



Holy Trinity C of E Primary School Curriculum Overview

Term: Autumn		Year: 3
<u>Year 3: Our key adults</u> Class teacher: Ms James Support staff: Mr Ola & Ms Conneely Other important adults: Ms Mackenzie (Head teacher), Ms Mather (Deputy head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).		
Homework return and reading book change day- Thursday		
Texts we will read in English lessons		Mathematics
		● Adding and subtracting across 10 ● Composition and comparison of number from 0-1000 ● Right Angles For more information on the Maths curriculum we use at Holy Trinity, please click here: https://www.ncetm.org.uk/classroom-resources/cp-year-3-curriculum-map/
Reading		Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read. From year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas, words, and styles of writing they absorb, which strengthens their imagination and expression.

Retrieval	Inference	Prediction
At the beginning of the story... At the end of the story... The character thinks that... This book belongs to the 'genre'... The word/phrase is important because...	The writer 'tells us that' because... The phrase 'tells us that' because... The part 'tells us that' because... I think this means... The impression I get is 'because'... This suggests that... The character felt 'because'... The character is 'because'... The mood is 'because'...	I predict that 'because'... I believe the character will 'because'... The next event will be 'this is because'... I imagine the character will 'because'... Evidence from the text suggests that the character's will 'because'...
Vocabulary	Summarising	Making links
The word 'suggests that'... The phrase 'suggests that'... The author 'has used the word/phrase' to show... I think the word 'means' because...	The paragraph 'is about'... This chapter 'is about'... The key idea is 'this is because'... The theme is 'this is because'... The title 'works well because'... The book is about... In 'words the character is'... In 'words the mood is'...	This reminds me of 'because'... This is similar to... The character 'reminds me of'... The setting is similar to... This makes me think of... The plot is similar to... I think the genre is 'this is because'... The theme is similar to 'because'...

Science	Religious Education
<u>Rocks, Soils and Fossils</u> Children will learn to: ● Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties ● Describe in simple terms how fossils are formed when things that have lived are trapped within rock ● Recognise that soils are made from rocks and organic matter <u>Forces: friction and magnets</u> Children will learn to: ● Compare how things move on different surfaces ● Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance ● Observe how magnets attract or repel each other and attract some materials and not others ● Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials ● Describe magnets as having 2 poles ● predict whether 2 magnets will attract or repel each other, depending on which poles are facing	At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:  https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0 This term we will answer the following questions: What is the Bible's Big Story? Who is Jesus?
History	Geography
<u>Stone Age to Iron Age:</u> Children will learn to: ● Understand the meaning of BC and AD when discussing periods of time, and the meaning of the term "prehistory" ● Place the periods Stone age, Bronze age and Iron age, and their significant developments, in chronological order, and understand that the Stone age period was significantly longer ● Understand how hunter- gatherers survived ● Identify the significance of Skara Brae and early farming ● Discuss the emergence of metal and its impact on the way of life in the Bronze age ● Understand the significance of Stonehenge	<u>The UK and Europe- Villages, Towns and Cities:</u> Children will learn: ● The UK is an island country in the continent of Europe. ● The UK is divided into administrative areas called counties. ● Know the names of, and locate, at least five counties and five cities in England. ● Know why most cities are located by a river. ● Know how a hill is different from a mountain.

- Understand the impact of the use of iron tools in farming and the impact on population growth
- Identify why the Iron age ended



- Know and describe the course of a major UK river.
- Know how to plan a journey within the UK, using a road map.
- Know what most of the ordnance survey symbols stand for.



Art and Design Technology

Art- Geode painting

Pupils will learn to:

- Study a range of geodes- observing the colours and textures
- Colour mixing within the same colour palette, or near colours
- Paint geode formation using watercolour paints
- Add detail with mixed media and glitter, as desired, to create the effect of a geode



DT - Dinosaur sculptures

Pupils will learn to:

- Identify different dinosaurs from their shapes, colours and other distinctive features
- Use tools to cut out interlocking shapes to create a structure that stands on its own
- Paint and design the aesthetics of the dinosaur to make it look appealing and lifelike
- Evaluate the structure against the design brief, stating what went well and what could be improved

Personal, Social, Health and Citizenship Education

PSHCE is taught using the Jigsaw scheme of work.



Being Me in My World

- 'Who am I and how do I fit?'

Celebrating Differences

- Respect for similarity and difference. Anti-bullying and being unique

Physical Education

PE Day- Tuesday.

Please wear your PE kit to school every Tuesday.

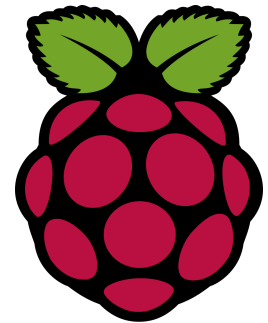
Wider Curriculum

British Values are taught and discussed through our whole school acts of collective worship

- This term, Year 3 will be introduced to the exciting game of basketball! We will focus on learning the basic skills, including dribbling, passing and shooting. We will also explore simple games and teamwork activities, helping children develop their confidence, coordination and understanding of the game.
- In the second half of this term, Year 3 will develop their football skills through fun and engaging activities. We will focus on controlling the ball, dribbling, passing and shooting, while learning how to work together as a team. Children will have opportunities to practise their skills through small games and challenges.

and in our RE and PSHE lessons.

- Music and singing are taught by our specialist music teacher.
- Computing is taught through Digital citizenship and Raspberry Pi.



School Trips:

This half term Year 3 will visit:

Crystal Palace Park - Monday 21st September

Natural History Museum - Friday 2nd October

Parent volunteers are welcome! Please speak to Ms James.

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Take a trip to the park or canal and identify different rocks. What do you notice about the properties of the rocks?
- Research the Stone age to Iron age through the internet or books at the library.
<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>
- Visit the British Museum <https://www.britishmuseum.org/> or The Museum of London <https://www.londonmuseum.org.uk/spaces/> . Both have fantastic installations related to prehistory.
- Find out about Mary Anning and why she was a trailblazer in the world of palaeontology.
- What can you find out about magnets using fridge magnets at home? Do they attract or repel?
- Look at a range of maps and atlases and discuss the difference between the UK, Great Britain and what capital cities we have in each country.
- Can you paint or sketch some stone age cave paintings?

Important dates this for your diary:

- Y3 Trip to Crystal Palace Park - **Monday 21st September**
- PTA- Macmillan Coffee Morning- **Friday 25th September - 3.30- 4.30pm**

- School photos- 22nd and 23rd September
- Y3 Trip to Natural History Museum- Friday 2nd October
- Parents' and Carers' Evening- 14th and 15th October
- Black History Month Church Service- Thursday 22nd October, 9.15- 10.00am
- PTA- Black History Month Event- Thursday 22nd October, 3.45- 5.00pm
- Break up for Autumn half term- Friday 23rd October, 3.30pm
- INSET Day- Monday 2nd November- school closed to pupils
- Pupils return to school on Tuesday 3rd November
- Y3 Class Assembly- Tuesday 10th November, 9.00- 9.15am
- Children in Need Day - Wear spots or pyjamas- Friday 13th November
- Odd Socks Day- Monday 16th November
- Anti- Bullying Week- Monday 16th November to Friday 20th November
- Christmas lunch/ HT's Christmas jumper day- Tuesday 15th December
- PTA- Christmas Fair- Thursday 17th December, 3.45- 5.00pm
- Break up for Christmas- Friday 18th December, 3.30pm
- Pupils return to school on Tuesday 5th January