



Holy Trinity C of E Primary School Curriculum Overview

Term: Autumn

Year: 2

Year 2: Our key adults

Class teacher: Ms Meaker and Ms Craig

Support staff: Mr Georgie

Other important adults: Ms Mackenzie (Head Teacher), Ms Mather (Deputy Head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).

Homework is given out Friday and returns Thursday.

Home reading books are self selected and changed by parents daily at the classroom door.

Texts we will read in English lessons



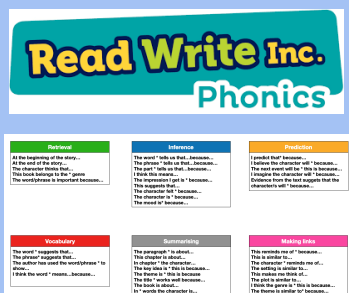
Mathematics

- Understand the composition of numbers 10-100
- Calculation within 20
- Fluently add and subtract with 10
- Addition and Sub and 2-digit numbers
- Time
- Position and Direction

For more information on the Maths curriculum we use at Holy Trinity, please click here:

<https://www.ncetm.org.uk/classroom-resources/cp-year-2-curriculum-map/>

Reading



Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read.

From Year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas, words, and styles of writing they absorb, which strengthens their imagination and expression.

Science	Religious Education
<u>In Science this term, pupils will be taught to:</u> <u>Materials and their Uses:</u> - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching <u>Habitats</u> - Explore and compare the differences between things that are living, dead, and things that have never been alive - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - Identify and name a variety of plants and animals in their habitats, including microhabitats - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here: https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0 This term we will answer the following questions: - What are some of the important events in a Christian's life? - How does the symbol of light help us to understand the meaning of Christmas for Christians?
History	Geography
<u>Walter Tull: Pupils will learn:</u> - Walter Tull was born in the Victorian era and was alive at the same time as Bessie Coleman. - Walter Tull was born in 1888 and died in 1918. - Walter Tull was one of the first mixed-race professional footballers. - Walter Tull was the first black officer in the British Army 1917. - A significant figure is someone who did something that is considered important. - Someone's legacy is the impact they have made which affects the future.	<u>Kenya: Pupils will learn:</u> 7 continents names and location on a map; 5 oceans names and location on a map - Location of equator. - A continent is a large solid area of land with lots of different countries. Africa is a continent. - Kenya is a country in the continent of Africa. - Kenya has traditional villages and modern cities. - Kenya has two seasons; the rainy season and the dry season. - Savanna is open woodland and grassland - Savanna is found near the equator. - The UK is north of the equator and Kenya is south of the equator.re on a map.
Art and Design Technology	Personal, Social, Health and Citizenship Education
<u>Art - Drawing - Poppies</u> Practising line, shape, tone and space skills Observational and imaginative drawing <u>DT- Weaving- inspired by Kenyan basket weaving</u>	PSHCE is taught using the Jigsaw scheme of work. <u>Being Me in My</u> 

● Colour and pattern ● Precise weaving skill ● Textiles and texture Focus artists: ● Georgia O’Keefe ● Gladys Malemba	<u>World</u> ● Feeling safe, belonging, choices, rewards, consequences, responsibilities. <u>Celebrating Differences</u> ● I can tell you some ways I am different from my friends. ● I understand these differences make us all special and unique.
Physical Education	Wider Curriculum
PE Day- Wednesday. Please wear your PE kit to school every Wednesday. <u>Attack, Defend and Shoot- Autumn 1</u> Pupils will develop attacking and defending skills, including moving into space, teamwork, stopping opponents and shooting accurately. <u>Hit, Catch and Run- Autumn 2</u> Pupils will develop hand-eye coordination through striking and fielding games, practising hitting, catching, running and teamwork.	British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons. ● Music and singing are taught by our specialist music teacher. ● Computing is taught via iPads, or through hands-on practical resources.
School Trips: This term Y2 will visit: The Horniman Museum (Friday 9th October) All Saints Church (Date TBC)	
Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term. ● Visit a local war memorial and talk about why it is there. Can your child find Walter Tull’s name in books or online? ● Watch a short clip or read a child-friendly biography about Walter Tull. Discuss why he is remembered today. ● Go for a nature walk in the park or garden. What creatures can you spot? Where do they live? Why might that place suit them? ● Make a “mini-habitat” in a box (sticks, leaves, soil) and think about which animal could live there. ● Use a clock at home to tell the time to the nearest 5 minutes. Ask: “What time will it be in half an hour?” ● On a walk at the park, give direction challenges: “Take three steps forward, then turn left. Now face north – what do you see?” ● Try some simple pattern weaving using paper strips or wool. Can your child create repeating patterns inspired by African designs? ● Look at a world map or globe together and find where Kenya is.	

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.

Important dates this for your diary:

- PTA- Macmillan Coffee Morning- Friday 25th September- 3.30- 4.30pm
- Y2 Class Sharing Assembly- Tuesday 6th October, 9.00- 9.15am
- Y2 trip to the Horniman Museum- Habitats workshop- Friday 9th October
- Parents' and Carers' Evening- 14th and 15th October
- Black History Month Church Service- Thursday 22nd October, 9.15- 10.00am
- PTA- Black History Month Event- Thursday 22nd October, 3.45- 5.00pm
- Break up for Autumn half term- Friday 23rd October, 3.30pm
- INSET Day- Monday 2nd November- school closed to pupils

- Pupils return to school on Tuesday 3rd November
- Children in Need Day - Wear spots or pyjamas- Friday 13th November
- Odd Socks Day- Monday 16th November
- Anti- Bullying Week- w/b Monday 16th November
- Year 2 Christmas production- Tuesday 8th December- afternoon
- Christmas lunch/ HT's Christmas jumper day- Tuesday 15th December
- PTA- Christmas Fair- Thursday 17th December, 3.45- 5.00pm
- Break up for Christmas- Friday 18th December, 3.30pm
- Pupils return to school on Tuesday 5th January