who Mary is and retell the Magnificat in a child-friendly paraphrase, keeping the message: God is good, keeps promises, and brings hope. You could use the Good News version of the bible.<br/><a href="https://www.biblegateway.com/passage/?search=Luke%201%3A46-55&amp;version=GNT">https://www.biblegateway.com/passage/?search=Luke%201%3A46-55&amp;version=GNT</a><br/>You could display image from National Gallery of the annunciation while you read the passage<br/>Fra Filippo Lippi, <i>The Annunciation</i>, about 1450–3, The National Gallery, London. Used under Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International licence.<br/><a href="https://www.nationalgallery.org.uk/paintings/fra-filippo-lippi-the-annunciation">https://www.nationalgallery.org.uk/paintings/fra-filippo-lippi-the-annunciation</a><br/>Ask the pupils three simple questions about the image after the reading:<br/>I see....<br/>I think ....<br/>I wonder ....<br/><br/>CWL: Mary's song shows that joy grows when we remember what God has done and give thanks.</p> | <p><b>I wonder...</b></p> <ul style="list-style-type: none"> <li>• I wonder what you are thankful for today?</li> <li>• I wonder how we can spread joy in our school?</li> <li>• I wonder what promise or hope you are holding onto this Advent?</li> </ul> <p><b>Reflection:</b><br/>Invite pupils to think of one person they can bring joy to before the end of term.</p> <p><b>Prayer:</b><br/>God, thank you for Mary's song of joy. Help us to be thankful and to share joy with others. Amen.</p> | <p><b>Key message to take away:</b><br/>Joy grows when we remember God's goodness and share it.</p> <p><b>Living it out:</b><br/>Choose one joy action: thank a member of staff, encourage a friend, include someone, give a smile and kind word.</p> <p><b>Closing (spoken):</b><br/>May God's joy be with us as we finish the term. Amen.</p> <p><b>Exit music:</b><br/>A joyful instrumental.</p> |

**Suggested Resources:**

- Advent wreath
- Optional microphone prop
- Optional: simple Magnificat paraphrase on slides

**Suggested Hymn/song:**

[O Come, All Ye Faithful](#) Or [Joy to the world](#)

**Ideas for the rest of the week:**

- End of term reflection: pupils share something they are thankful for this term and one way they will carry joy into the holiday
- Create a “Joy Jar” in each class: pupils add gratitude notes
- Write a class “thank you prayer” for the term
- Music: turn Mary’s song into a short, repeated refrain the school can say together

**Something to take home:**

This week we heard Mary’s joyful song (the Magnificat). Mary praised God because God keeps promises and brings hope. Ask your child: What are you thankful for as the term ends—and how can we share joy at home?

| Theme Week<br>Beginning<br>(colour<br>reflective of<br>that Sunday in<br>church)                                                                                                                                                                                     | Reading(s)<br>(Taken from<br>the Lectionary<br>for the Sunday<br>of that week)                                         | Gather<br>Prepare focal point –<br>is there an image or<br>artifact to look at?<br>How is your altar<br>table prepared?<br>What music is playing<br>as they come in?<br>Opening prayer/call<br>and response<br>Opening hymn/song                                                                                                                                                                  | Engage<br>What is your hook?<br>Use of video clips, painting, sculpture, artifacts<br>Bible reading/story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Respond<br>Help the pupils to respond / reflect on<br>theme<br>I wonder....<br>Questions to aid reflections....<br>Time to reflect (Use of<br>silence/music/painting)<br>Time for Personal response<br>Prayer<br>Optional second hymn/song                                                                                                                                                                                                                                                                                                                                                                                                                    | Send<br>What is the key<br>message you want<br>pupils to go away<br>with?<br>How might that<br>work out this week<br>or the rest of the<br>day?<br>Closing prayer/call<br>and response<br>How do the pupils<br>leave? Music?                                                                                                                                                                                      |
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| <p><a href="#">Autumn 2<br/>optional extra<br/>for Week 7</a></p> <p>21 December<br/>2026<br/>(Advent Four)</p> <p><b>Being God's<br/>Children.</b></p> <p><b>Jesus is<br/>coming: it was<br/>promised, and<br/>his love and<br/>power will last<br/>forever</b></p> | <p><b>Psalm 89:1–4<br/>– God keeps<br/>his promises</b></p> <p><b>Luke 1:26–38<br/>– The angel<br/>visits Mary</b></p> | <p><b>Entry music:</b></p> <p>Advent instrumental.</p> <p><b>Focal point:</b></p> <p>Advent wreath (light<br/>fourth candle if used)</p> <p><b>Opening (spoken):</b></p> <p>Advent continues.<br/>Advent means<br/>waiting—and we wait<br/>with hope, not worry.</p> <p><b>Song suggestion:</b></p> <p><a href="#">O Come, All Ye<br/>Faithful</a></p> <p>Or <a href="#">Joy to the world</a></p> | <p><b>Hook:</b></p> <p>Image or real unwrapped gift.</p> <p><i>CWL: Today we're thinking about something very special that was<br/>promised a long, long time ago — and what it means that we are still<br/>waiting for, and celebrating, that promise today</i></p> <p><b>Bible story/teaching:</b> Luke 1:26–38 (retold simply): Or watch<br/><a href="https://youtu.be/atyOY62GFKU">https://youtu.be/atyOY62GFKU</a></p> <p><i>CWL: One day, God sent the angel Gabriel to a young woman called<br/>Mary.</i></p> <p><i>The angel told her that she would have a baby named Jesus.<br/>This baby wasn't just any baby.<br/>He would be a king — not a king with armies or castles — but a king<br/>whose love would never end.<br/>Mary was surprised and a bit afraid, but she trusted God and said yes.<br/>At Christmas, Christians believe God kept His promise — Jesus really<br/>came.<br/>Before Christmas arrives, Advent reminds us to stop and remember that<br/>Jesus didn't come by accident.<br/>He was promised.<br/>He was waited for.<br/>And Christians believe His love didn't end at the first Christmas — it's<br/>still at work today.</i></p> | <p><b>I wonder...</b></p> <p><i>I wonder how Mary felt when she<br/>realised she was part of God's<br/>promise.</i></p> <p><i>I wonder what kind of king rules with<br/>love instead of power.</i></p> <p><i>I wonder how it feels to know God<br/>keeps his promises.</i></p> <p><b>Reflection:</b></p> <p><i>At Christmas, Christians believe God<br/>kept a promise by sending Jesus.<br/>I wonder what it means that God<br/>chose to come quietly, as a baby,<br/>rather than with power or force.</i></p> <p><b>Prayer:</b></p> <p><i>God, thank you for Mary's song of joy.<br/>Help us to be thankful and to share<br/>joy with others. Amen.</i></p> | <p><b>Closing</b></p> <p><i>CWL: As you go into<br/>Christmas,<br/>remember this:<br/>Jesus is a promise<br/>kept — a sign that<br/>love is stronger than<br/>fear, and hope lasts<br/>longer than<br/>problems.</i></p> <p><i>May you walk into<br/>Christmas knowing<br/>you are loved, and<br/>that good things are<br/>worth waiting for.</i></p> <p><b>Exit music:</b></p> <p>A joyful<br/>instrumental.</p> |