



Holy Trinity C of E Primary School Curriculum Overview

Term: Autumn

Year: 5

Year 5: Our key adults

Class teacher: Ms Tarannum

Support staff: Ms King

Other important adults: Ms Mackenzie (Head teacher), Ms Mather (Deputy head), Mr Gorner- Patel (Assistant Head and SENDco), Beverley Maxime (HLTA), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).

Homework return and reading book change day- Thursday

Texts we will read in English lessons



Mathematics

- Decimal Fractions
- Money
- Negative Numbers
- Factors, Multiples and Primes

For more information on the Maths curriculum we use at Holy Trinity, please click here:

<https://www.ncetm.org.uk/classroom-resources/cp-year-5-curriculum-map/>

Reading

Retrieval	Inference	Prediction
At the beginning of the story... At the end of the story... The character thinks that... The book belongs to the genre... The word/phrase is important because...	The word " " tells us that... because... The phrase " " tells us that... because... The part " " tells us that... because... I think the mood is... because... The impression I get is " " because... This suggests the... because... The character felt " " because... The character is " " because... The mood is " " because...	I predict that " " because... I believe the character will " " because... The next event will be " " this is because... I imagine the character will " " because... Evidence from the text suggests that the character will " " because...
Vocabulary	Summarising	Making links
The word " " suggests that... The phrase " " suggests that... The author has used the word/phrase " " to... I think the word " " means... because...	The paragraph " " is about... This chapter is about... In chapter " " the character... The key idea is " " this is because... The theme is " " this is because... The title " " works well because... The book is about... In " " words the character is... In " " words the mood is...	This reminds me of " " because... This is similar to... The character " " reminds me of... The setting is similar to... This reminds me of... The plot is similar to... I think the genre is " " this is because... The theme is similar to " " because...

Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read.

From year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas, words, and styles of writing they absorb, which strengthens their imagination and expression.

Science

Properties and changes of materials -

Pupils will learn to:

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets

Religious Education

At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:



- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

Forces -

Pupils will learn to:

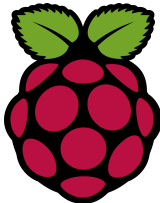
- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

<https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0>

This term we will answer the following questions:

- What do the Miracles tell us about Jesus?
- How do art and music convey Christmas?

History	Geography
<u>Ancient Greece:</u> ● What Greek Myths tell us about ancient Greece ● To understand how the Olympics have changed over time and how they have stayed the same ● How Greek architecture has influenced modern buildings and explore examples that exist today ● Understand what life was like for women and slaves in ancient Greece	<u>Windrush:</u> ● Know where in the world the Caribbean is ● Why people migrated from the Caribbean to Britain in 1948 ● What life was like for the first Caribbean settlers in the UK ● How the Windrush Generation changed Britain for the better
Art and Design Technology	Personal, Social, Health and Citizenship Education
<u>Art- Natural form- drawing and painting</u> ● Drawing in proportion ● Adding detail ● Using mixed media ● Creating textures and shadow effects through tone	PSHCE is taught using the Jigsaw scheme of work. <u>Being Me in My World</u> ● Feeling safe, 

<u>DT- Cooking- Caribbean cooking</u> ● Select suitable tools and equipment ● Follow a recipe and measure out ingredients ● Create step-by-step plans	belonging, choices, rewards, consequences, responsibilities. <u>Celebrating Differences</u> ● I can explain the differences between direct and indirect types of bullying. ● I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied.
Physical Education	Wider Curriculum
PE Day- Friday. Please wear your PE kit to school every Friday. ● This term, Year 5 will develop their <u>basketball</u> skills through small-sided games and challenges. We will focus on passing, dribbling, shooting and defending, while developing attacking strategies, movement, teamwork and decision-making. ● This term, Year 5 will develop their <u>football</u> skills through a range of practices and competitive games. We will focus on improving passing, dribbling, shooting and defending, as well as exploring attacking strategies, movement into space and effective teamwork. Children will be encouraged to make decisions and apply their skills during games. ● Swimming lessons will take place from October 5th to 16th, in a two week block- every day! Then, every Monday after that Y5 children will then participate in weekly swimming lessons every Monday afternoon, for the rest of their time in Year 5.	British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons. ● Music and singing are taught by our specialist music teacher. ● Computing is taught via iPads, or through hands-on practical resources. 
School Trips: This term Y5 will visit: ● The London Transport Museum for a Caribbean Journeys workshop ● The British Museum- Listen Up Sounds Lab workshop ● Swimming at Britannia Leisure Centre	
Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term. ● Visit Veronica Ryan’s Windrush sculpture on the Narrow Way in Hackney Central, then take a trip to Hackney Museum and find out more about the Windrush generation. ● Experiment with reversible and irreversible changes (e.g. melting chocolate or baking a cake) ● Go around the house or park to find objects made of different materials. Discuss why each material is suitable for its use. ● Use simple household items (string, spools, rulers) to make a basic pulley or lever system. ● Read and retell miracles of Jesus together, then discuss their meanings. ● Explore online galleries (e.g., The National Gallery) to view nativity-themed art	

- Read myths like Theseus and the Minotaur, then act them out or retell them dramatically.
- Make dishes like plantain or jerk chicken whilst learning about Caribbean culture.
- Use paint or carving tools to create patterns like those found on Greek or African pots.
- Make shortcrust or puff pastry from scratch, then bake sweet or savoury treats.
- Use play money or real coins to add and subtract prices with decimal places up to hundredths.
- Compare prices in supermarkets to find the best value- compare prices by weight with prices by item.
- Use a thermometer to track daily temperatures, especially in winter months.
- Draw factor trees for various numbers.

Important dates this for your diary:

- PTA- Macmillan Coffee Morning- Friday 25th September - 3.30- 4.30pm
- London Transport Museum, Caribbean Journeys workshop- Monday 21st September
- The British Museum, Listen Up workshop- Tuesday 29th September
- Parents' and Carers' Evening- 14th and 15th October
- Swimming 2 week block- Monday 5th October- Friday 16th October- every day. Then, swimming every Monday, thereafter
- School photos- 22nd and 23rd September
- Black History Month Church Service- Thursday 22nd October, 9.15- 10.00am
- PTA- Black History Month Event- Thursday 22nd October, 3.45- 5.00pm
- Break up for Autumn half term- Friday 23rd October, 3.30pm
- INSET Day- Monday 2nd November- school closed to pupils
- Pupils return to school on Tuesday 3rd November
- Children in Need Day - Wear spots or pyjamas- Friday 13th November
- Odd Socks Day- Monday 16th November
- Anti- Bullying Week- Monday 16th November to Friday 20th November
- Y5 Class Assembly- Tuesday 17th November
- Christmas lunch/ HT's Christmas jumper day-- Tuesday 15th December
- PTA- Christmas Fair- Thursday 17th December, 3.45- 5.00pm
- Break up for Christmas- Friday 18th December, 3.30pm
- Pupils return to school on Tuesday 5th January