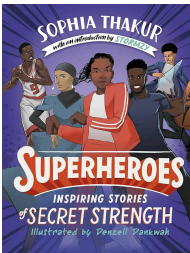
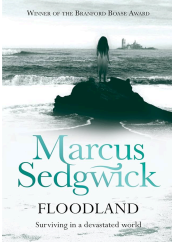
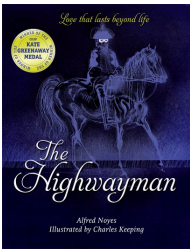
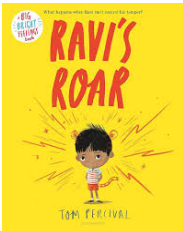
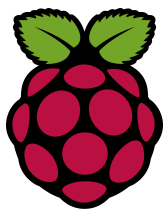




Holy Trinity C of E Primary School Curriculum Overview

Term: Autumn		Year: 6	
Year 6 : Our key adults			
Class teacher: Ms Benazayez Support staff: Ms Oria Other important adults: Ms Mackenzie (Head teacher), Ms Mather (Deputy head), Mr Gorner- Patel (Assistant Head and SENDco), Chelsea Sewell (Admin officer), Mr Aaron (Attendance officer and PE coach).			
Homework return and reading book change day- Thursday			
Texts we will read in English lessons		Mathematics	
		• Calculating with structures • Exploring additive and multiplicative structures • Using structures to solve calculations mentally where necessary. • Recap and consolidation of the four operations For more information on the Maths curriculum we use at Holy Trinity, please click here: NCETM Year 6 Curriculum Map	
Reading		Strong reading skills are vital for success across the curriculum, but they also nurture creativity and expression. By seeing how authors use language, structure, and style our methodology ensures reading is about more than just recognising words — it's about understanding, enjoying, and thinking deeply about what we read. From year 2 upwards, children are taught strategies such as predicting what might happen next, working out tricky vocabulary, asking questions, and making inferences to uncover hidden meanings. These skills not only help them make sense of stories and information but also inspire their own writing. The more children read, the more ideas, words, and styles of writing they absorb, which strengthens their imagination and expression.	
Retrieval At the beginning of the story... At the end of the story... The character thinks that... This book belongs to the "genre" The word/phrase is important because... Vocabulary The word " " suggests that... The phrase " " suggests that... The author has used the word/phrase " " to... I think the word " " means...because... Inference The word " " tells us that...because... The phrase " " tells us that...because... The past " " tells us that...because... I think this means... The information I get is " " because... This suggests that... The character felt " " because... The character is " " because... The mood is " " because... Prediction I predict that " " because... I believe the character will " " because... The next event will be " " because... I imagine the character will " " because... Evidence from the text suggests that the character's will " " because... Summarising This paragraph " " is about... This chapter is about... The phrase " " suggests that... The key idea is " " this is because... The theme is " " this is because... The text " " works well because... The book is about... In " " words the character is... In " " words the mood is... Making links This reminds me of " " because... This is similar to... The character " " reminds me of... The setting is similar to... This makes me think of... The plot is similar to... I think the genre is " " this is because... The theme is similar to " " because...			
Science		Religious Education	

<u>Classification of living things- pupils will be taught to:</u> ● Group organisms based on shared characteristics ● Distinguish between animals, plants and microorganisms ● Consolidate their understanding of vertebrates and invertebrates ● Categorise plants as either flowering or non-flowering ● Observe microorganisms and understand that they are living things that are too small to see without a microscope ● Use and devise classification keys <u>Evolution and inheritance - pupils will be taught to:</u> ● Recognise how living things have evolved over time and that fossils provide information about living things that inhabited the Earth millions of years ago. ● Recognise that living things produce offspring of the same kind. ● Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution	At Holy Trinity, we follow the RE Curriculum designed by the LDBS. More information about the LDBS curriculum can be found here:  https://ldbs.co.uk/primary-re-syllabus#gsc.tab=0 This term we will answer the following questions: What might the journey of life and death look like from a Christian perspective? How would Christians advertise Christmas to show what Christmas means today?
History & Geography	
<u>History - World War 2</u> ● To understand what caused WW2 and why Britain became involved. ● To explore the impact of WW2 on everyday life ● Why propaganda was used, and its purpose ● The Impact of WW2 on the world today. <u>Geography - WW2</u> ● Use maps to identify changes due to political conflict ● Use maps to identify the Allies and Axis	
Art and Design Technology	Personal, Social, Health and Citizenship Education
<u>Art- Sculpture- Henry Moore</u> ● Describe the characteristics of Henry Moore's work- why is he remembered? ● To explore, shape, form and texture ● To understand the importance of tone and colour hues in art. <u>DT - Anderson Shelters</u> ● To conduct research and plan a design	PSHCE is taught using the Jigsaw scheme of work.  <u>Being Me in My World</u> ● Feeling safe, belonging, choices, rewards, consequences, responsibilities. <u>Celebrating Differences</u> ● I can tell you some ways I am different

specification ● To consider the target market ● To create a series of design concepts ● Explore a range of materials i.e straws, cardboard, wood.	from my friends. ● I understand these differences make us all special and unique.
Physical Education	Wider Curriculum
PE Day- Monday. Please wear your PE kit to school every Monday. ● This term, Year 6 will develop their <u>basketball</u> skills through tactical challenges and competitive games. We will refine passing, dribbling, shooting and defending, while developing teamwork, communication, decision-making and the ability to create space. ● This term, Year 6 will develop a deeper understanding of <u>football</u> through skill-based activities, tactical challenges and competitive games. We will refine passing, dribbling, shooting and defensive techniques while exploring attacking and defending strategies, creating space, communication and decision-making. Children will be encouraged to demonstrate leadership, teamwork and confidence during games.	British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons. ● Music and singing are taught by our specialist music teacher. ● Computing is taught via iPads, or through hands-on practical resources using the scheme Raspberry Pi. 

School Trips: This term Y6 will visit: IntoUniversity, Kew Gardens & The Imperial War Museum.

Many parents are keen to help their child by doing activities which support their education in school. Some suggested activities are listed below, linking to what we are studying this term.

- Visit Dalston Library and re-read some of the texts shown above. Consolidating texts is really helpful for your child to make connections with, and deepen understanding of, the stories they read.
- Use BBC Bitesize to help you with your KS2 SATs revision- <https://www.bbc.co.uk/bitesize/articles/zrybvk7>
- Take a trip to the Natural History Museum and learn about Darwin's theory of evolution.
- Observe how plants in and around your home have adapted to survive in their environment.
- Visit your local supermarket or delicatessen and why not try bread from the world food section.
- Practise baking a loaf of bread on the weekend. A great bread recipe can be found here: <https://www.bbcgoodfood.com/recipes/easy-white-bread>
- Visit your local garden centre and identify/group plants by their characteristics.
- Can you write your family tree? Consider how characteristics you have may have passed down a family line.

- Visit Hackney Museum- what can you find out about WW2

Important dates this for your diary:

- School photos- 22nd and 23rd September
- PTA- Macmillan Coffee Morning- Friday 25th September - 3.30- 4.30pm
- Y6 Trip to Kew Gardens - Friday 25th September
- Year 6 Secondary transfer meeting - Friday 25th September - 3:40pm
- Y6 Class Sharing Assembly- Tuesday 13th October, 9.00- 9.15am
- Parents' and Carers' Evening- 14th October and 15th October
- Black History Month Church Service- Thursday 22nd October, 9.15- 10.00am
- PTA- Black History Month Event- Thursday 22nd October, 3.45- 5.00pm
- Break up for Autumn half term- Friday 23rd October, 3.30pm
- INSET Day- Monday 2nd November- school closed to pupils
- Pupils return to school on Tuesday 3rd November
- Children in Need Day - Wear spots or pyjamas- Friday 13th November
- Odd Socks Day- Monday 16th November
- Anti- Bullying Week- Monday 16th November to Friday 20th November
- Christmas lunch/ HT's Christmas jumper day- Tuesday 15th December
- PTA- Christmas Fair- Thursday 17th December, 3.45- 5.00pm
- Break up for Christmas- Friday 18th December, 3.30pm
- Pupils return to school on Tuesday 5th January